University of South Carolina, College of Pharmacy Key Accomplishments of the College 2024-2025

STRATEGIC INITIATIVE 1: Re-establish and advance the college's brand, increase awareness and promote the college's differential advantage.

By December 2024, establish a new curricular track within the Doctor of Pharmacy program focused on independent pharmacy ownership and practice.

 PHMY 857 Community Pharmacy Practice and Operations elective course has been revised and approved in its revised form by the college's curriculum committee. Working group continues to meet regularly with the dean regarding ongoing development of planned experiences focused on independent pharmacy ownership and practice.

By May 2025, produce a draft curriculum for a new B.S., Pharmaceutical Sciences program and create a strategy for requesting substantive change to the current program to rename it B.S., Pharmacy.

No progress to report at this time. Initiative has been included within the college's newly approved 2025-2029 strategic plan.

By August 2024, charge the college's curriculum committee to identify a framework during academic year 2024-2025 that will subsequently be used by the committee and college faculty to create an updated Doctor of Pharmacy curriculum.

• No progress to report at this time. Initiative placed on hold during ongoing self-study process in preparation for upcoming accreditation visit. Initiative has been included within the college's newly approved 2025-2025 strategic plan.

STRATEGIC INITIATIVE 2: Establish partnerships, collaborations and strategic alliances to advance the college's teaching, service and research mission.

By December 2024, assess the success of the college's partnership with Zhejiang University, China in advancing the college's educational or research missions and determine any modifications needed and/or opportunities for growth in the program for Summer 2025.

• Initiative discontinued amid current political climate and key faculty member's upcoming departure.

By April 2025, successfully deliver two 8-week offerings of PHAR 402 Gamecock Pharmacy Assurance to PharmD Bridge Course I and two 8-week offerings of PHAR 403 Gamecock Pharmacy Assurance to PharmD Bridge Course II to sophomore Gamecock Pharmacy Assurance pathway students.

 PHAR 402 (total Fall 24 enrollment: 62) and PHAR 403 (total Spring 25 enrollment: 49) delivered as planned resulting in an estimated new tuition revenue of approximately \$57,000 to the college.

By April 2025, recruit and admit a sufficient number of qualified students to receive seat deposits from 110 presumed matriculants to the Doctor of Pharmacy program in August 2025.

 As of 03/05/2025, 103 applicants have paid the seat fee indicating acceptance of their offer to matriculate as part of the Doctor of Pharmacy Class of 2029. Twenty-one have completed the interview process and awaiting an admission decision, and 1 additional is scheduled to interview

By April 2025, recruit and admit a sufficient number of qualified students to receive commitments from 80 presumed matriculants to the Gamecock Pharmacy Assurance pathway class of 2031.

As of 02/27/2025, 201 applications received with 35 confirming their acceptance to the Gamecock Pharmacy Assurance pathway. Twenty-two
have completed the interview process and awaiting an admission decision, 51 additional are scheduled to interview, with 47 applicants eligible
for interview and awaiting scheduling.

STRATEGIC INITIATIVE 3: Drive the acquisition of self-generated revenue.

By June 2025, assuming an increase in extramural funding, achieve a commensurate increase in graduate student enrollment.

 As of Fall 2024, 21 students were enrolled within the graduate program within the college. This is unchanged as compared with Fall 2023 when the enrollment was 20 students.

By August 2024, realize an increase over Fiscal Year 2023 in the cumulative number of faculty publications, patents, books, editorial boards, grant review panels, invited seminars, and submitted grants.

• The cumulative number of faculty publications, patents, books, editorial boards, grant review panels, invited seminars, and submitted grants reported in 2023-2024 totaled 327 (compared to 362 in 2022-2023).

By August 2024, realize an increase over Fiscal Year 2023 in the total dollar amount funded by contracts and grants.

• FY24 totals for the college were as follows: total NIH grant dollars awarded, \$14,588,463; total other federal grant dollars awarded, \$346,233; and total other dollars (foundations, state agencies, contracts, etc.) awarded/received, \$506,456. Together, contracts and grants received totaled \$15,441,142 in FY24. In comparison, for FY23, the college reported a total of \$14,845,018 in combined NIH and other federal funding and total other funding (state agencies, contracts, etc.) of \$2,680,489.

By January 2026, evaluate the college's research incentive plan to determine the impact of this plan on the acquisition of self-generated revenue.

 As of FY24, one faculty member (Kiaris) met the 49% or greater effort funded by sponsored awards metric making him eligible for incentivization via the plan.

STRATEGIC INITIATIVE 4: Ensure the college has sufficient current and future research laboratory space and infrastructure to support the long-term research agenda, mission and accreditation.

By August 2025, complete renovations to Sumwalt 355-359 and develop a plan for use of this space to increase self-generated revenue.

• Renovations to Sumwalt 355-359 remain unfinished. Thus, no current plan for space has been established.

STRATEGIC INITIATIVE 6: Maximize professional development opportunities and operational efficiencies for faculty and staff. By December 2024, secure a commitment from the university, including health sciences deeps, to provide ongoing support for the university.

By December 2024, secure a commitment from the university, including health sciences deans, to provide ongoing support for the university's interprofessional education program.

 As of 12/09/2024, \$200,000 commitment made by Provost's Office to support interprofessional education for the University of South Carolina via the College of Pharmacy Director of Interprofessional Education/USC Co-Director of Interprofessional Education for the Health Sciences

By January 2025, submit a quality self-study report to the Accreditation Council on Pharmacy Education ahead of the college's next scheduled site visit in March 2025.

Self-study report completed and submitted to Accreditation Council on Pharmacy Education on 02/04/2025.

University of South Carolina, College of Pharmacy

Goals 2025-2026

Strategic Initiative: Education and Training

Redesign and implement an innovative Doctor of Pharmacy curriculum that prepares students for the dynamic landscape of pharmacy practice.

- By July 2025, work with the Office of the Provost to identify instructional design support to support the curriculum revision process for the Doctor of Pharmacy program. [Responsible: Dean]
- By December 2025, identify and compile a list of existing data sources for employer needs and curricular gaps, including recent graduate surveys, employer feedback, and national pharmacy education trends. [Responsible: Associate Dean for Assessment]
- By May 2025, conduct a workshop as part of a retreat for all faculty members to address Standards 2025 readiness, resulting in the development of curriculum and assessment action plans to meet new standards. [Responsible: Curriculum Committee Chair, Assessment Committee Chair]

Foster a culture of growth and continuous quality improvement in faculty instruction within the curriculum.

By September 2025, conduct a needs assessment for faculty teaching skills from a peer and self-assessment lens through the 2024-2025 annual
evaluation process, with at least 75% participation rate, to identify specific areas for improvement in instructional methods and technologies.
[Responsible: Department Chairs]

Optimize student learning support and assessment to promote academic success.

• By July 2025, complete a thorough review of current academic success strategies, develop comprehensive procedures for academic success coaching, and identify opportunities for efficiencies. [Responsible: Associate Dean for Student Affairs, Academic Success Coach]

Strategic Initiative: People and Environment

Build a supportive environment that encourages collaboration, mutual respect, wellbeing, and engagement amongst all members of the College of Pharmacy.

- By August 2025, develop and begin implementing a college-wide internal communication strategy, including a survey to assess preferred methods, frequency, and sources, with a goal of 75% participation from faculty, staff, and students. [Responsible: Communications Director]
- By December 2025, draft an initial statement of culture and fundamental principles for the College of Pharmacy, to be presented for approval at the May 2026 Faculty Meeting. [Responsible: Committee for Advocacy & Engagement]

Advance professional growth and support wellbeing of faculty and staff within the College of Pharmacy.

- By April 2025, design a uniform annual review process for faculty, aligned with departmental and college goals, to be implemented for all faculty reviews in the 2025 review cycle. [Responsible: Department Chairs, Dean]
- By May 2025, conduct a comprehensive wellbeing needs assessment for faculty and staff in collaboration with the University Director of Employee Wellbeing, to identify key areas for improvement in work-life balance and job satisfaction, and create a resource guide to share relevant University initiatives to address these needs. [Responsible: Associate Dean for Assessment, Executive Assistant to the Dean]

Evaluate and optimize the physical environment of the College of Pharmacy to support academic functions, research activities, and community engagement, with attention to basic infrastructure needs.

• By April 2025, survey students, faculty, and staff to gather input on their needs and preferences for community spaces. [Responsible: Associate Dean for Student Affairs]

Strategic Initiative: Research Excellence

Strengthen research support and personnel.

By May 2025, complete a comprehensive audit of pre- and post-award grant administration processes, including a needs assessment to determine
any process improvement needs, and resulting in a detailed report with recommendations for any identified process improvements. [Responsible:
Associate Dean for Finance & Administration]

Strategic Initiative: Practice Advancement, Collaboration, and Partnerships

Advance pharmacy practice through advocacy and interprofessional collaboration.

 By June 2025, identify a key group of faculty champions for professional pharmacy advocacy, and charge this task force with creating a plan to stimulate and coordinate professional advocacy efforts within the college, aimed at advancing the practice of pharmacy in South Carolina and beyond. [Responsible: Dean]

Expand strategic partnerships to support the college's mission.

• By December 2025, conduct a needs assessment that will facilitate the identification of new key strategic partners through which the college's teaching, research, and scholarship missions can be advanced. [Responsible: Department Chairs, Dean]

Strategic Initiative: Outreach and Engagement

Expand student recruitment reach through strategic engagement of college advocates.

- By August 2025, develop a comprehensive ambassador program framework that includes roles for alumni, affiliates, faculty, and students, with a
 goal of recruiting at least 20 new ambassadors by the end of the 2025-2026 academic year. [Responsible: Director of Recruitment, Director of
 Alumni Engagement]
- By July 2025, create a formal assessment plan that will ensure long term continuous quality improvement for the college's recruitment efforts. [Responsible: Director of Admissions, Director of Recruitment]

Strengthen alumni connections to support student success and college growth.

• By August 2025, create a comprehensive inventory of current alumni engagement activities and identify at least three opportunities for expanded involvement in mentorship, fundraising, or professional development. [Responsible: Director of Alumni Engagement]