Blueprint for Academic Excellence South Carolina Honors College

AY 2024-2025 Accomplishments

Goal 1: Maintain/Enhance Curriculum

a. Simplified requirements, adding flexibility while keeping rigor.
b. Increased study-abroad by 35% over three years despite 15% cost increase.
c. 3 new service-learning + 3 new study-away courses (1 low-cost domestic).
d. New UNIV 101 module: senior thesis preparation (157 students).
e. Fundraising targets included Beyond-the-Classroom support: \$4.2m of \$2.4m goal raised to date.

Goal 2: Cultivate Faculty Involvement

a. 12 new Pearce Faculty Fellows (of 24 total), including first from Pharmacy.
b. 25 new faculty recruited to teach, and to lead study abroad and service learning.
c. 3 pedagogy workshops for new/returning Honors faculty and Faculty Fellows.
d. 9 new faculty as mentors for Scholar Programs.

Goal 3: Evolve Advising and Support

a. Implemented Phase 1 of transition to single advisor: 1011 of 2264 students. Fall 2024 survey (26% response rate, n=585) revealed decline in perception of quality: overall "Excellent" ratings decreased from 78% (2023) to 54%. "Fair and Poor" ratings doubled (4% to 8%).

b. Phase 2 initiated for spring 2025: additional analysis, training, and experience is needed before drawing any conclusions.

c. Maintained our college wide retention rate of 98%.

d. Began discussions and exploration of reorganizing Honors staff as Phase 2 unfolds. Key questions: what might be lost in the transition, and what opportunities might emerge to enhance engagement and guidance?

Goal 4: Advance National Fellowship Advising

a. Exceeded FY24 application goal of 300 (347); 83 winners, over \$2.9m.; 11th Truman, 32nd consecutive year of Goldwater Scholars, e.g. b. Thus far in AY25, 281 applications and 4 winners: almost all awards pending.

c. U201 section on National Fellowships, Spring '25.

d. Engagement up 17%; outreach by 24 Fellowship Ambassadors.

e. 300% increase in student contacts at Summer Freshmen Orientation Fair.

Goal 5: Maintain/Enrich Student Engagement

a. Year's first Fireside Chat featured Dawn Staley.

b. Hosted ~500 families for Family Weekend (replaced Horseshoe Picnic: finances).
c. Successful search for new Student Engagement Manager.
d. ~90% of students participated in events; 95 in peer mentor program (mentors + mentees).

Goal 6: Cultivate Top Scholar Engagement

a. 4-year retention rate (~200 students)
continued above 99% (100% for class of '25).
b. Scholar involvement in fall programs
increased by 4.2% (up 25% for Welcome Back).
c. Celebrated 10th anniversary of Scholars
United (an advisement and enrichment board).
d. 25 Top Scholar alumni offered advice on
career readiness plans.

Goal 7: Support Inclusive Excellence

a. Affinity groups organized monthly events cultivating connections, inclusion, community, and peer engagement (averaged 30–40 students).
b. Annual Pride event, organized by Honors Q: over 150 students, faculty, staff, and community allies.

Goal 8: Maintain and Upgrade Facilities

a. Optimized classroom use by adjusting seat capacity: Honors courses meet/exceed 60% capacity policy.

b. Added new Honors classroom in Petigru and new furniture for Flynn 102.

c. Honors Residence Hall continues to need repair and refreshing.

d. Major HVAC/structural issues in Harper: renovation October to March. DeSaussure to come.

AY 2025-2026 Plans

Goal 1: Maintain/Enhance Curriculum

a. Assess Beyond-the-Classroom to align with new advising structure and DegreeWorks.b. Assess new Honors curriculum: courses needed, student satisfaction.c. Maintain depth and breadth of courses as budget model changes.

Goal 2: Cultivate Faculty Involvement

a. Engage with new leadership in academic units, seeking collaboration and partnership.b. Recruit 40 new faculty to serve as senior thesis directors, research mentors, and Honors teachers.

c. Maintain an impactful and engaged group of Pearce Faculty Fellows (25).

d. With CAS, develop Beckman Scholars chemistry, biochemistry, and biological and medical sciences.

Goal 3: Provide Excellent Advising and Support

a. Enable all students, single or dual advising, to graduate "with honors" and maximize experience.

b. Hire staff to replace losses during restructure: maintain/enhance programs that enrich and support academic and co-curricular pursuits-career readiness, pre-professional and beyondthe-classroom.

c. Create new engagement processes, expanding and, perhaps, adapting Top Scholar strategies for all.

Goal 4: Advance National Fellowship Advising

a. Generate > 300 applications: 5% increase.b. Increase faculty involvement in Fellowship advising.

c. Replace STEM Fellowship Coordinator critically needed to advise growing numbers of students.

Goal 5: Maintain/Enrich Student Engagement

a. Refine signature activities, such as Flotilla, Bedtime Stories, Parents Weekend, Honors Gala, etc. b. Reinstate events budgetarily curtailed, such as Culture, Art Exhibitions, Lunch and Learn, preprofessional support and activities, etc.c. Form student committee to plan events, promoting leadership and involvement.

Goal 6: Cultivate Top Scholar Engagement

a. Support Admissions in every way possible to yield 50+ first-year Scholars for fall 2026 entry.
b. Create a new Carolina Scholar travel fund (cf. McNair, Stamps).

c. Create Walk-on Top Scholars.d. Increase Scholar participation in service

activities and serving-learning courses.

Goal 7: Support Community, Belonging, and Achievement

a. Continue programs/events promoting wellness, aspiration, and success.

b. Collaborate with other units to create comprehensive events and leadership experiences.

c. Encourage student organizations to host events fostering leadership, engagement, and growth.

d. Host dialogues to connect students with SCHC leadership, community leaders, and alumni.

Goal 8: Upgrade Facilities

a. Renovate Harper: HVAC, structure, and cosmetics.

b. Renovate DeSaussure: HVAC, structure, cosmetics.

c. Refresh the HRH and develop plans for future Honors housing.

Goals 9: Continue Fundraising Success

a. Our FY25 fundraising goal is \$2.4m; to date we have raised \$4,279,074, on pace to exceed \$5m by June 30.

b. Build on this momentum, pursuing transformative contributions to undergraduate research, course enhancements, Washington Semester Program, and study away.

c. Pursue a house for the Washington Semester Program (cf. UGA's Delta House).

d. Secure a naming gift.