

# Doyle Stevick

Associate Professor, Department of Educational Leadership and Policies  
Director, European Studies Program and Russian and Eurasian Studies Program  
Fulbright Fellow, Estonia, 2013-2014; 2003  
Visiting Professor, Tartu University, 2013-2014  
Founder and Former Director, Office of International and Comparative Education  
University of South Carolina  
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## SELECTED USC HIGHLIGHTS:

- 2017 Rule of Law Collaborative Research Grant, \$25,000, for study of Estonian School Leaders and the Rule of Law
- 2016-2017 Director, Russian and Eurasian Studies
- 2014-2017 Director, European Studies
- 2014 USC Distinguished Undergraduate Research Mentor Award (Students conducted research on four continents). USC coverage: <http://ed.sc.edu/news/Stevick.asp>
- 2013 Hero Award, University of South Carolina.
- 2012 Awarded tenure and promotion.
- 2010 University of South Carolina International Advocate, Campus Internationalization.
- 2010 Lead author, Quality Enhancement Proposal (QEP) on Fostering Global Engagement for the University of South Carolina's SACS Reaccreditation. (Global engagement became a pillar of USConnect.)
- 2009 University of South Carolina College of Education, Early Career Award for Outstanding Service.
- 2007 Co-authored successful Faculty Excellence Initiative in African Studies, which created new tenure line faculty positions for Africanists in Educational Leadership, Political Science and Public Health.
- 2007 Founded USC College of Education Office of International and Comparative Education; Directed Office 2007-2013.

## RESEARCH AREAS:

Education Policy; Global Citizenship Education; Comparative and International Education; Holocaust Education

## PUBLICATIONS

### Books

- Eckmann, M., Stevick, E.D., & Ambrosewicz-Jacobs, J. (Eds.). (2017). *Teaching and Learning about the Holocaust*. The IHRA: Berlin.
- Stevick, E.D. & D. L. Michaels (Eds.). (2016). *Holocaust Education: Promise, Practice, Power and Potential*. Routledge: New York.
- Z. Gross & D. Stevick (Eds.). (2015). *As the witnesses fall silent: 21st century Holocaust education in curriculum, policy and practice*. Dordrecht: Springer & UNESCO IBE.
- Stevick, E. D. & Levinson, B. A. U. (Eds.). (2008). *Advancing democracy through education? U.S. influence abroad and domestic practices*. Charlotte, NC: Information Age.
- Stevick, E. D. & Levinson, B. A. U. (Eds.). (2007). *Reimagining civic education: How diverse societies form democratic citizens*. New York, NY: Rowman & Littlefield.

### Edited Journal Special Issues

- H. Kukemelk, M. Heidmets, & Doyle Stevick (Eds.) (2015). Educational systems and educational management. [Special Issue]. *Estonian Journal of Education* 3(1).
- E. D. Stevick & D. Michaels (Eds.). (2013). Holocaust Education: Promise, Practice, Power and Potential. [Special Issue]. *Journal of Intercultural Education*, 24(1-2).
- E. D. Stevick & D. Michaels (Eds.). (2012). European Holocaust Education After the Berlin Wall: Beyond East vs. West. [Special Issue]. *European Education*, 44(3).
- Gross, Z. & E. D. Stevick (Eds.). (2010). Policies and Practices of Holocaust Education: International Perspectives. Vol. 1. [Special Issue]. *Prospects: Quarterly Review of Comparative Education*, 40(1).
- E. D. Stevick & Z. Gross (Eds.). Policies and Practices of Holocaust Education: International Perspectives. Vol. 2. (2010). [Special Issue]. *Prospects: Quarterly Review of Comparative Education*, 40(2).

### Peer-Reviewed Publications

- Stevick, E. D., & Brown, K. D. (2016). Internationalising colleges of education through the dialectic of the global and the local? A perspective and possible pathways from the American South. *Intercultural Education*, 27(6), 493-504.

- Kara D. Brown & Doyle Stevick (2014). The Globalizing Labor Market in Education: Teachers as Cultural Ambassadors or Agents of Institutional Isomorphism?, *Peabody Journal of Education*, 89(1), 4-16, DOI: 10.1080/0161956X.2014.862134
- Howie, E.K. & Doyle Stevick (2014). The “ins” and “outs” of physical activity policy implementation: Inadequate capacity, inappropriate measures, and insufficient funds. *Journal of School Health*, 84(9), 581-585.
- Stevick, E. D. (2013). Dialogue and transformation in Holocaust education? Reweaving the tapestry of experience, research and practice. *Tertium Comparationis Journal für International und Interkulturell Vergleichende Erziehungswissenschaft*, 19(1), pp. 69-90.
- Stevick, E. D. & Michaels, D. L. (2013). Empirical and Normative Foundations of Holocaust education: Bringing research and advocacy into dialogue. *Intercultural Education*, 24(1-2), pp. 1-18.
- Stevick, E. D. & Michaels, D. L. (2012). The continuing struggle over the meanings of the Shoah in Europe: Culture, agency, and the appropriation of Holocaust education. *European Education*, 44(3), 3-12.
- Stevick, E. D. (2012). The Holocaust in the contemporary Baltic states: International relations, politics, and education. *Holocaust. Studii și cercetări*, 1(5), 87-103.
- Stevick, E. D. (2011). Finessing foreign pressure in education policy through deliberate policy failure: Soviet legacy, foreign prescriptions, and democratic accountability in Estonia. In W. J. Jacob & J. Hawkins (Eds.), *Policy debates in comparative, international and development education* (pp.175-197). New York: Palgrave.
- Stevick, E. D. (2010). Education policy as normative discourse and negotiated meanings: Engaging the Holocaust in Estonia. *Prospects: Quarterly Review of Comparative Education* (UNESCO), 39(2), 239-256.
- Michaels, D. & Stevick, E. D. (2009). Europeanization in the ‘other’ Europe: Writing the nation into ‘Europe’ education in Slovakia and Estonia. *Journal of Curriculum Studies*, 41(2), 225-245.
- Stevick, E. D. (2009). Overlapping democracies, Europe’s democratic deficit, and national education policy: Estonia’s school leaders as heirs to a Soviet legacy or as agents of democracy? *European Education*, 41(3), 42–59.
- Stevick, E. D. (2008). Civil rights history in South Carolina and the question of meaning: Tools for closing the achievement gap? *Teacher Education Journal of South Carolina*, 51-54.
- Ginter, J. & Stevick E. D. (2007). Sustainable education, the limits of democracy and the importance of participation: A survey of Estonian school leaders. In A. Pipere, (Ed.),

Education and sustainable development: First steps toward changes. A special issue of *The Journal of Teacher Education and Training*, 124-138.

Stevick, E. D. (2007). Qualitative comparison in civic education: An ethnographic perspective. *International Journal of Citizenship Teaching and Learning*, 3(2), 71-78.

Stevick, E. D. & Levinson, B. A. U. (2003). From non-compliance to Columbine: Using ethnography and student perspectives to understand misconduct and violence in high schools. *Urban Review*, 35(4), 323-349.

### **Introductions for Special Issues of Peer-Review Journals**

Stevick, E. D. & Gross, Z. (2010). Epistemology and Holocaust education: History, memory and the politics of knowledge. *Prospects: Quarterly Review of Comparative Education* (UNESCO), 39(2), 189-200.

Gross, Z. & Stevick, E. D. (2010). Holocaust education—international perspectives: Challenges, opportunities and research. *Prospects: Quarterly Review of Comparative Education* (UNESCO), 39(1), 17-33.

### **Book Chapters**

Stevick, E. D. et al. (2015). Estonia: From Soviet Rule to the Learning Tower of Pisa. In T. Corner, ed., *Education in the EU: Post-2003 Member States*. London: Bloomsbury.

E. D. Stevick & Z. Gross (2015). Holocaust Education in the 21st-Century: Curriculum, Policy and Practice. In Z. Gross and E.D. Stevick, (eds.), Gross, Z., & Stevick, E. D. (2015). *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice* (pp. 3-15). Springer International Publishing.

E. D. Stevick (2015). Compliant Policy and Multiple Meanings: Conflicting Holocaust Discourses in Estonia. In Z. Gross and E.D. Stevick, (eds.), Gross, Z., & Stevick, E. D. (2015). *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice* (pp. 277-298). Springer International Publishing.

Z. Gross & E.D. Stevick (2015). Epistemological Aspects of Holocaust Education: Between Ideologies and Interpretations. In Z. Gross and E.D. Stevick, (eds.), Gross, Z., & Stevick, E. D. (2015). *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice*. (pp. 489-504). Springer International Publishing.

Stevick, E.D. & Z. Gross (2014). Research in Holocaust education: Emerging themes and directions. In K. Fracapane & M. Haß, eds., *Holocaust Education in a Global Context*. (pp. 59-66). Paris: UNESCO.

Stevick, E. D. (2012). From transmission and influence to dialogue and understanding? Rooting international curriculum work in democratic ethics. In T. Mason & R. Helfenbein, (Eds.),

*Ethics and international curriculum work: The challenges of culture and context* (pp. 51-71).  
Charlotte, NC: Information Age.

- Stevick, E. D. (2010). Civic education. In T. C. Hunt, J. C. Carper, T. J. Lasley & C. D. Raisch, (Eds.), *Encyclopedia of educational reform and dissent* (pp. 159-163). Thousand Oaks, CA: Sage Publications.
- Stevick, E. D. (2008). Education policy, national interests, and advancing democracy. In E. D. Stevick & B. A. U. Levinson (Eds.), *Advancing democracy through education? U.S. influence abroad and domestic practices* (pp. xiii-xxxviii). Charlotte, NC: Information Age.
- Stevick, E. D. (2008). Foreign influence and economic insecurity in international partnerships for civic education: The case of Estonia. In E. D. Stevick & B. A. U. Levinson (Eds.), *Advancing democracy through education? U.S. influence abroad and domestic practices* (pp. 97-127). Charlotte, NC: Information Age.
- Stevick, E. D. (2007). The politics of the Holocaust in Estonia: Historical memory and social divisions in Estonian education. In E. D. Stevick & B. A. U. Levinson, (Eds.), *Reimagining civic education: How diverse societies form democratic citizens* (pp. 217-244). Lanham, MD: Rowman & Littlefield.
- Stevick, E. D. & B. A. U. Levinson (2007). "Cultural context and diversity in the study of democratic citizenship education. In E. D. Stevick, & B. A. U. Levinson, (Eds.), *Reimagining civic education: How diverse societies form democratic citizens* (pp. 1-14). Lanham, MD: Rowman & Littlefield.

### **Professional Journals, Foreign Language Publications and Newspapers**

Historical and Cultural Dimensions of Resistance to Holocaust Education Policy in Central and Eastern Europe: The Case of Estonia. *Canadian Diversity* 7.2, 2009, pp. 67-72.

Letters to the New York Times: (2/6/2002, 9/14/2004, 7/18/2005, 10/10/2008, 3/31/2009)

"Young, Local, Non-neutral: A Vision of Engaged Citizenship Education," Newsletter of the Citizenship and Democratic Education SIG Newsletter, 2007, pp. 6-8.

"Eestlased pigem kohanevad kui muudavad," (Estonians Would Rather Adapt than Change: The Spirit of Responsiveness in Democratic Government and Free Markets) *Postimees* (The Postman, Estonia's Leading Newspaper.) Subsequently translated into Russian and published in *Molodozh Estonii* and into English in *The Baltic Times*. 8/4/2004.

Stevick, E.D. & K. Koopman (2003). "Can Citizens Captain the Ship of State? Saving the Titanic, or Going Down with the Ship," in A. Ross, ed., *A Europe of Many Cultures* (London), 293-299.

Stevick, E. D. (2002). "Is There a 'Communist Hangover' in Estonian Education? Democracy as a Way of Life, Not an Ideology," in *Curriculum Theory, Practice and Active Learning in Changing Societies* (Tartu), 143-149.

Stevick, E. D. (2002). "Developing Civic Dispositions by Generating Experiences Around Democratic Ideals," in A. Ross, ed., *Future Citizens in Europe* (London), 117-124.

"Tähtis kodanikualgatus (An Important Beginning for Citizenship)," *Haridus* (Education) 4 (2002): 9.

"«Õpi-Eesti» tagasilükkamine võiks algatada tõsise arutelu haridusprobleemide üle," (The Rejection of 'Learn-Estonia' Should be the Beginning of a Serious Discussion about Educational Problems.) *Postimees*, (The Postman) 6/6/2002.

"Kodaniku õpetus ajaloolise probleemi lahenduse harjutusest (Civic Lesson from an Historic Problem Solving Exercise)," *Haridus* (Education) 5 (2002): 30-32.

"Perspectives on Ethnic Relations from Inside Romania: Some Reflections on the Romanian Model of Ethnic Relations," *REElification* 24/4 (2000): 3 & 10

"Tension and Progress or Tranquility and Injustice? Martin Luther King, Jr. from Birmingham to Bloomington," *A Day On! Not a Day Off.* (Bloomington, 2000): 61-69.

## EDUCATION

### **Indiana University, Bloomington**

Ph.D., 2006. History, Philosophy, and Education Policy Studies.

M.A., 2001. Classical Studies.

### **The Pennsylvania State University, State College**

M.A., 1996. History.

B.A., with Honors, 1992. Mathematics.

B.A., with Honors, 1992. History & Classics (Double Major).

## SELECTED GRANTS AND RESEARCH SUPPORT

2017	Rule of Law Collaborative, \$25,000
2015	South Carolina Council on the Holocaust \$1000
2014	South Carolina Council on the Holocaust \$750
2013-4	Fulbright Fellowship, Estonia (\$38,000)
2013	University of South Carolina Walker Institute International Conference Grant, \$1000

- 2012 Support from University of South Carolina Walker Institute for International and Area Studies, the Russian and East European Studies Program, the Jewish Studies Program for travel expenses to be a visiting scholar at the Anne Frank House.
- 2011 International Teacher Migration and the Global Convergence Debate: Reconsidering the Cultural and Institutional Dimensions of Schooling. \$14,577. Co-PI with Dr. Kara Brown.
- 2009 International Elite Winter Camp for the Study of Consumer Services Management at Asia University, Taichung, Taiwan
- 2008 Research & Policy Grant, South Carolina Educational Policy Center and the Office of Program Evaluation, University of South Carolina. \$10,000. Co-PI with Dr. Kara Brown.
- 2008 The Policy of Exporting Taiwanese Teachers. Taiwan Studies Faculty Research Award, \$5,400 from Taiwan's Taipei Economic and Cultural Representative Office (TECRO).
- 2004 Professional Development Fellowship, U.S. Department of State/Institute of International Education (IIE). Six months. (Estonia)
- 2003 Fulbright Fellowship. 10 Months. (Estonia)
- 2001 Indiana University Office of International Programs, Pre-Dissertation Grant, Research in Estonia.
- 2001 Baltic Summer Language Study Fellowship, Foreign Language and Area Studies (FLAS) Introductory Estonian Study, University of Iowa.
- 2000 Russian and East European Institute Mellon Endowment Pre-Dissertation Fellowship, Research in Romania, Indiana University.
- 2000 Romanian Language Study Fellowship, Romanian Ministry of Education, Summer.
- 1999 Foreign Language and Area Studies Grant (FLAS), Indiana University, Grant to study intensive introductory Romanian.
- 1997 American Academy in Rome, Summer Archaeology Program Fellowship, 1997
- 1997 Norman T. Pratt Traveling Fellowship, Classical Studies, Indiana University, 1997

### **SELECTED AWARDS AND RECOGNITION**

- 2013-5 Named Senior Researcher by the International Holocaust Research Alliance, leading a multilingual team through a comprehensive review of literature in Holocaust education
- 2014 USC Distinguished Undergraduate Research Mentor Award (Students conducted

- research on four continents). USC coverage: <http://ed.sc.edu/news/Stevick.asp>
- 2013-4 Fulbright Fellowship to Estonia.
- 2013 Hero Award, University of South Carolina.
- 2012 Visiting Scholar, Anne Frank House, Amsterdam, The Netherlands, June 2012.
- 2012 Funded invitation from Deutsche Gesellschaft für Erziehungswissenschaft [German Society for Education Sciences] to present research on Holocaust education at its annual conference, Osnabrück, March 12-14.
- 2010 University of South Carolina International Advocate, Campus Internationalization.
- 2010 Lead author, Quality Enhancement Proposal (QEP) to Guide University of South Carolina's SACS Reaccreditation: Fostering Global Engagement. \$2500.
- 2010 Invited and funded by Association of Canadian Studies to attend its annual conference in Toronto.
- 2010 Book panel organized at Comparative and International Education Society conference. "Critical Reflections on Reimagining Civic Education: How Diverse Societies Form Democratic Citizens: A Roundtable Book Discussion. Chicago, IL.
- 2009 Selected to lecture at the Network of Education Policy Centers (NEPC) Summer School in Croatia.
- 2009 University of South Carolina College of Education, Early Career Award for Outstanding Service.
- 2006 REEI/Mellon Foundation Dissertation Write Up Fellowship, \$7500 (Declined).
- 2001 Outstanding Instructor Award, School of Education, Indiana University, Spring 2001.
- 2000 Martin Luther King Jr. Essay Competition, First Prize for a Graduate Paper. Indiana University.

## **EDITORIAL BOARD MEMBERSHIPS**

*Intercultural Education*

*European Education*

*Journal of Disability Policy Studies*

*Inter-American Journal of Education for Democracy*



## TEACHING

### Courses Taught

University of South Carolina (2006-present):

EDLP 700	Introduction to Educational Administration
EDLP 701	School Leadership
EDLP 731	Student Affairs
EDLP 733	The Idea of Higher Education
EDLP 755	Education Policy Analysis
EDLP 805	National Education Policy
EDLP 806	Theories of Educational Leadership
EDLP 807	Special Topics Seminars on: International and Comparative Perspectives on Education Policy Study Abroad in Taiwan Leadership and Diversity in the American South Internationalization
EDLP 808	Field Problems in Educational Administration
EDLP 809	Field Problems in School Administration (Epistemology)
EDLP 890	Seminar in International and Comparative Education
EDLP 899	Paradigms of Inquiry
EDLP 899	Dissertation Proposal
UNIV 201	Fundamentals of Inquiry: Study Abroad in Taiwan (Undergraduate)

Indiana University (1996-2006):

Foundations of Education  
Human Rights and Social Movements  
The Politics of Knowledge, or Why Everything We Know Could Be Wrong  
Introductory Latin  
Memory and Ancient Culture

Tartu University (2002, 2013-4):

Comparative Educational Management (with Hasso Kukemelk)

Inquiry-based Learning about Estonian Education for Future Teachers and Administrators: Promoting Change in Estonian Schools

### Study Abroad Leadership Experience

Taiwan: Designed and Conducted Hybrid Study Abroad Program for Graduate And Undergraduate Students, University of South Carolina, 2011.

Greece: Graduate Student On Site Representative for The Pennsylvania State University

Program in Athens, 1995. Participant, 1990 & 1992.

### **DOCTORAL STUDENT SUPERVISION--COMPLETED**

- Zulfikar Berk, 2017, Short Term International Study for Teachers as a Form of Experiential Learning: A Case Study of American Educators in Turkey.
- Sara Pearson, 2017, The Preparation and Leadership of School Counselors, Special Education Teachers, and Principals in Anti-Bullying Policies for Students with Disabilities. (Expected, 11/15/17)
- Sally Huguley, 2016, *Rallying Education Activism from the Grassroots Up: A Case Study of the South Carolina Education Improvement Act of 1984.*
- Jeannie Monson, 2014, *Which Student Characteristics Correlate with Discipline Referrals? A Case Study of a Diverse, High-Poverty Rural School District in the South.*
- Fred Brown, 2014, *Leadership Perspectives on International Education For Public School Students in South Carolina: Two Case Studies.*
- Michael Griggs, 2014, *An Analysis of Erickson's Concept of School Legitimacy in Relation to School Success and Failure.*
- Tracie Prichard, 2013, *Dialogue in the Relationships between Principals and Teachers: A Qualitative Study.*
- Sandra Ray, 2013, *Building Resiliency: Supporting Elementary School Students through Parental Bereavement.*
- Monica Dixon-Houston, 2012, *Collegiality and Instructional Supervision: A Case Study of Teacher-Principal Relationships in the Context of Walkthrough Observations in Six Rural South Carolina Schools.*
- James Thomas Siler, 2012, *The Induction Process for International Exchange Teachers: A Leadership Perspective.*
- Clara Soonhee Kwon Tatum, 2012, *How do Family Structure, School Learning Climate and Parental Engagement Mediate the Impact of School Size on Academic Achievement?*
- Robert Bohnstengel, 2012, *Schools Boards and Governance in Charter Schools.*
- Andrew Halevi, 2011, *Policy Networks, New Technologies and Education Reform.*

- Kenneth Wilson, 2011, *Leadership and Alternative Schools: Examining Student Reintegration Processes*.
- Joshua Zola, 2011, *School Leadership Functions Associated with Successful Implementation of Intervention Systems for Struggling Learners*.
- Cheryl Guy, 2010, *Troubled Times: Desegregation of Public Schools in Chesterfield, South Carolina, 1965-1971*.

## **UNDERGRADUATE RESEARCH SUPERVISION**

### Magellan Grants

- Morgan McCaskill, Adolescent Intentions Obstacles and Supports for Secondary School Completion in Italy and the United States: A Comparative Study of Two Cases, 2014
- Pedro de Abreu, The Development of Empathy, Leadership and Pro-Social Dispositions in Middle-School and High School Age Children: A Case Study of Peer Education and the Anne Frank Story in Brazil, 2013
- Carl Thorne Brzorad, Against all Odds: The Psychology behind the Czech Rebellion against Soviet Occupation, 2012
- Priyanka Juneja, Comparative Analysis of the Role of Women in the Business Sector in Spain and the United States, 2013 unfunded

### Magellan Mini-grants

- Morgan McCaskill, Factors Causing High School Dropout Rates in Italy and the U.S.
- Eric Goldstein, Tasting Taiwan, 2011
- Beth Tilley, The Role of Traditional Medicine in Taiwan, 2011
- Kimberly Noonan, Diversity of Marine Life in Taiwan, 2011

## **SERVICE**

- USC College of Education Quality Assurance Committee (QCOM), 2014-present.
- USC Director of European Studies, 2014-present.
- USC Faculty Senator, 2012-2013.
- USC College of Education, Faculty-chair Elect, 2012-2013.
- USC College of Education, Steering Committee Chair, 2012-2013.
- USC International Advisory Committee, 2011-present.
- Chair, College Diversity Committee, 2009-2010.
- Chair, Ad-Hoc Committee on Diversity, 2008-2009.
- Co-author, African Studies Faculty Excellence Initiative (funded).
- Co-chair/co-founder, RITS, Refugee and Immigrant Tutoring for Success, 2007-8
- Founder and Chair, Citizenship and Democratic Education (CANDE) Special Interest Group, Comparative and International Education Society (CIES), 2004-8

## PRESENTATIONS

### Invited Presentations

Universal Values and the Prevention of Violent Extremism. New Delhi, India. 9/19/2016. UNESCO International Conference on the Prevention of Violent Extremism: Taking Action.

“The Promise and Perils of Teaching the Holocaust. What the Research in 15 Languages Says”. Center for Human Rights and Genocide Studies. University of North Dakota. 4/20/2016.

The Gershman/Ahler Distinguished Lecture in Qualitative Research. “Finding Moments of Clarity in Qualitative Research. Tales from the Rough Ground.” University of North Dakota. 4/19/2016.

Teaching and Learning about the Holocaust (TLH). An Emerging Picture with Promising Leads. 2/15/2016. Luzerne, Switzerland.

Invited Speaker, 6/15/2015. Book Launch Panel, UNESCO International Bureau of Education, Geneva, Switzerland.

Engage or Debate? Handling problematic statements in the classroom. Keynote presentation, Anne Frank House, Amsterdam, the Netherlands. 6/10/2015. (Funded).

Holocaust education and the Baltic States. 6/5/2015. Memorial de la Shoah. Paris, France. (Funded).

Lessons learned from Holocaust education. 1/29/2015. UNESCO Forum on *Global Citizenship Education Building peaceful and sustainable societies: preparing for post-2015*, in a session on *History Education and Global Citizenship Education*. Paris, France. (Funded partly by UNESCO and partly by a competitive external grant).

Policy framework and curricula for Holocaust Education: Some Recommendations. San Jose, Costa Rica. UNESCO’s Regional Meeting of Focal Points on Holocaust and genocide education. (Funded).

The Politics of the Holocaust: A Comparative Approach. November 7<sup>th</sup>, 2014. Memorial de la Shoah, Paris. “Building up a regional network of policymakers in the Western Balkans.” (Funded).

Creating Effective Education about the Holocaust: Bringing Research and Advocacy into Dialogue. UNESCO, Paris. January 27, 2014. (Funded).

Education policy as normative discourse and negotiated meanings: engaging the Holocaust in Estonia. Deutsche Gesellschaft für Erziehungswissenschaft [German Society for Education Sciences] to present Holocaust education research, March, 2012. Osnabrück.

### **Contributed Presentations**

1. E.D. Stevick. Surveying Empirical Research in Teaching and Learning about the Holocaust in 15 Languages: Results of a Multilingual Literature Review. 3/8/2016. Comparative and International Education Society. Vancouver, B.C.
2. E.D. Stevick and J. E. Dubbelman. Anne Frank Around the World. 10/3/2015. NNER. Chico, California.
3. M.B. Weaver-Hightower & E.D. Stevick. Using Comics and Graphic Novels for Social Justice Education. 4/16/2015. AERA. Chicago, Illinois.
4. Research into Holocaust Education Curriculum, Policy and Practice. 3/11/2015. In, As the witnesses fall silent: Holocaust education for the new Millennium (Panel and Book Launch). Comparative and International Education Society Conference, Washington D.C.
5. Norbert Hinterleitner & Doyle Stevick. 3/2/2015. Representing Women in Educational Graphic Novels about the Holocaust. USC Comparative Literature Conference. Columbia, S.C.
6. Stevick, E.D. (2013). Motivations and Outcomes of International Teacher Exchanges: Romanians Teaching in the U.S. World Congress of Comparative Education Societies. Buenos Aires. June, 2013.
7. Stevick, E.D. (2013). International Teacher Exchange Policies: Brain Drain or Professional Development? 57th Annual Conference of the Comparative and International Education Society. New Orleans. March, 2013.
8. Rao, V. & Stevick, E.D. (2012). Lessons learned: One movie gives visibility to learning disabilities in India. 56th Annual Conference of the Comparative and International Education Society. South Asia SIG Highlighted Panel.
9. Stevick, D. (2012). Using choice mechanisms to resist minority claims: Comparing contemporary Baltic approaches with the American South. 56th Annual Conference of the Comparative and International Education Society.
10. Education policy as normative discourse and negotiated meanings: Engaging the Holocaust in Estonia. Comparative and International Education Society Conference, Montreal, Canada. May, 2011.
11. High-quality scholarship as the most powerful tool for advocacy: Robert Arnove's 50 years in education. Comparative and International Education Society Conference, Montreal, Canada. May, 2011.

12. Holocaust Education at the Nexus of Civic Education and Multicultural Education: Advancing Tolerance or Inflaming Ethnic Tensions? Comparative and International Education Society Conference, Chicago, IL. March, 2010.
13. The cultural appropriation of Holocaust education policy in Estonia: Challenging Western notions of responsibility and evil. Comparative and International Education Society Conference, Charleston, SC. March, 2009.
14. International Teacher Recruitment: A Source of Enrichment for the Learning Organization? NAFSA Region 7 Conference, Columbia, South Carolina. October, 2008.
15. Policy Failure or Policy Fiat? The Selective Use of Choice Mechanisms in Estonia. Association for the Advancement of Baltic Studies, Bloomington, Indiana, May, 2008.
16. Finessing Foreign Pressure in Education Policy: Three Estonian Cases of Policy Fiat through Choice Mechanisms. Comparative and International Education Society Conference, New York City, March, 2008.
17. On the (Non)Appropriation of International Education Policy: Resisting Foreign Historical Narratives in Estonia. American Anthropological Association Conference, Washington, D.C., November 28, 2007.
18. The World as Educational Laboratory: the Value of Educational Exchange for School Leaders, South Carolina Association of School Leaders, Summer Leadership Institute, Myrtle Beach, South Carolina, July, 2007.
19. Power, Memory, Resistance: Estonia's Holocaust Day Policy Between Foreign Pressure and Domestic Opposition. University of Pennsylvania, 28th Annual Ethnography in Education Research Forum, February, 2007.
20. "Key Findings in Baltic Civic Education Policy Research and Implications for Future Practice," Invited Presentation, Riga, Latvia, Civitas Conference, April, 2006. (Invited).
21. "Whose Bread You Eat, His Song You Sing." Comparative and International Education Society (CIES) National Conference, Salt Lake City, Utah 10 March 2004
22. "Lost in Translation: Civic Education and Democratic Practice in Estonia as it Prepares to Enter the European Union," 11<sup>th</sup> Annual Central Eurasian Studies Conference, Bloomington Indiana, April 3, 2004
23. "21<sup>st</sup> Century Civics: From Global Networks to a Poor Rural County in Post-Soviet Communist Estonia," Comparative and International Education Society (CIES) Mid-West Regional Conference, University of Pittsburgh, 2 November 2002.
24. "Is there a 'Communist Hangover' in Estonian Education? Democracy as a Way of Life, Not an Ideology," Hilda Taba II International Conference, University of Tartu, Estonia 14 September 2002

25. "Developing Civic Dispositions by Generating Experiences Around Democratic Ideals," Children's Identity and Citizenship in Europe (CiCE) Annual Conference, Budapest, 16 April 2002.
26. "Understanding Civic Education," Latgale Teachers' Institute, Latvia, 20 November 2001
27. "Civic Education and Global Influences," Vilnius University, Lithuania, 18 November 2001
28. "Herodotus 5.18-23, Integral Anecdote or Second Proem?" CAMWS, April 15, 1999
29. "Herodotus: The First Multicultural Educator?" Comparative and International Education Society (CIES) Mid-West Regional Conference, Indiana University, 5 October 1998

#### MEDIA COVERAGE:

2015 Book Launch:

[http://www.sc.edu/study/colleges\\_schools/education/about/news/2015/unesco\\_book\\_launch\\_stevick.php](http://www.sc.edu/study/colleges_schools/education/about/news/2015/unesco_book_launch_stevick.php)

2014 Undergraduate Mentor Award:

<http://ed.sc.edu/news/Stevick.asp>

2010 Daily Gamecock Coverage of Quality Enhancement Proposal on Global Engagement:

[https://www.youtube.com/watch?v=Emqxa\\_3ZdWQ](https://www.youtube.com/watch?v=Emqxa_3ZdWQ)