School of Medicine Greenville
UNIVERSITY OF SOUTH CAROLINA

Blueprint for Academic Excellence AY 2024-25

AY SMART GOALS

During AY2024 – 25 SOMG will accomplish:

1. *Launch of new strategic planning cycle*	SOMG 5-year strategic planning cycle kicked-off in February of 2024, with the new strategic plan to be finalized by December 2024. A repeat climate survey is scheduled for Spring 2024. Following the strategic planning process, we will develop an annual action plan to help align resources with strategy and key performance, indicators (KPI's) and continuous quality improvement (CQI) areas.
2. *Improvement of remaining LCME accreditation citations as measured by LCME annual response*	Continued progress on two unsatisfactory elements and one satisfactory with monitoring elements ahead of the status report due August 1, 2025. We completed the build-out of 100 additional student study seats throughout the medical school education building. *(Element 5.11 (Study/lounge/storage space/call rooms).* We restructured the career advising program including faculty development for career counselors and launched *The Big Interview* program. (E*lement 11.2 (Career advising).* Continued support for student research through SOARinG and will launch the Medical Education Research Incubator (MEDRI). (E*lement 3.2 community of scholars/research opportunities) is currently at Satisfactory with Monitoring (SM)*
3. *Implement year one of the PCAT program*	Beginning in the fall of 2024, six students will be in the Primary Care Accelerated Track (PCAT). This three-year accelerated pathway to MD program will fast-track students into family medicine residency programs with Prisma Health, at no cost to the students. SOMG has already successfully recruited the leadership for this program and started interviewing candidates in March 2024.
4. *Recruit and establish a health outcomes and health disparities research team*	SOMG is in the final stages of recruitment for the Cancer Disparities SmartState Chair. This position will ensure that we are leveraging resources across the USC research environment. The recruitment and development of this team and build out of the unit will span AY24-25 and will be fully operational within the next 18 months. This goal aligns with USC's strategic goal of high-impact, innovative and nationally recognized research.
5. *Student Data Transformation*	SOMG identified the need to manage and report data across multiple databases to help identify struggling students, collaborate with the Student Academic and Strategic Success (SASS) office, and provide them with resources to enhance their academic performance and wellness. Our Assessment team will research vendors for data inventory, specifically those suited for medical education.

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AY SMART GOALS

In AY2023 – 24 SOMG identified the following strategic goals:

1.	*Improvement of remaining LCME accreditation citations*	A status report update was submitted to LCME by August 1, 2023, on two Unsatisfactory elements - *element 5.11 (Study/lounge/storage space/call rooms)* and *element 11.2 (Career advising)*. E*lement 3.2 (community of scholars/research opportunities) is currently at Satisfactory with Monitoring (SM)*
2.	*Continue with assessment of SOMG culture and climate and team building*	Phase I was completed in AY23-24. Phase II will continue in AY24-25 as part of the launch of a new strategic planning cycle, which will include faculty, students and an Executive steering committee made up of the Dean's cabinet.
3.	*Recruit and establish a health outcomes and health disparities research team*	In AY23-24, the school engaged a national search firm and are interviewing two finalists for this position.
4.	*Establish a matrixed student academic success and wellness program*	SOMG's Office of Student Academic Achievement and Strategic Success (SASS) was launched on January 1, 2023, as a strategic initiative to identify and support students with academic challenges early in their medical education for academics as well as holistic wellness. The office was fully staffed and operationalized in AY23-24.
5.	*Increase in class size*	This priority is being delayed by our LCME citation, once resolved, we plan to continue as a 5-year goal.
6.	*Establish staffing and infrastructure for (PCAT)*	Phase I was completed in AY23-24 as we have staffed the PCAT faculty component and have administrative support now in place. Phase II will continue in AY 24-25.
7.	*Launch of the student data transformation initiative*	Phase I was completed by hiring the Associate Dean of Assessment, and having his staff review potential short-term technology improvements. This goal will be continued for AY 24-25 as we look at implementation and long-term data warehousing solutions.