

Office of the Provost

USC Union

Academic Blueprint System – Academic Year 2022-2023

This document is designed to help prepare each College and School for the upcoming Academic Blueprint process, including the launch of the web-based Academic Blueprint System.

We appreciate your patience as we collect data in parallel systems this year.

CONTENT PREPARATION

Text content should be prepared in plain text; do not use bullets, font markups (including variations in font size, underline, bold, or italics), or special characters, as these will be lost when copying and pasting text into the system. You may separate items and paragraphs with a carriage return (Enter) or multiple Enters.

COLLEGE/SCHOOL INFORMATION

Executive Summary

Please provide an overview of your unit's activities (no more than 725 characters) and highlights (no more than 525 characters) you would like to share of the outcomes and activities this report presents.

USC Union

The University of South Carolina Union is dedicated to providing a high-quality, competitive higher education that will enable students to thrive in a global, diverse, and constantly changing environment. By providing a varied curriculum, grounded in the Liberal Arts, USC Union emphasizes a close working relationship among students, faculty, staff, and the community that promotes self-reliance, freedom of thought and expression, productive citizenship, and critical thinking. Students at USC Union can obtain an Associates of Arts and an Associates of Science, in addition to having access to the baccalaureate degrees available through Palmetto College and the newly established BSN in partnership with USC Aiken.

This report will describe the efforts of USC Union to increase enrollment and retention, strengthen the faculty, enhance the services available to the campus and the community, and improve the campus itself.

Mission Statement

Approved by the Board of Trustees - October 11, 2019

Approved by SC Commission on Higher Education - December 5, 2019

Next Board of Trustees Scheduled Review - October 2023

The Union regional Palmetto College campus is a branch campus of the University of South Carolina Columbia. Union has as its mission to provide higher education and intellectual leadership for its service area. At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience. The Union regional Palmetto College campus offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University of South Carolina System and throughout life.

The Union regional Palmetto College campus recruits students prepared to succeed in completing a baccalaureate- level education. While the institution does not offer remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. The Union regional Palmetto College campus was established to encourage higher education in the counties of Chester, Cherokee, Fairfield, Laurens, Union, and York. The original design of the institution incorporated a flexibility that has allowed changes in institutional capability with increasing educational demands of constituents.

Through classroom and laboratory instruction delivered in a variety of face-to-face and distance learning formats and modalities, the institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other University of South Carolina System institutions. The Union regional Palmetto College campus also provides general education and upper division coursework applicable to baccalaureate degree programs offered through colleges and universities nationwide. In addition to academic coursework, the mission of the campus includes noncredit courses, seminars, and workshops made available to the community for cultural enrichment and professional development.

The traditions of cultural diversity and freedom of thought are valued at the Union regional Palmetto College campus. In a learning environment that develops respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities, Union promotes courses, activities, and attitudes which influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

The Union regional Palmetto College campus emphasizes the development of the whole person and especially seeks to foster in students the disciplines essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth and interpersonal relationships, all contributing to a sense of self-reliance and a joy of learning.

Vision Statement (Optional)

<enter statement here>

Date of last update:

Values Statement (Optional)

<enter statement here>

Date of last update: NA

Blueprint Goal Statements - Instructions

Use the guidelines below when reporting Goal Outcomes for each of your unit's Goals from last year.

University Goal Alignment. When reporting your unit's goals, please align goals with zero, one, or multiple University Goals where applicable. Refer to the University Goals as enumerated here and in the drop down box in the chart. You may choose more than one university goal if applicable. If your goal is specific to your unit and does not align with a university goal, simply report "not applicable" or "other".

- 1) Aspire, inspire, challenge and enable our students to become innovative thinkers and transformative leaders
- 2) Assemble and cultivate a world-class faculty and staff
- 3) Create new pathways to research excellence in order to become Association of American Universities eligible
- 4) Cultivate a more diverse, equitable and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive
- 5) Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible S.C. student
- 6) Spur innovation and economic development through impactful community partnerships
- 7) Provide a sustainable campus infrastructure – physical, virtual, fundraising and administrative – that supports academic excellence and preeminent student life
- 8) Build teams that win with excellence and character

Status (where applicable)

From among the following, please select the appropriate status from the drop down box for the Unit Goal (for the conclusion of the Academic Year for which you are reporting outcomes) from among the following:

- 1) Completed Successfully
- 2) Completed with Mixed Results
- 3) Discontinued / Canceled
- 4) Progressing as Expected (multi-year goal)
- 5) Extended to Following Academic Year
- 6) Not Applicable
- 7) Other

Achievements (where applicable)

In a brief narrative, describe the achievements associated with this Goal during the Academic Year.

Resources Utilized (where applicable)

Describe budgetary, personnel, and other resources used during the Academic Year in furtherance of this Goal.

Continuation (where applicable)

If the Goal will be continued in the following Academic Year, briefly describe its applicability and explain any factors that may have extended the timeframe for completion.

Resources Needed (where applicable)

Describe budgetary, personnel, and other resources needed to progress and/or complete the Goal in the following Academic Year. Note whether those resources are in place and sufficient.

Notes

Describe notable findings, challenges, surprises, or other significant factors regarding this Goal.

LOOKING BACK COLLEGE/SCHOOL'S GOAL STATEMENTS

AY 2020-2021

Goal 1 - Enrollment

Goal Statement	Increase and enhance recruitment efforts and enrollment.
Linkage to University Goal(s)	Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	USC Union directly addresses its mission statement in that, "Through classroom and laboratory instruction delivered in a variety of face-to-face and distance learning formats and modalities, the institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other University of South Carolina System institutions."
Status	Progressing as expected (multi-year)
Achievements	Student enrollment, in terms of headcount, decreased in 2020-2021 from 1,147 in fall 2019 to 1,069 in fall 2020. This decrease was due to the COVID-19 pandemic, decreased enrollment in the Pacer Pathway Program with USC Aiken, and decreased dual enrollment numbers. However, enrollment increased again in spring 2021 (1,136 headcount), representing the second-highest spring enrollment in campus history. This enrollment increase was bolstered by the BSN program with USC Aiken and increased dual enrollment offerings.
Resources Utilized	USC Union offices of Admissions, Financial Aid, Athletics, and Palmetto College Enrollment Services and support.
Continuation	Ongoing

Resources Needed	Staff time
Plans for upcoming year if not completed	Ongoing, continual goal

Goal 2 – Student Retention/Success

Goal Statement	Increase and enhance retention efforts at USC Union. Success Rate is defined by the SC CHE as students transferring, remaining enrolled, or graduating. We believe this is superior metric of our efforts at the PC Campuses than solely focusing on retention from one year to the next.
Linkage to University Goal(s)	Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.
Alignment with Mission, Vision, and Values	The University mission statement states that it aims to “...provide higher education and intellectual leadership for its service area” which is accomplished through close working relationship between students and faculty. Knowing that many of our students are first generation or non-traditional students returning to school after several years, providing them with personalized attention from faculty, and support services in and out of the classroom allows them to thrive and signifies our efforts to achieve our primary mission at USC Union.
Status	Extended to the following academic year
Achievements	The success rate for the latest cohort (2017 entering FT/FT students, captured three years after entering, i.e., “150% of time”) for this campus is 57.5%. USC Union currently ranks #6 in the state among two-year institutions in success rate. We saw an increase in the graduation rate, moving up from 25.5% to 27.4%. USC Union currently ranks #4 in graduation rate in the state among all four Palmetto College campuses and 16 technical schools in South Carolina.
Resources Utilized	Efforts of PC Central, OIRAA and the CHE staff to research and locate data issues.
Resources Needed	Continued staff effort
Plans for upcoming year if not completed	Ongoing, continual goal

Goal 3 - Faculty

Goal Statement	Continue to attract, develop, reward and retain faculty who embrace alternative as well as traditional course delivery methodology. Work with faculty to continue to provide high quality courses within the Associates degree programs, as well as to continue to work in support of the baccalaureate degrees offered through Palmetto College.
Linkage to University Goal(s)	Assemble and cultivate a world-class faculty and staff. Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. Choose an item.
Alignment with Mission, Vision, and Values	The University mission statement states that, “At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience.”
Status	Progressing as expected (multi-year)
Achievements	During this time, USC Union transitioned from collecting data on an academic year cycle to a calendar year cycle. The following data represents achievements from calendar year 2021. USC Union faculty produced 2 books/monographs, 2 journal articles/chapters, 3 book reviews, 4 abstracts, 1 international/national conference presentation, 4 regional conference presentations, 1 state conference, 12 local/invited talks, 2 guest lectures, 19 pieces of creative writing or visual arts work, 13 scholarly journal reviews, 13 funded grants, and received 3 awards. Faculty also served on the editorial boards of two scholarly journals, engaged in professional and media consultations, mentored a substantial number of students and professionals, and engaged in an array of campus, greater university, and community service activities. During this time, USC Union partnered with the Office of the Vice President for Research and helped develop the Palmetto Undergraduate Research Experience (PURE) grant program which provides students at the four Palmetto College campuses with the opportunity to conduct research during the summer under the mentorship of a faculty member. During the 2020-2021 academic year, five students (along with four faculty mentors) were awarded grant funds totaling \$12,500. Each funded project resulted in presentations at Discover UofSC and two of the projects resulted in presentations at other national academic conferences.
Resources Utilized	Hiring: Campus search committees with HR support provided by PC Central office. Note that it is established practice to invite a Columbia campus faculty member in the discipline for which the campus is searching to serve on the search committee.
Continuation	Ongoing

Goal 4 - Service

Goal Statement	Strengthen and build new relationships with partners in the community, expanding public services and encouraging the support of the surrounding community in helping to achieve USC Union’s mission.
Linkage to University Goal(s)	Spur innovation and economic development through impactful community partnerships. Choose an item. Choose an item.
Alignment with Mission, Vision, and Values	This goal addresses the component of the University’s stated mission which emphasizes “...respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities...” and “the development of the whole person and especially seek[ing] to foster in students the disciplines essential to an educated citizenry.”
Status	Progressing as expected (multi-year)
Achievements	USC Union was active in delivering service to the surrounding community. Faculty and staff reported several service activities, including service to the University, service to the discipline and service to the community. Further, there were also several students who participated in research projects with faculty mentors. Students have also participated in the Center for Integrative and Experiential Learning program with faculty serving as mentors to students participating in the Graduation with Leadership Distinction opportunity. During the 2020-2021 academic year, 2 USC Union students applied and were awarded Graduation with Leadership Distinction, one at the Associate’s level and one at the Bachelor’s level. Looking ahead to the next academic year, a new group of students are on deck to earn the GLD from the campus as well.
Plans for upcoming year	Continue to make campus facilities available to the community and participate in and host community events. Expand on summer programming opportunities for local community, incorporating academics, athletics, and/or arts.
Resources Utilized	Continued effort of faculty, staff, students
Continuation	Ongoing
Resources Needed	Effort of Faculty, Staff, and Students
Plans for Upcoming year if not completed	Ongoing, continued goal

Goal 5 – Infrastructure/Campus Resources

Goal Statement	Improve USC Union’s physical plant to sustain enrollment growth, and provide a well-equipped learning environment.
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Linkage to University Goal(s)	Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life. Choose an item. Choose an item.
Alignment with Mission, Vision, and Values	Not specifically aligned, but serves as “underpinning” for optimal achievement of University mission.
Status	Progressing as expected (multi-year)
Achievements	<p>Several improvements and repairs to the campus were made/initiated, including the following:</p> <ul style="list-style-type: none"> • Central Building Athletics Department – project to relocate Athletics to Central Building and improve school image/marketing for Athletic Programs. – Offices relocated, hallway/entrance to the department painted and athletic and campus logos added to the space for marketing/recruitment – completed Spring 2021. • Central & Main Building Accessibility Study - Environmental study and conceptual planning for the Central Building, and restroom accessibility upgrades in Central and Main Buildings, architectural drawings completed. Facility Projects initiated in Spring 2021 with completion expected during the Fall 2022 academic year. • Science & Nursing Building Renovations – critical renovations completed in FY20. HVAC unit replaced in Summer 2021. Union County is expected to vacate office space in the building in January 2023, and additional renovations will take place at that time. • Nursing Simulation Labs Phase I construction/renovation began in Spring 2021 and completed in Fall 2021. Phase II beginning Summer 2022 to be completed in August 2022. • Central Building Library Space – project to convert vacated Library space into interactive language classrooms and faculty offices. Project started in Fall 2020 and completed in Summer 2021 – 4 interactive language classrooms and 4 offices constructed. • Conversion of a conference room into lactation room for faculty/staff/students. Painting, furnishings, equipment installed, and project completed in Spring 2021. • Academic Affairs Suite – project to refurbish Academic Affairs suite. Painting and carpeting installed, and project completed in Spring 2021.
Resources Utilized	Continued effort of faculty, staff, students
Continuation	ongoing
Resources Needed	Effort of faculty, staff, and students

Plans for upcoming year if not completed	Ongoing, continued goal.
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Goal 6 - Planning

Goal Statement	USC Union’s Planning goals for the current year were primarily related to Organizational and Financial functions, which are also connected to our goals concerning campus resources and infrastructure (See Goal 5 above for more details).
Linkage to University Goal(s)	Spur innovation and economic development through impactful community partnerships. Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life. Choose an item.
Alignment with Mission, Vision, and Values	- Not specifically aligned, but serves as “underpinning” for optimal achievement of University mission.
Status	Progressing as expected (multi-year)

<p>Achievements</p>	<p>In terms of student services, the campus planned on increasing opportunities for student engagement and support on multiple fronts. However, due to the COVID-19 pandemic, the campus employed a risk mitigation plan aimed at protecting the students, faculty, and staff. This included limited in-person events on campus. While the campus reopened and in-person classes resumed in Fall 2020, most courses were still held virtually during this time and mostly all in-person events were canceled. The Student Academic Success Center did, however, continue to support students via tutoring, virtual academic workshops, and career services. For example, the Center hosted a “Now What” series – a 4-part virtual workshop for students designed to inform them on how to apply for a bachelor’s degree program after graduation and how to identify possible graduate programs, and included a resume-building component, as well as career-services. During the Fall 2020 semester, there were 171 visits to the center; 130 during the Spring 2021 semester; and 40 visits during that summer. The Center also hosted a mandatory study hall for athletes (3-4 hours per week for each student-athlete).</p> <p>Students, faculty, and staff also had access to TAO Self-Help/Self-Enroll access, which consists of unlimited use of a large set of online modules regarding issues such as anxiety, depression, mindfulness, civility, etc. This is not intended as therapy but is intended to provide self-guided resources that are intended to support the mental well-being of all on campus and is completely free to the users and maintains their anonymity in terms of who is using it and what they are using. To further support the students and encourage their mental well-being, the campus had planned on hosting Fresh Check Day, as it has done in years past. However, due to COVID-19 restrictions, the event was canceled. Fresh Check Day is the signature program of the Jordan Porco Foundation, which is an uplifting mental health promotion and suicide prevention event that includes expo booths, peer-to-peer messaging, support of multiple campus departments and groups, free food, entertainment, and prizes and giveaways.</p> <p>Other events that are typically held each academic year but were canceled due to COVID-19 restrictions included First-Generation College Celebration Day, which aims to encourage first-generation students, acknowledge their achievements, and reinforce a commitment to foster their success. In 2019-2020, as a part of this event, we hosted a panel comprised of faculty and staff who themselves were first-generation students who spoke about their experiences, provided advice, and answered questions from current students. We look forward to bringing this event back to campus soon.</p> <p>Overall, the sudden closure of the campus due to COVID_19 during the Spring 2020 semester and limited in-person offerings during the 2020-2021 academic year forced us into a holding pattern of sorts as we focused on this abrupt transition, change in work format, and supporting our students to ensure they successfully completed their courses during that unprecedented time.</p>
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	Also, in the summer of 2020, the campus dean retired. An interim campus dean (previously the Associate Dean) was put in his place and an interim associate dean was named. A nationwide search was conducted, and the interim campus dean was hired in the position permanently in August of 2021.
Resources Utilized	Staff time
Continuation	Ongoing
Resources Needed	N/A
Plans for upcoming year if not completed	N/A

If your unit has more than four (4) Goals, copy the above template and paste and complete as many times as needed.

REAL TIME COLLEGE/SCHOOL'S GOAL STATEMENTS

AY 2021-2022

Please provide information on any new goals that you have for this current academic year.

Goals of Enrollment, Student Retention/Success, Faculty, Service, Infrastructure/Campus Resources, and Planning remain in place for 2019-2020.

Goal 1 – Enrollment

Goal Statement	Increase and enhance recruitment efforts and enrollment.
Linkage to University Goal(s)	Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. Choose an item.
Alignment with Mission, Vision, and Values	USC Union directly addresses its mission statement in that, “Through classroom and laboratory instruction delivered in a variety of face-to-face and distance learning formats and modalities, the institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor’s degrees on campus through cooperative agreements and delivery structures with other University of South Carolina System institutions.”

Action Plan for Achieving the Goal	Enhance marketing efforts by increasing the number of recruitment events held or attended on behalf of USC Union, on or off campus, particularly as they relate to the promotion of the Union/Laurens County scholarships and the BSN program on campus in partnership with USC Aiken, along with the other Palmetto College bachelor's degrees. Encourage more students to stay for bachelor's degrees via increased visibility of Palmetto College Coordinator on campus. Attract more students by further developing Disability Services, Academic Success Center, and other student services on campus. Expand on athletics, dual enrollment, and Pacer Pathway programs to increase enrollment. Continue recruiting students into the Early College Program (Nursing and Elementary Education tracks) with Union County High School and develop a general Associate's track. Enhance marketing/recruitment efforts for this newly developed program.
Plans for Upcoming Year	Increase marketing and recruiting events for regular students. Increase recruiting efforts by Nursing Coordinator on campus and marketing efforts associated with BSN degree in partnership with USC Aiken, with the first upper division cohort which started in Fall 2021, and the second upper division cohort which will begin in Fall 2022. Increase enrollment in Pacer Pathway program with USC Aiken and work on developing a Pathway program with USC Upstate. Look for additional athletics programs to add to campus to attract more students from out-of-county/state. Participate in efforts to expand role of the Palmetto College campuses via the new Palmetto Pathways program in Columbia, which allows for students not immediately accepted to the Columbia campus to have a pathway to admission if they meet certain criteria after taking courses offered on the Columbia campus through the Palmetto College campuses. Increase enrollment in new online associate degree program, which began in Spring 2022.
Resources Needed	Staff time
Academic Years for Goal	Ongoing, continual goal

Goal 2 – Student Retention/Success

Goal Statement	Increase and enhance retention efforts at USC Union. Success Rate is defined by the SC CHE as students transferring, remaining enrolled, or graduating. We believe this is superior metric of our efforts at the PC Campuses than solely focusing on retention from one year to the next.
Linkage to University Goal(s)	Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Choose an item.

Alignment with Mission, Vision, and Values	The University mission statement states that it aims to “...provide higher education and intellectual leadership for its service area” which is accomplished through close working relationship between students and faculty. Knowing that many of our students are first generation or non-traditional students returning to school after a number of years, providing them with personalized attention from faculty, and support services in and out of the classroom allows them to thrive and signifies our efforts to achieve our primary mission at USC Union.
Action Plan for Achieving the Goal	Increase retention of first-time, full-time, degree seeking freshmen. Increase student graduation and/or success rates by reviewing/improving academic advising process, and by expanding on the range of student support services and campus activity opportunities to keep students engaged. Increase number of students earning Associate degrees and increase number of those students who remain in Union for one of the bachelor’s degrees offered through Palmetto College, as well as the BSN degree on campus in partnership with USC Aiken. Increase retention of students with disabilities, and work to convert more concurrent students to full-time students upon their graduation from high school. Hire a dual enrollment coordinator to oversee, manage, and grow the dual enrollment program in our service area.
Plans for Upcoming year	Enhance tutoring services in the Academic Success Center by increasing the number of available tutors and disciplines to be tutored. Continue to expand the scope of services offered by the Success Center to include personal, academic, and career services. Increase efficiency of reporting of, and follow up on, excessive student absences and academically at-risk in classes to catch more students in time to retain them rather than having them fail out (via mandatory reporting, Academic intervention Committee and Care Team). Identify retention software to identify at-risk students for possible purchase/implementation. Find new ways to engage with concurrent students as they approach graduation from high school to retain more of them as new college freshmen/sophomores. Grow student/faculty participation in the Graduation with Leadership Distinction program to help students be more successful inside and outside the classroom. Support growth of new student organizations on campus to encourage engagement of students with the campus and be more likely to continue to come back to us each year.
Resources Needed	Staff and faculty time
Academic Years for Goal	Ongoing, continual goal

Goal 3 - Faculty

Goal Statement	Continue to attract, develop, reward and retain faculty who embrace alternative as well as traditional course delivery methodology. Work with faculty to continue to provide high quality courses within the Associates degree programs, as well as to continue to work in support of the baccalaureate degrees offered through Palmetto College.
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Linkage to University Goal(s)	Assemble and cultivate a world-class faculty and staff. Choose an item. Choose an item.
Alignment with Mission, Vision, and Values	The University mission statement states that, “At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience.”
Action Plan for Achieving the Goal	Hire qualified faculty to teach in areas of demonstrated need or potential growth. Support Nursing Coordinator for BSN degree, in partnership with USC Aiken, as she continues to build this program in Union. Hire additional Nursing faculty. Continue to have a teaching-focused faculty teaching a normal course load of 24 contact hours each academic year, with periodic load reductions in pursuit of scholarly activity. Continue stable funding of the faculty travel budget in an amount comparable to or above the levels of the most recent three fiscal years, and find new ways to support faculty scholarship, such as through the Palmetto Undergraduate Research Experience grant program.
Plans for Upcoming Year	Add new courses to the academic offerings to support student interests, as well broaden natural science courses on site to provide more options toward that requirement and to establish the foundation for the BSN degree in partnership with USC Aiken and hire new faculty to teach in these areas. Also hire new part-time faculty to supplement course offerings in other areas of interest. Continue to provide forum for faculty to present their scholarly work via colloquiums and other similar events on campus. Utilize new Fine Arts Building on campus to hold classes and to house specialized equipment for this discipline, revive the theater program on campus, and utilize the new Language Arts learning area to meet faculty instructional needs and promote active learning.
Resources Needed	HR hiring support, faculty and staff time, adequate funds to support research endeavors.
Academic Years for Goal	Ongoing, continual goal

Goal 4 - Service

Goal Statement	Strengthen and build new relationships with partners in the community, expanding public services and encouraging the support of the surrounding community in helping to achieve USC Union’s mission.
Linkage to University Goal(s)	Spur innovation and economic development through impactful community partnerships. Choose an item. Choose an item.

Alignment with Mission, Vision, and Values	This goal addresses the component of the University’s stated mission which emphasizes “...respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities...” and “the development of the whole person and especially seek[ing] to foster in students the disciplines essential to an educated citizenry.”
Action Plan for Achieving the Goal	Continue to make campus facilities available to the community and participate in and host community events. Expand on summer programming opportunities for local community, incorporating academics, athletics, and/or arts.
Plans for upcoming year	Plans include continuing to open campus to, as well as continuing to host events open to the community, such as the Upcountry Literary Festival, Fresh Check Day, and other events organized by student clubs and faculty/staff on campus. Continue to find new ways to collaborate with the Carnegie Library that engender community involvement with the campus, including housing the new iCarolina Learning Lab, which is equipped with Apple desktops, laptops, and iPads. As part of a statewide effort to increase internet accessibility across the state, Governor Henry McMaster allocated funds for the development of 8 labs across the state. The first of those labs opened at USC Union’s Carnegie library in March 2022 and is open to students and the public. The coordinator for the lab will host different educational workshops and programs for both students and the community. Plans also include increasing mental health services for students, faculty, and staff. Form and promote partnership with the Psychological Services Center at UofSC Columbia to allow our students to obtain services free of charge (billed to campus instead), and MyGroup, which provides 24/7 confidential, telephonic, clinical support for a variety of mental health issues.
Resources Needed	Continued effort of faculty, staff, students
Academic Years for Goal	Ongoing, continual goal

Goal 5 – Infrastructure/Campus Resources

Goal Statement	Improve USC Union’s physical plant to sustain enrollment growth, and provide a well-equipped learning environment.
Linkage to University Goal(s)	Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life. Choose an item. Choose an item.
Alignment with Mission, Vision, and Values	Not specifically aligned, but serves as “underpinning” for optimal achievement of University mission.
Action Plan for Achieving the Goal	Repairs and renovations to the campus buildings. Improve the landscaping of the grounds on and around campus.

Plans for upcoming year	<p>Projects to be started/continued include:</p> <ul style="list-style-type: none"> • Founders House - project to convert Founders House to Fine Arts studio. Renovations and painting started in Summer 2021. And completed in Fall 2021. • Central & Main Building Restrooms – project to upgrade and improve accessibility to Central Building and Main Building restroom facilities. Project started in Summer 2021. Central Building 1st floor restroom demolition and upgrade completed Spring 2021. Central Building 2nd floor restrooms projected completion date – Summer 2022. Main Building Restroom projected completion date – Fall 2022. • Central Building Dean’s/Business Office Suite – project to improve traffic flow and refurbish space. Painting of common areas and installation of new reception area completed in Summer 2021. Replacement of carpeting and additional painting to take place as funding allows. • Jonesville Gym Upgrades – interior repairs, painting, and installation of batting cages completed in Spring 2022. Installation of new turf floor surface expected to be completed during Summer 2022. • Main Building aesthetic improvements – painting and general repairs to classrooms, labs, and auditorium completed in Spring 2022. Improvements in additional spaces to begin in Summer 2022 and continue as funding allows. • Academic Student Success Center Improvements – Painting and installation of additional study hall areas installed and completed during Spring 2022. • Addition of USC contracted janitorial services for campus buildings implemented in Spring 2022.
Resources Needed	Staff time, and allocation of facilities funds to contract the work.
Academic Years for Goal	2020-2021

Goal 6 – Planning

Goal Statement	Our Planning goals for the coming year primarily relate to Organizational and Financial functions, which are also connected to our goals concerning campus resources and infrastructure (See Goal 5 above for more details).
Linkage to University Goal(s)	<p>Spur innovation and economic development through impactful community partnerships.</p> <p>Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life.</p> <p>Choose an item.</p>
Alignment with Mission, Vision, and Values	Not specifically aligned, but serves as “underpinning” for optimal achievement of University mission.

Action Plan for Achieving the Goal	Assure efficiency, accountability, and fiscal responsibility by continually examining operations, growing programs, and engaging in continuous planning efforts. Assess academic, student and administrative support services success. Specifically, during this time period the Office of Academic Affairs updated the Student Handbook to provide students with information on updated policies and procedures as they relate to student rights and responsibilities; the Admission Office sent biannual drug and alcohol notifications to all students, campus standing committees were active (e.g., CARE committee, Academic Intervention Committee, Diversity, Equity, and Inclusion Committee) and provided extra academic support to our students as well as ensuring a diverse and inclusive culture/climate for all members of the USC Union community; began searches to hire additional full-time faculty and expand our course offerings; provided faculty/staff with professional development opportunities to improve operations; and the administration frequently consults with our faculty organization, as well as the administrative council in an effort to plan ahead for the future.
Plans for Upcoming Year	See this goal for Looking Ahead 2021-2022
Resources Needed	Staff time
Academic Years for Goal	Ongoing

LOOKING AHEAD COLLEGE/SCHOOL'S GOAL STATEMENTS

AY 2022-2023

Please provide information on any new goals that you plan to implement in the coming academic year.

Goals of Enrollment, Student Retention/Success, Faculty, Service, Infrastructure/Campus Resources, and Planning remain in place for 2020-2021.

Goal 1 – Enrollment

Goal Statement	Increase and enhance recruitment efforts and enrollment.
Linkage to University Goal(s)	Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. Choose an item.

Alignment with Mission, Vision, and Values	USC Union directly addresses its mission statement in that, “Through classroom and laboratory instruction delivered in a variety of face-to-face and distance learning formats and modalities, the institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor’s degrees on campus through cooperative agreements and delivery structures with other University of South Carolina System institutions.”
Action Plan	Continue to enhance marketing efforts by increasing the number of recruitment events held or attended on behalf of USC Union, on or off campus, particularly as they relate to the promotion of the Union/Laurens County scholarships and the BSN program on campus in partnership with USC Aiken, along with the other Palmetto College bachelor’s degrees. This would include implementing new recruitment efforts such as hosting open houses so that prospective students and their parents can visit the campus and meet faculty and staff. Attract more students by further developing Disability Services, Academic Success Center, and other student services on campus. Expand on athletics, dual enrollment, and pathway programs to increase enrollment. Hire additional financial aid staff to serve new and continuing students.
Resources Needed	Staff time
Academic Years for Goal	Ongoing, continual goal

Goal 2 – Student Retention/Success

Goal Statement	Increase and enhance retention efforts at USC Union. Success Rate is defined by the SC CHE as students transferring, remaining enrolled, or graduating. We believe this is superior metric of our efforts at the PC Campuses than solely focusing on retention from one year to the next.
Linkage to University Goal(s)	Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Choose an item.
Alignment with Mission, Vision, and Values	The University mission statement states that it aims to “...provide higher education and intellectual leadership for its service area” which is accomplished through close working relationship between students and faculty. Knowing that many of our students are first generation or non-traditional students returning to school after several years, providing them with personalized attention from faculty, and support services in and out of the classroom allows them to thrive and signifies our efforts to achieve our primary mission at USC Union.

Action Plan	Continue to increase retention of first-time, full-time, degree seeking freshmen. Increase student graduation and/or success rates by reviewing/improving academic advising process, and by expanding on the range of student support services and campus activity opportunities to keep students engaged. Increase number of students earning Associate degrees and increase number of those students who remain in Union for one of the bachelor's degrees offered through Palmetto College, as well as the BSN degree on campus in partnership with USC Aiken. Increase retention of students with disabilities, and work to convert more concurrent students to full-time students upon their graduation from high school.
Resources Needed	Staff and faculty time
Academic Years for Goal	Ongoing, continual goal

Goal 3 - Faculty

Goal Statement	Continue to attract, develop, reward and retain faculty who embrace alternative as well as traditional course delivery methodology. Work with faculty to continue to provide high quality courses within the Associates degree programs, as well as to continue to work in support of the baccalaureate degrees offered through Palmetto College.
Linkage to University Goal(s)	Assemble and cultivate a world-class faculty and staff. Choose an item. Choose an item.
Alignment with Mission, Vision, and Values	The University mission statement states that, "At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience."
Action Plan	Hire qualified faculty to teach in areas of demonstrated need or potential growth. Support Nursing Coordinator for BSN degree, in partnership with USC Aiken, as she continues to build this program in Union. Continue to have a teaching-focused faculty teaching a normal course load of 24 contact hours each academic year, with periodic load reductions in pursuit of scholarly activity. Continue stable funding of the faculty travel budget in an amount comparable to or above the levels of the most recent three fiscal years and find new ways to support faculty scholarship.
Resources Needed	HR hiring support, faculty and staff time, adequate funds to support research endeavors.
Academic Years for Goal	Ongoing, continual goal

Goal 4 - Service

Goal Statement	Strengthen and build new relationships with partners in the community, expanding public services and encouraging the support of the surrounding community in helping to achieve USC Union’s mission.
Linkage to University Goal(s)	Spur innovation and economic development through impactful community partnerships. Choose an item. Choose an item.
Alignment with Mission, Vision, and Values	This goal addresses the component of the University’s stated mission which emphasizes “...respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities...” and “the development of the whole person and especially seek[ing] to foster in students the disciplines essential to an educated citizenry.”
Action Plan	Continue to make campus facilities available to the community and participate in and host community events. Expand on summer programming opportunities for local community, incorporating academics, athletics, and/or arts.
Resources Needed	Continued effort of faculty, staff, students
Academic Years for Goal	Ongoing, continual goal

Goal 5 – Infrastructure/Campus Resources

Goal Statement	Improve USC Union’s physical plant to sustain enrollment growth, and provide a well-equipped learning environment.
Linkage to University Goal(s)	Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life. Spur innovation and economic development through impactful community partnerships. Choose an item.
Alignment with Mission, Vision, and Values	Not specifically aligned, but serves as “underpinning” for optimal achievement of University mission.
Action Plan	Repairs and renovations to the campus buildings. Improve the landscaping of the grounds on and around campus.
Resources Needed	Staff time, and allocation of facilities funds to contract the work.
Academic Years for Goal	2021-2022

Goal 6 – Planning

Goal Statement	Our Planning goals for the coming year primarily relate to Organizational and Financial functions, which are also connected to our goals concerning campus resources and infrastructure (See Goal 5 above for more details).
Linkage to University Goal(s)	Spur innovation and economic development through impactful community partnerships. Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life. Choose an item.
Alignment with Mission, Vision, and Values	Not specifically aligned, but serves as “underpinning” for optimal achievement of University mission.
Action Plan	Assure efficiency, accountability, and fiscal responsibility by continually examining operations, growing programs, and engaging in continuous planning efforts. Assess academic, student and administrative support services success.
Resources Needed	Staff
Academic Years for Goal	Ongoing

ACADEMIC PROGRAMS AY2021-2022 ONLY

Program Rankings

List any academic programs that were nationally ranked or have received external recognition during the Academic Year. For each, provide the formal name of the academic program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

To USC Union by Niche.com, #4 of 20, Best Community Colleges in South Carolina for 2021

To USC Union by Niche.com, #376 of 845, Best Community Colleges in America for 2021.

Instructional Modalities

List and describe innovations and changes to Instructional Modalities in your unit's programmatic and course offerings that were implemented during the Academic Year.

Due to the ongoing COVID-19 pandemic, courses were taught in a variety of formats, including face-to-face and online. Online courses were taught in both synchronous and asynchronous formats. A number of other courses were offered via synchronous teleconferencing modality, as well as some courses offered in a hybrid format.

Program Launches

List any Academic Programs that were newly launched during the Academic Year; those that have received required approvals but which have not yet enrolled students should not be included. For each, list the formal name of the academic program and the responsible department.

None.

Program Terminations

List any Academic Programs that were newly terminated or discontinued during the Academic Year as follows: for each clearly indicate whether the decision to terminate was made during the Academic Year or whether the program ceased having enrolled students during the Academic Year.

None.

Supplemental Info

Optional. If available, you may attach a single PDF document formatted to 8.5 x 11 dimensions, to provide additional detail on Academic Programs for the Academic Year.

ACADEMIC INITIATIVES AY2021-2022 ONLY

Experiential Learning for Undergraduates

Describe your unit's initiatives, improvements, challenges, and progress with Experiential Learning at the Undergraduate level.

UofSC Union is an active supporter of the Center for Integrative and Experiential Learning (CIEL), the University's former QEP, and during the 2021-2022 academic year, two UofSC Union students applied for Graduation with Leadership Distinction (GLD), one at the associate's level and one at the bachelor's level. The student at the bachelor's level was successful and was rewarded GLD along with his bachelor's degree. This year, fewer students participated in the Research Club, which is typically where our GLD candidates come from. With that being said, we are looking ahead to the next academic year to cultivate a new group of students. We are hoping to pull from the Palmetto Undergraduate Research Experience (PURE) students, and we are planning a coordinated marketing effort to target high achieving students before their sophomore year.

With COVID-19 precautions, fewer students were able to complete internships and service-learning opportunities, especially during the Fall 2021 semester. However, UofSC Union has worked to put systems in place to help students in the future including the addition of a career corner in the Student Academic Success Center, the leveraging of relationship with local service organizations, and the creation of a research mentorship program. In addition, several professors worked on campus to supplement external opportunities by providing hands-on experiences on campus. For example, in our PCAM101 course, pre-nursing students practiced communication techniques in the skills labs with various scenarios and the simulation manikins. In NURS 220, students kept a food diary for real world nutritional status. Students in our University 101 course, participated in fundraising for various causes around the Upstate of South Carolina. EDPY 401 included a clinical experience, partnering students with our local school district to provide the opportunity to interface one on one with a teach and students that learn differently, and in a mainstreamed classroom.

In the area of relationship leveraging, we have continued to build on our relationship with the Union County Community Remembrance Project (UCCRP), a history-based community project to remember and honor the victims of lynching and will have an intern placed with them summer of 2022. In the area of

research, we had several students gain invaluable research experience on faculty members' projects as well had students conducting their own research. We had five students present at the UofSC Columbia's Discover USC Event during the spring of 2022 and several other students presented in online research forums throughout the semester with the research club. In addition, we had five students participate in the PURE during the summer of 2021, and we're expecting another group of students to apply soon with faculty mentors. Many of the previous cohort of students also presented their research at regional and national conferences including at the Southeastern Psychology Conference (SEPA), the Association of American Colleges and Universities (AACU), and the American College Health Association conferences.

While experiential learning through study abroad is normally supported by the USC Union campus, due to restrictions there were no faculty-led trips during the summer of 2021. The summer 2022 trip has changed from Eastern Europe due to the war in Ukraine and the group is now going to Spain. This is the first-time students will be taken out of the country in well over a year. In support of global experiences, we also held our second annual Latin American Film Festival and over 30 students attended and engaged with our campus scholars through faculty-led conversations.

While the challenges of COVID-19 continued in the 2021-2022 academic year, we started to have on-campus and virtual events for students. The Diversity, Equity, and Inclusion committee and other faculty members brought to campus Indigenous Language scholars through a virtual forum, Black History speakers, and two Holocaust survivors to speak with the students. In addition, the UofSC's new QEP, "Experience by Design," has as one its focus areas to increase the number of students from underrepresented groups that engage in experiential learning. The populations that are targeted, low-income, Pell eligible, and underrepresented minority students are often the student populations that are served by Union and across the Palmetto College campuses. The continued increase of activity of student organizations, such as the UofSC Union Research Club, will also hopefully contribute to this goal of connecting more students and faculty on a variety of research interests, through which they can apply their experience toward things like GLD. There has also been a great deal of increased communication with local businesses and organizations in attempts to formalize those relationships for future student interns and students of service-learning to enter.

Experiential Learning for Graduate Students

Describe your unit's initiatives, improvements, challenges, and progress with Experiential Learning at the Graduate level.

Not applicable.

Affordability

Describe your unit's assessment of affordability and efforts to address affordability.

USC Union tuition rate is \$3,579 (resident status) per semester, which is the same tuition rate as the other 3 Palmetto College Campuses (Lancaster, Salkehatchie, and Sumter). This tuition for the 4-year degree programs offered through Palmetto College is \$5,199 (resident status) per semester, which is lower than the closest senior campus (Upstate – \$5,604, resident status) and the main campus in Columbia (\$6,144 resident status). The four Palmetto College Campuses work together with PC Central and University officials to maintain this lower cost. It should be noted that a lower tuition is but one factor in assuring affordability as students enrolled in our programs remain in their respective locales, therefore achieving the efficiencies of not having to "uproot" to pursue a baccalaureate degree.

Reputation Enhancement

Describe your unit's contributions and achievements that enhance the reputation of USC Columbia regionally and nationally.

See Program Rankings section above for recognitions acknowledging USC Union's status among colleges in South Carolina.

Additionally, USC Union's faculty is not only committed to high quality instruction in the classroom, but also engages in a range of scholarly activity, including work with students and with each other. Scholarly productivity has included multiple book/chapters, as well as peer-reviewed academic journal articles, published over the past year. Scholarly activities have also included presentations at national/international and regional professional conferences, and research grant awards. Students have accompanied faculty to professional conferences to present collaborative research after spending significant time with faculty beyond the classroom working on this research as well and receiving grant funding for this work in some cases. Many faculty members are active in professional organizations within their discipline also, in serving as reviewers of scholarship submitted to journals, conferences, and grant programs. Faculty and staff have also been asked to serve on national, regional, and local editorial and advisory committees and panels.

Challenges

Describe challenges and resource needs you anticipate for the current and upcoming Academic Years, not noted elsewhere in your reporting - or which merit additional attention.

Financial constraints make the hiring of new full-time/tenure-track faculty a challenge. With fewer full-time faculty, there becomes a larger reliance on adjunct faculty, which hurts the full-time/part-time ratio as we attempt to expand course offerings and increase enrollments. The lack of additional funds makes it difficult to enhance student/academic and administrative services and add/improve facilities. USC Union will continue to manage its limited resources wisely to meet the needs of its students and community.

Supplemental Info

Optional. If available, you may attach a single PDF document formatted to 8.5 x 11 dimensions, to provide additional detail on Initiatives for the Academic Year.

FACULTY INFORMATION AY2021-2022 ONLY

Research and Scholarly Activity

Please refer to the Academic Analytics data (through 2016) and the report provided by the Office of Research's Information Technology and Data Management. Identify areas of challenge and opportunities with faculty research and scholarly activity. Please provide specific plans you will implement to meet these challenges or take advantage of the opportunities.

The Academic Analytics data are not applicable to the USC Union campus. In terms of scholarly productivity of the USC Union faculty over the past calendar year (2021), Union faculty have reported scholarship that has included 2 books/monographs, 2 journal articles/chapters, 3 book reviews, 4 abstracts, 1 international/national conference presentation, 4 regional conference presentations, 1 state conference, 12 local/invited talks, 2 guest lectures, 19 pieces of creative writing or visual arts work, 13 scholarly journal reviews, 13 funded grants, and received 3 awards. Faculty also served on the editorial boards of two scholarly journals, engaged in professional and media consultations, mentored a substantial number of students and professionals, and engaged in an array of campus, greater university, and community service activities.

In terms of areas of challenge, the heavy teaching loads that are required of USC Union faculty, in addition to the heavy service loads with only 16 full-time faculty (3 of whom have administrative positions), make for significant time restraints in scholarly productivity. The data that are presented in the above paragraph show that there is still substantial scholarship being achieved despite those constraints, but we are constantly looking for ways to help faculty build on this productivity and increase it moving forward. Two specific plans that should help facilitate this include a local USC Union Research and Productive Scholarship Grant program that would fund faculty scholarship over the summer months should they be awarded funds for their proposed research, as well as the USC Union Research Club and the Colloquium that it hosts each semester to allow faculty to present their scholarly work to colleagues, students, and the community. The USC Union Research Colloquium was initiated during the 2018-2019 academic year, with the formation of the USC Union Research Club. This student organization has at its core mission to help connect students and faculty to facilitate collaboration on research projects, which will hopefully make it easier for faculty to produce scholarly work if they have undergraduate research assistants to take on some of those related tasks. Additionally, the club hosts a fall colloquium and a spring colloquium, where multiple students and faculty can present their scholarly work.

Specifically, research club activities included the following during the 2021-2022 academic year:

- 9/27/2021 - Virtual presentation by reps from USC Columbia's OUR and CIEL offices on research funding and GLD for students
- 10/14/2021 - Virtual Lunch & Learn, featuring Blaine Newton (student), and Caden Jackson (student)
- 11/19/2021 - Virtual Lunch & Learn, featuring Instructor Kevin Torres
- 12/3/2021 - Research Colloquium, featuring Caden Jackson (student), and Travis Wendel (student)
- 3/17/2022 - St. Patrick's Bake Sale Fundraiser
- 4/14/2022 - Research Colloquium, featuring Instructor Jennifer Emswiler
- 4/21/2022 - Car Wash Fundraiser

The Research Club has been active in years prior, as well:

- 2019-2020
 - 9/10/2019 - Presentation by reps from USC Columbia's OUR and Connect offices on research funding and GLD for students
 - 10/4/2019 - Car Wash Fundraiser
 - 10/15/2019 - Lunch & Learn, featuring Dr. Emily Schafer
 - 10/28/2019 - Halloween Bake Sale Fundraiser
 - 11/1/2019 - Midway BBQ Fundraiser
 - 11/22/2019 - Research Colloquium, featuring Jerry Williams (student) and Instructor Randy Ivey
 - 11/26/2019 - Club Field Trip to Van Gogh Exhibit at Columbia Museum of Art, and then to research talk at USC Columbia's Institute of Mind & Brain
 - 1/24/2020 - Club Field Trip to USC Upstate's Child Protection Training Center and Mock House in Spartanburg.
 - 2/13/2020 - Valentine's Bake Sale Fundraiser
 - 2/18/2020 - Lunch & Learn, featuring Dr. Steven Lownes
 - 4/14/2020 - Virtual Research Colloquium, featuring Dr. Angela Neal (USC Lancaster), Travis Wendel (student), and Dr. Emily Schafer
- 2020-2021
 - 9/14/2020 - Virtual presentation by reps from USC Columbia's OUR and CIEL offices on research funding and GLD for students
 - 10/14/2020 - Virtual presentation by Taylor Atkinson (Carnegie Library) on finding credible sources for research

- 11/11/2020 - Virtual Research Colloquium, featuring Tomi LaChance & Caden Jackson (students), Jennifer Emswiler, and Dr. Emily Schafer
- 2/17/2021 - Virtual Lunch & Learn, featuring Dr. Emily Schafer
- 3/18/2021 - Virtual Lunch & Learn, featuring Dr. Lee Morris and students Travis Wendel and Blaine Newton
- 4/15/2021 - Virtual Research Colloquium, featuring Dr. Tekla Johnson, Travis Wendel (student), Caden Jackson (student), Dr. Steve Lowe, and Marlena White (student)

The local USC Union Research and Productive Scholarship Grant program was implemented for the 2016-2017 academic year, but funds were not available to renew it in the interim. We are working to find ways to revive this grant opportunity in the coming year. In the meantime, USC Union has explored innovative ways to support research on the local level. During the 2020-2021 academic year, the campus partnered with the Office of the Vice President for Research and helped develop the Palmetto Undergraduate Research Experience (PURE) grant program which provides students at the four Palmetto College campuses with the opportunity to conduct research during the summer under the mentorship of a faculty member. During the 2020-2021 academic year, five students (along with four faculty mentors) were awarded grant funds totaling \$12,500. The goal of this program is to encourage and enhance student-faculty mentoring and joint research efforts. During this year, five undergraduate researchers, with faculty mentors, were awarded funds to support their projects. Awards from the Office of the Vice President for Research ranged from \$2500 and \$5000 and supported both the students and faculty mentors. The grant program was renewed for another \$12,500 for the 2021-2022 academic year.

Faculty Development

List and describe your unit's efforts at Faculty development during the Academic Year, including investments, activities, incentives, objectives, and outcomes.

During 2021-2022 academic year, USC Union faculty had access to the following faculty development opportunities that were sponsored or supported by Palmetto College:

Palmetto College Campuses Tenure and Promotion Workshop: Reviewing administrators and previously successful tenure and promotion candidates presented information on the process of developing a substantial tenure and promotion file.

The Center for Teaching Excellence training workshops: Palmetto College faculty are informed of and encouraged to utilize USC's Center for Teaching Excellence for many workshops, webinars, and other resources. New this year, the Center for Teaching Excellence held virtual office hours, where our faculty were able to join instructional designers to ask questions related to course design, pedagogy, and educational technology with opportunities to schedule one-on-one consultation with an instructional designer.

The Office of the Vice President for Research: Palmetto College faculty are informed of and are encouraged to attend professional development workshops.

The UofSC International Student Services Office: Several of our faculty took part in the Carolina Intercultural Training course, which aimed to increase intercultural competence and cross-cultural communication styles, both in the office and in the classroom.

USC System Academic Leadership Fellow Program: One faculty member participated, which provided an opportunity to explore critical issues in higher education, to network with peers, and learn from leaders throughout the USC system. The Campus Dean and Interim Associate Dean for Academic and Student Affairs also served as mentors for two current fellows from UofSC Upstate and UofSC Beaufort.

Title IX Anti-Discrimination and Harassment Training: All faculty completed the federally required Title IX training, which provided faculty with information regarding university anti-discrimination and harassment

(including sexual misconduct) policies and procedures, state and federal anti-discrimination laws, and the specific mandatory reporting requirements.

REACH Act: Faculty whose courses required compliance with the REACH Act were invited to attend various virtual workshops, where faculty discussed using technology in the classroom, accessibility, and covered several teaching topics including the African-American Struggle for Freedom, the Federalist Papers, Thomas Jefferson and Race, etc.

In addition to the faculty development sponsored or supported by Palmetto College, USC Union faculty benefited from additional locally sponsored opportunities, such as the following:

Other Activity

List and describe significant artistic, creative, or other performance activities of faculty in your unit during the Academic Year. List each individual by Last Name, First Name, name of activity, month and year.

Due to constraints on public gatherings in response to the COVID-19 pandemic, in-person events were canceled during the 2020-2021 academic year. However, our faculty found innovative ways to continue their artistic and creative endeavors during this time.

- Emswiler, Jennifer. Spartanburg County Public Library 8th Annual Juried Exhibition: Acrylic and Oil Painting titled “Lillies in an Amber Vase.” August-September 2021.
- Emswiler, Jennifer. Bullets and Band-aids. September – November 2021.

This is a project that pairs juried artists and poets with a veteran to create artwork or poetry that expresses the story of the veteran. The creative work is displayed in a travelling show and is also published together in a book. The artists/poets had approximately two months to create the work for the show. <https://bulletsandbandaids.org>

- Emswiler, Jennifer. Fusion Art “Colorful Abstractions: online art competition. Acrylic painting titled “Poke berry bush, abstraction #1.” November 2021 – November 2024.

Viewable here <https://www.fusionartps.com/7th-annual-colorful-abstractions-art-exhibition-november-2021/>

Supplemental Info

Optional. If available, you may attach a single PDF document formatted to 8.5 x 11 dimensions, to provide additional detail on Faculty for the Academic Year.

TEACHING AY2021-2022 ONLY

Faculty to Student Ratios*

What does the quantitative data reflect on the faculty student ratio? Do you agree with the data? Why or why not? Please describe your plans for the future to impact this ratio?

*The student to faculty ration calculation is as follows: $(Total\ FT\ Students + 1/3PT\ Students)/(Total\ FT\ Instructional\ Faculty + 1/3\ PT\ instructional\ Faculty) + Staff\ who\ teach.$

The faculty to student ratio for USC Union during academic year 2021-2022 was 21:3.

This ratio seems accurate, with most classes having enrollments in this range and due to increased enrollments in the Spring 2022 semester. In order to maintain/lower these ratios as we implement efforts to increase enrollment and retention, we have recently launched searches for three new full-time tenure-track positions in History, African-American Studies, and Psychology and two full-time instructor positions in Mathematics and Nursing. To assist in diversifying our course offerings and maintain low faculty to student ratios, we also have hired new additional adjunct faculty who taught for us during this time or are scheduled to teach for us in the upcoming fall term (ASTR, GEOG, SPCH, THEA, BIOL, MGMT, UNIV).

STUDENT RECRUITING AND RETENTION AY2021-2022 ONLY

Student Recruitment

List and describe your unit's efforts at recruiting students into your programs. Please provide specific actions.

USC Union benefits from aspects of the application management outlined in the central Palmetto College report.

Additionally, all printed materials used for recruitment are updated annually by the USC Union Public Relations Director to reflect current and correct information. The Public Relations Director oversees inspection of all recruitment materials and content of presentations. All printed publications are reviewed by the USC Union Admissions Director. Changes to any academic programs are changed locally on the USC Union website. Changes to the online USC Union Academic Bulletin are processed by the University's Registrar Office. The Academic Bulletin is reviewed periodically by the campus with the Associate Dean of Academic Affairs coordinating updates. Updates for changes to academic programs are requested as soon as final approval for the changes is confirmed.

Generally, all the recruitment documents provide information regarding the history and philosophy of the campus, faculty, and degree programs, social activities, support offices, and web resources available to students at the University of South Carolina Union. The specific content of recruitment documents may vary slightly from year to year; however, they always include application deadlines, financial aid and scholarship deadlines, residency requirements, estimated tuition and fees, and instructions for applying that are specific to the type of student.

Additional information is provided about the university, state, and federal rules and policies about citizenship verification and residency status. Students at USC Union are encouraged to view the admissions website and to apply online. All contact information is provided for the programs and offices that might be of interest to prospective students. The policies and procedures provided in the various brochures are elaborated upon in the admissions sections of the USC Union Academic Bulletin. The main recruitment materials distributed by USC Union are: USC Union primarily uses two recruiting brochures designed by the USC Columbia marketing department. One is smaller and is taken to college fairs and high schools to be distributed directly to students and the other larger view book is mailed as part of a packet to students who apply or request more information. These brochures include information about the Associate Degree Programs and Palmetto College Online Degrees as well as other various information about the campus. Also, instructions and information on how to apply to USC Union are on the Admissions and Registrar webpages.

The Office of Admissions also provides new student orientations and campus tours. Topics discussed at all visits include financial aid, academic programs, admission requirements, and costs. Admissions personnel also meet with students and families in their offices by appointment and on a walk-in basis.

The Admissions Office prepares and executes 12-15 mailings each academic year for high school seniors in the service area that include various postcards and letters to potential students and local high school seniors.

Mass text and email messages are also utilized 12-15 times each academic year. They are sent to potential students and recruits that have directly expressed interest in USC Union or from names that have been purchased from SAT and Niche.

The Admissions Office makes visits to local high schools at least twice each semester and attends are CACRAO and CHE events in our recruiting area.

There is also an annual Guidance Counselors' Luncheon. At this event all guidance counselors from the recruiting area are invited to attend a catered lunch and hear from a Commission on Higher Education speaker regarding financial aid.

Student Retention

List and describe your unit's efforts at retaining the current students in your programs. Please provide specific actions.

Services: USC Union benefits from the online tutoring service (Brainfuse) described in the Central PC report. Additionally, our campus provides students with a range of services, including in-person tutoring, via the USC Union Academic Success Center. In coordination with the Success Center, USC Union's Office of Disability Services aids students on campus with registered disabilities, including helping them with the registration process and accommodations. The campus has two committees to assist in retention efforts. The first is the Academic Intervention Committee, which aims to provide early intervention across campus units to support students in poor academic standing to ensure that they have access to the resources necessary to succeed academically. The second committee, the Student Care and Outreach Team (Care Team), is comprised of various faculty and staff members who provide individual attention and resources to students of concern such as those who are exhibiting self-injurious or erratic behaviors). USC Union is also a member of junior college athletics (NJCAA) for baseball, softball, and men's soccer, and volleyball along with intercollegiate marksmanship, club bass fishing and e-gaming. Clubs on campus offer students additional opportunities to get involved, including the Research Club, the Sustainable Garden and Botany Club, the Art Club, the Bantam Alliance, and the African American Alliance. The Student Government Association on campus hosts a variety of events to encourage students, staff, and faculty interaction throughout the year. These events have included socials, semi-formals, and other campus gatherings. The UNIV 101 classes also host the annual Miss USC Union Pageant, which benefited the Mia Stoke and Grace Revels Scholarship Fund this year. During the current academic year, the campus promoted the newly formed partnership with the Psychological Services Center at UofSC Columbia, which allows our students to obtain mental health services free of charge (billed to campus instead), and MyGroup, which provides 24/7 confidential, telephonic, clinical support for a variety of mental health issues (also free of charge). The campus also hosted our annual Fresh Check Day, which is an uplifting mental health promotion and suicide prevention event that includes interactive expo booths, peer-to-peer messaging, and support from various campus units and community organizations. To promote a more inclusive campus environment, the Diversity, Equity, and Inclusion Committee, in coordination with student organizations such as the African American Alliance, hosted several events including the Latin American Film Festival, a spoken word and art exhibit, an African American female empowerment panel discussion, and held a virtual talk for the Houma Language Project. All this campus activity is intended to help students feel more connected to the campus such that they will be more likely to stay with us as they complete their degrees, both at the Associates level, and as they transition into a potential Palmetto College baccalaureate degree.

Retention: The undergraduate retention rates for USC Union were 26% for fall 2015 to fall 2016; 37.8% for fall 2016 to fall 2017; 41.3% for fall 2017 to fall 2018; 48.9% for fall 2018 to fall 2019, 50.7% from 2019 to 2020, and 51% for the Fall 2021 cohort. This increase can be attributed to the various student support services that we offer on our campus. The retention rates are expected to continue to increase given that many of the services described above have been implemented or expanded in the past few years, and campus has returned to normal operations. We also continue to benefit from recently established county scholarships in Union and Laurens counties that provide many students the opportunity to attend our campus tuition free, which will continue to bolster these retention rates moving forward. We continue to experience new regular freshmen enrollment records, which will also create a larger pool from which to have continuing sophomores, as well as students continuing within Palmetto College, and within the BSN nursing program here in Union in partnership with USC Aiken, which will see its first upper division cohort starting in fall 2021.

Success Rate: While the reported Retention and Graduation Rates constitute important measures for this campus, said measures do not capture an important role of the campus as a “pathway” (as opposed to end point) for students to attain their educational goals. The campus’ Success Rate, instituted as a performance measure for the state’s primarily two-year institutions by the Commission on Higher Education (CHE) starting in 1996, captures how students utilize the local institution for coursework leading to associate and/or baccalaureate degrees. Specifically, the Success Rate measure consists of three sub-measures leading to an overall rate: graduation with campus’ associate degree, continued enrollment at the institution, and transfer from the institution. For the latest cohort (captured three years after entering, i.e., “150% of time”) for this campus is 57.5%. USC Union currently ranks #6 in the state among two-year institutions in success rate. We did, however, see an increase in graduation rate, moving up from 25.5% to 27.4%. Our graduation rate ranks us fourth in the state among all four Palmetto College campuses and 16 technical schools in South Carolina.

FACULTY AWARDS AY2021-2022 ONLY

List those faculty members that were ***nominated for awards*** this academic year. Please note: Regional is generally defined as the Southeast US, which the Association of American Geographers describes as including Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia.

Date	Award Type	Nominated Last Name	Nominated First Name	Region	Award Title	Awarding Organization
	<i>Indicate the type of Award: Research, Service, or Teaching</i>	<i>Provide the Last Name of the faculty member receiving the award</i>	<i>Provide the First Name of the faculty member receiving the award</i>	<i>Provide the region of the award</i>	<i>Provide the formal Title of the Award</i>	<i>Provide the formal name of the organization which issued the award.</i>
Spring 2022	Teaching	Morris	Lee	Internal	John J. Duffy Excellence in Teaching Award	Palmetto College

Spring 2022	Research	Schafer	Emily	Internal	Denise R. Shaw Excellence in Scholarship Award	Palmetto College
Spring 2022	Service	Lownes	Steven	Internal	Chris Plyler Excellence in Service Award	Palmetto College
Spring 2022	Teaching	Fouts	Avery	Internal	USC Union Distinguished Teacher of the Year	USC Union
Spring 2022	Teaching	Emswiler	Jennifer	Internal	USC Union Distinguished Teacher of the Year	USC Union
Spring 2022	Teaching	Schafer	Emily	Internal	USC Union Distinguished Teacher of the Year	USC Union
	Choose an item.			Choose an item.		
	Choose an item.			Choose an item.		

Add more rows as needed

FACULTY AWARDS AY2021-2022 ONLY

List those faculty that **received awards** this academic year. Please note: Regional is generally defined as the Southeast US, which the Association of American Geographers describes as including Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia.

Date	Award Type	Recipient Last Name	Recipient First Name	Region	Award Title	Awarding Organization
	<i>Indicate the type of Award: Research, Service, or Teaching</i>	<i>Provide the Last Name of the faculty member receiving the award</i>	<i>Provide the First Name of the faculty member receiving the award</i>	<i>Provide the region of the award</i>	<i>Provide the formal Title of the Award</i>	<i>Provide the formal name of the organization which issued the award.</i>

Spring 2022	Teaching	Fouts	Avery	Internal	Distinguished Teacher of the Year Award	USC Union
Spring 2022	Teaching	Hudson	Deborah	Internal	Adjunct Instructor of the Year	USC Union
Spring 2022	Research	Schafer	Emily	Local/State	2022 New Investigator Award	James E. Clyburn Health Equity Lecture
	Choose an item.			Choose an item.		
	Choose an item.			Choose an item.		
	Choose an item.			Choose an item.		
	Choose an item.			Choose an item.		
	Choose an item.			Choose an item.		

Add more rows as needed

ALUMNI ENGAGEMENT AND FUNDRAISING AY2021-2022 ONLY

Alumni

Describe your unit's substantial activities, engagements, and initiatives with alumni during the Academic Year. Focus should be on relationships and activities with alumni; development with non-alumni and fundraising are collected separately.

Annually, we host a Donor Scholarship Luncheon in October where scholarship recipients have lunch with the donors. The donors enjoy having lunch and speaking with their recipients.

The \$50 for 50 Brick Campaign is an ongoing project that has led to better our relationship with alumni and past donors. It has helped us grow our development with non-alumni, alumni, and others in the community.

Another way that USC Union interacts with alumni is through the Academic Success Center on campus. Many students who had received their Associates of Arts/Science degree(s) with us enroll into the Bachelor of Arts in Organizational Leadership (BOL) or Bachelor of Arts in Liberal Studies (BLS) degrees through Palmetto College. In pursuing those degrees while on campus with us, they take advantage of a range of services in the Academic Success Center, including tutoring, career services (e.g., career fairs), etc. The Academic Success Center also employs alumni as professional tutors and oftentimes alumni are hired in other staff roles across campus units.

Development, Fundraising and Gifts

Describe your unit's substantial development initiatives and outcomes during the Academic Year.

Palmetto College has developed case statements to convey the strategic development initiatives being pursued on behalf of its four regional campuses, extended University/Fort Jackson and Palmetto College online. These fund-raising efforts fall into the categories of athletics, nursing, scholarship, and potential – with opportunities to support the sim lab, virtual reality lab, gym expansion, athletics, and scholarships.

In partnership with UofSC Columbia, we participate in Give 4 Garnet Day, which is an 18-hour annual fundraiser that supports all divisions of the University.

We hosted a Bantam Athletic Sponsorship which is an annual fundraiser that entails all community, alumni, faculty, staff, and local industries to financially support the USC Union Athletic Department.

We co-hosted a 5k with the local radio station. Funds raised from this event support the Nursing Department, as well as Athletics.

The Lutz Foundation has awarded a grant of \$5,520 for a childbirth simulator for the nursing department. Our Marketing and Development Director frequently solicits to local industries (major and minor) and local organizations to obtain funds for new and existing scholarships, as well as funding for athletics.

USC Union has 30 endowed scholarships through the USC Educational Foundation and the Union/Laurens Commission on Higher Education. USC Union hosts a Scholarship Luncheon for scholarship donors and scholarship recipients.

We have received over \$100,000 over the past 5 years for the Bantam Athletics.

We also received a major gift of \$100,000 that was used for expenses in the new Student Services Building (renovation/construction).

In terms of building donations, we were gifted the Jonesville Gym (deed to Union/Laurens Commission on Higher Education dated 1/20/2021), which is being renovated to be used as an indoor practice facility for our athletics program. Monies used for some of the renovations came from a \$45,000 grant awarded by the Timken Family Foundation.

Supplemental Info

Optional. If available, you may attach a single PDF document formatted to 8.5 x 11 dimensions, to provide additional detail on Alumni and Development for the Academic Year.

COMMUNITY ENGAGEMENT AY2021-2022 ONLY

Please note: Our future goal is to pull this information directly from the COCES system. Please highlight below what you consider to be the most significant engagements with the understanding this information may not be loaded in the COCES system at this time.

Describe the community engagement and community based research, scholarship, outreach, service or volunteerism your unit conducted this academic year which would include the following: local, state, regional national and international.

Sort response in order of significance beginning with most significant. Please note, based on the specific activity, it is acceptable to list an activity in this response as well as the response below.

Annually, we typically host several varied events that have been open to the community. Events have included a job fair, bake sales and other fundraising events, ChickFILA in the Bookstore, Fresh Check Day, Spring Fling, Black History Month Program, UC Carnegie Library's summer kids' camps, Healthy U Health Summit, Mental Health First Aid Training, UC Arts Council's Juried Art Show, the Blood Connection blood drives, Carnegie's Adult Beginner Computer Classes, UC Gamecock Club's Tiger Burn, 2 separate Rotary art exhibits, Health and Human Services Fair, career fair, etc. Note that for the Spring Fling, is typically co-hosted with the City of Union, for which we bring in food trucks and local restaurants, music, and games for the campus and community to enjoy. Our athletics teams also took part in the Annual Christmas parade for Union County.

Additionally, the campus is represented on the Union County Chamber of Commerce Board, the Union County Eat Smart Move More group, the Blueprint for Rural Health Coalition, Rotary Club of Union, USC Union Partnership Board, Educational Taskforce board (Union County STEM Summer Club), NJCAA Soccer Division I Region 10 Committee, Union County RISE Committee, Union County Comprehensive Plan Commission, Union County Partner's Board, and Ten at the Top Board.

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

One way to assess the perception of the community to this campus is by way of the number of new freshmen applications that have been submitted at this point for the Fall 2022 semester (205 to date; projected 300); compared to the 312 total new freshmen applications for the Fall 2021 semester, and 342 total freshmen applications for the Fall 2020 semester. The significant decrease is due to the cancellation of the Pacer Pathway Program. That program was a bridge program with USC Union and USC Aiken. For the past 6 years we have had between 75 and 125 freshman applications for that program even though only 25 to 35 enrolled. We will no longer have those applications. In terms of the number of admitted students here locally at USC Union, we have already admitted 146 new freshmen for the Fall 2022 semester, whereas we admitted a total of 249 for the Fall 2021 semester, and a total of 259 for the Fall 2020 semester. The decrease in those admitted students is also directly related to the loss of the Pacer Pathway Program.

When considering both applications and admitted students, our yield rate for new freshmen on campus was 68% for Fall 2020, and 74% for Fall 2021, suggesting that the 146 new freshmen we have already admitted for fall 2021 will increase substantially by the time August arrives. This year our numbers from Union County High School have increased as well as their total number of graduates. Those numbers are expected to increase as we get closer to the beginning of classes. Lastly, other high schools that we serve have indicated increased enrollment in our courses, which will be reflected in our total headcount as we closer to the start of the Fall 2022 semester.

Incentivizing Faculty Engagement

Describe your unit's policies and practices for incentivizing and recognizing community engagement in teaching and learning, research, and creative activity. Limit to 3,000 characters.

Community engagement on the part of the faculty is routinely incentivized in terms of ratings and feedback provided to them in their annual administrative reviews, for full-time faculty, and additionally is one of the three primary components of review for tenure-track faculty in their applications for tenure

and promotion. Additionally, a Palmetto College award in the area of service is available for faculty from the USC Union campus to be nominated for each year.

Supplemental Info

Optional. If available, you may attach a single PDF document formatted to 8.5 x 11 dimensions, to provide additional detail on Community Engagement for the Academic Year.

COLLABORATIONS AY2021-2022 ONLY

Internal Collaborations

List your Academic Unit's most significant academic collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

Pacer Pathway collaboration with USC Aiken.

BSN nursing degree in partnership with USC Aiken.

Palmetto Pathways collaboration with USC Columbia and Palmetto College.

External Collaborations

List your Academic Unit's most significant academic collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

Dual enrollment collaborations with the following high schools: Broome High School, Camden Military Academy, Clinton High School, Clover High School, Dorman High School, Gray Collegiate Academy, Greenville High School, Laurens Academy, Laurens High School, Legion Collegiate Academy, Newberry Academy, and Union County High School.

Other Collaborations

List your Academic Unit's most significant academic collaborations and multidisciplinary efforts that are not otherwise accounted for as Internal or External Collaborations. Details should be omitted; list by name only.

Supplemental Info

Optional. If available, you may attach a single PDF document formatted to 8.5 x 11 dimensions, to provide additional detail on collaborations for the Academic Year.

CAMPUS CLIMATE AND INCLUSION AY2020-2021 ONLY

Campus Climate

Describe activities your unit conducted within the Academic Year that were designed to improve campus climate and inclusion.

Our contracts/partnerships with the Psychological Services Center at UofSC Columbia and MyGroup, have provided all students, faculty, and staff with free and anonymous use of their individual services, including mental health resources and counseling.

During the current academic year, the Diversity, Equity, and Inclusion committee held several events aimed at creating an inclusive campus environment. Generally, the committee performs the following functions: 1.) commits to the advocacy of a campus environment that addresses issues of diversity and include that will promote and maintain a supportive learning environment for all; 2.) creates a campus community that focuses on initiatives, curriculum, events, and activities that promote policies and values that are in accordance with the Carolinian Creed “discourage(s) bigotry, while striving to learn from differences in people, ideas and opinions”; 3.) recommends institutional policies that stand for positive action in affirming the rights of all persons, regardless of category, and aim to dismantle institutionalized racism and discrimination wherever it is found.

Some of the ways that the campus has worked to make this campus a more efficient and enjoyable place to work includes offering important professional development opportunities for faculty and staff. For example, during the current academic year, faculty and staff were presented with development professional opportunities focusing on climate and inclusion during the current academic year, of which several participated. Trainings focused on issues related to Title IX, as well as intercultural competence.

Supplemental Info - Diversity Inclusion

Optional. You may attach a single PDF document formatted to 8.5 x 11 dimensions, to provide additional detail on Campus Climate and Inclusion efforts of your Academic Unit during the Academic Year.

CONCLUDING REMARKS

AY2021-2022 ONLY

Quantitative Outcomes

Explain any surprises with regard to data provided in the quantitative outcomes module.

NA

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

USC Union opened a student food pantry on campus on Monday, March 15, 2021. The food pantry was made possible by a one-time \$5,000 grant that was awarded by the Lutz Foundation out of Chester, SC. The Lutz Foundation (501-C3) was established in 1995 with the purpose of endowing a foundation that would help to fund many community needs. The grant was the food pantry will provide goods for USC Union students consisting of hygiene items (female & male), frozen/refrigerated foods, prepackaged and non-perishable food items.

Groceries, rent, and meals can be expensive, and having a student food pantry will give the students the comfort of knowing they will not miss a meal while attending college. The USC Union student food pantry will provide access for food and other items in a free and convenient way.

- The food pantry has a stand-up freezer, full size refrigerator, and plenty of shelving
- No perishable items needed from graduation until July 30 due to decrease of students on campus during the summer months

- Items needed during the months: August – May, nothing needed during months June-July
 - Hygiene items: razors, deodorant, feminine sanitary items, soap, etc.
 - Dairy products: butter, milk, eggs, etc.
 - Canned food: corn, soups, tuna, etc.
 - Baking items: flour, cooking spray, etc.
 - Water: gallons, bottles

The food pantry was available to students approximately 110 days during the current academic year, for an average of 10.23 student visits per day.

QUANTITATIVE OUTCOMES

The Office of Institutional Research, Assessment and Analytics (OIRAA) will provide the following data. Please print from the electronic system and append these data to your Blueprint. This information will be submitted directly into the electronic Blueprint system by OIRAA.

The Office of Research's Information Technology and Data Management will provide the following information for each college/school. Please append this information to your Blueprint. This information will be submitted directly into the electronic Blueprint system by Office of Research.

None