

# Executive Summary

---

## Blueprint for Academic Excellence University Libraries AY2017-2018

### Introduction

Any overview of the Library must include acquiring and maintaining exceptional research resources; providing desirable and secure seating and meeting spaces; and recruiting, hiring and training individuals capable of teaching and assisting individuals from all disciplines in the use of research materials.

The Library provides outreach to the university community and to our city, state, and region through programs that include the Fall Literary Festival, Thomas Cooper Society dinner, Ex Libris Society dinner, Russell Lecture, South Caroliniana luncheon, tours of the Horseshoe and Open Gallery events in the Hollings Library. In reality, each of our libraries presents a range of programs and exhibits each year.

### Highlights

- In the last year, the Library has acquired the U. S. Marine Corps Film Collection and the Anita Lobel Collection. We have completed fund raising for the South Caroliniana Library and that renovation is in the design phase.
- 
- We continue to provide leadership in Information Literacy through our Library 101 on-line course and hundreds of in person class sessions. We are also leading the way in promoting Open Educational Resources which have the potential of providing significant savings for our students.
- 

Thomas F. McNally, Dean of University Libraries



UNIVERSITY OF  
**SOUTH CAROLINA**  
University Libraries



# Blueprint for Academic Excellence

## University Libraries

### AY2017-2018

#### Table of Contents

<b>Executive Summary</b> .....	1
Introduction .....	1
Highlights .....	1
<b>Foundation for Academic Excellence</b> .....	2
Mission Statement .....	2
Vision Statement .....	2
Values .....	2
<b>Goals - Looking Back</b> .....	3
<b>Goals - Real Time</b> .....	7
<b>Goals - Looking Ahead</b> .....	11
<b>Academic Programs</b> .....	15
Program Rankings .....	15
Instructional Modalities .....	15
Program Launches.....	15
Supplemental Info - Academic Programs .....	15
<b>Academic Initiatives</b> .....	16
Experiential Learning for Undergraduates .....	16
Experiential Learning For Graduate Students.....	16
Affordability .....	16
Reputation Enhancement .....	16
Challenges .....	16
Supplemental Info - Academic Initiatives .....	17
<b>Faculty Population</b> .....	18
Faculty Employment by Track and Title.....	18
<b>Faculty Information</b> .....	21
Research and Scholarly Activity .....	21
Faculty Development .....	21
Other Activity.....	21
Supplemental Info - Faculty .....	21
Supplemental Academic Analytics Report.....	21
<b>Teaching</b> .....	22
Faculty to Student Ratio.....	22
Analysis of Ratio .....	22
<b>Faculty Awards Received</b> .....	23
Research Awards.....	23
Service Awards .....	24
<b>Student Recruiting and Retention</b> .....	25
Student Recruitment .....	25
Student Retention .....	25
<b>Student Enrollment &amp; Outcomes</b> .....	26
Student Enrollments.....	26
Student Population by Headcount .....	26
Student Retention, Transfer, and Graduation.....	33

<b>Alumni Engagement &amp; Fundraising</b> .....	35
Alumni .....	35
Development .....	35
Supplemental Info - Alumni Engagement & Fundraising .....	35
<b>Community Engagement</b> .....	36
Community Engagements and Community - based Activities .....	36
Community Perceptions .....	36
Incentivizing Faculty Engagement .....	36
Supplemental Info - Community Engagement .....	36
<b>Collaborations</b> .....	37
Internal Collaborations .....	37
External Collaborations .....	37
<b>Supplemental Info - Collaborations</b> .....	37
<b>Campus Climate and Inclusion</b> .....	38
Campus Climate & Inclusion .....	38
Supplemental Info - Campus Climate & Inclusion .....	38
<b>Concluding Remarks</b> .....	38
Quantitative Outcomes .....	39
Cool Stuff .....	39
<b>Appendix 1. Academic Programs</b> .....	...
<b>Appendix 2. Academic Initiatives</b> .....	...
<b>Appendix 3. Research &amp; Scholarly Activity</b> .....	...
<b>Appendix 4. Faculty Information</b> .....	...
<b>Appendix 5. Academic Analytics Report</b> .....	...
<b>Appendix 6. Alumni Engagement &amp; Fundraising</b> .....	...
<b>Appendix 7. Community Engagement</b> .....	...
<b>Appendix 8. Collaborations</b> .....	...
<b>Appendix 9. Campus Climate &amp; Inclusion</b> .....	...

# Foundation for Academic Excellence

---

## **Mission Statement**

We foster learning and discovery by connecting people with significant collections and expert support of research.

Updated: 03/15/2017

## **Vision Statement**

In support of the University's mission, University Libraries will provide a center for learning and discovery on campus connecting students, faculty, and community in the exchange of ideas. Our collections will support research and teaching and be available

anytime, anywhere and on any device. We will be responsive to changes in information acquisition and scholarly publishing. Our special collections will stimulate research locally and attract scholars from around the world. We will be an essential partner with teaching

faculty to integrate information literacy skills across university curriculum.

Updated: 03/15/2017

## **Values**

**Service:** We are committed to providing excellent service. We are responsive, respectful and accessible.

**Continuous improvement:** We anticipate and are responsive to changes in user needs and the needs of our institution. We strive for excellence in all we do, creating and employing best practices.

**Professional development:** We invest in the training and development of our employees and they approach their work with respect and skill.

**Collaboration and teamwork:** We rely on our collective expertise in accomplishing our goals. We establish partnerships outside the library to further our mission.

Updated: 03/15/2017

# Goals - Looking Back

---

Goals for the University Libraries for the previous Academic Year.

## Goal 1 - Facilities

<b>Goal Statement</b>	Reimagine the library as a learning and discovery center connecting students, faculty and community in exchange of ideas.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation Building Inclusive and Inspiring Communities
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation,  Discovery, and Learning.
<b>Status</b>	Completed successfully
<b>Achievements</b>	
<b>Resources Utilized</b>	

## Goal 2 - Collections

<b>Goal Statement</b>	Develop collections strategies that emphasize access at the point of need; collections that enhance research and teaching; and access through partnerships.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation,  Discovery, and Learning.
<b>Status</b>	Completed successfully
<b>Achievements</b>	
<b>Resources Utilized</b>	

### Goal 3 - Library Services Platform

<b>Goal Statement</b>	Make our collections accessible and discoverable to students and scholars.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation,  Discovery, and Learning.
<b>Status</b>	Completed successfully
<b>Achievements</b>	
<b>Resources Utilized</b>	

#### **Goal 4 - Information Literacy**

<b>Goal Statement</b>	Engage with campus community to integrate information literacy skills across the curriculum and the academy.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation, Discovery, and Learning.
<b>Status</b>	Completed successfully
<b>Achievements</b>	
<b>Resources Utilized</b>	



# Goals - Real Time

---

Goals for the University Libraries that are in progress for AY2017-2018.

## Goal 1 - Facilitates

<b>Goal Statement</b>	Reimagine the library as a learning and discovery center connecting students, faculty and community in exchange of ideas.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation Building Inclusive and Inspiring Communities
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation,  Discovery, and Learning.
<b>Goal Status</b>	Progressing as expected (multi-year goal)
<b>Achievements</b>	
<b>Resources Utilized</b>	
<b>Continuation</b>	
<b>Action Plan for Achieving the Goal</b>	Explore use of Thomas Cooper Library spaces and develop plan for renovations. Select an architect to develop a plan for the South Caroliniana renovation. Work with UTS to create a technology rich classroom.
<b>Upcoming Plans</b>	

## Goal 2 - Collections

<b>Goal Statement</b>	Develop collections strategies that emphasize access at the point of need; collections that enhance research and teaching; and access through partnerships.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation,  Discovery, and Learning.
<b>Goal Status</b>	Progressing as expected (multi-year goal)
<b>Achievements</b>	
<b>Resources Utilized</b>	
<b>Continuation</b>	
<b>Action Plan for Achieving the Goal</b>	Hire an Associate Dean for Collections.
<b>Upcoming Plans</b>	

### Goal 3 - Technology

<b>Goal Statement</b>	Make our collections accessible and discoverable to students and scholars.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation,  Discovery, and Learning.
<b>Goal Status</b>	Progressing as expected (multi-year goal)
<b>Achievements</b>	
<b>Resources Utilized</b>	
<b>Continuation</b>	
<b>Action Plan for Achieving the Goal</b>	Participate in state-wide initiative to implement Library Services Platform.
<b>Upcoming Plans</b>	

#### Goal 4 - Information Literacy

<b>Goal Statement</b>	Engage with campus community to integrate information literacy skills across the curriculum and the academy.
<b>Linkage to University Goal</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation,  Discovery, and Learning.
<b>Goal Status</b>	Progressing as expected (multi-year goal)
<b>Achievements</b>	
<b>Resources Utilized</b>	
<b>Continuation</b>	
<b>Action Plan for Achieving the Goal</b>	Continue development of LIBR 101 for INF component as appropriate. Continue to expand library instruction program.
<b>Upcoming Plans</b>	

# Goals - Looking Ahead

---

Goals for the University Libraries that are slated for the upcoming year.

## Goal 1 - Facilities

<b>Goal Statement</b>	Reimagine the library as a learning and discovery center connecting students, faculty and community in exchange of ideas.
<b>Linkage to University Goal(s)</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation Building Inclusive and Inspiring Communities
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation, Discovery, and Learning.
<b>Goal Status</b>	Newly Established Goal
<b>Action Plan for Achieving the Goal</b>	Continue to seek funding for expansion of Library Annex.
<b>Resources Needed</b>	\$6 million
<b>Notes</b>	By next year the renovation of the South Caroliniana Library will be underway.

## Goal 2 - Collections

<b>Goal Statement</b>	Develop collections strategies that emphasize access at the point of need; collections that enhance research and teaching; and access through partnerships.
<b>Linkage to University Goal(s)</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation, Discovery, and Learning.
<b>Goal Status</b>	Newly Established Goal
<b>Action Plan for Achieving the Goal</b>	We will continue to assess and promote needed collections with input from all academic departments.
<b>Resources Needed</b>	\$450,000 to offset inflation.
<b>Notes</b>	It is the library's plan to cap inflation dollars at \$450,000 through a process of collection assessment. The Library will establish contracts to purchase the papers of several writers using financial gifts to the library.

### Goal 3 - Library Services Platform

<b>Goal Statement</b>	Make our collections accessible and discoverable to students and scholars.
<b>Linkage to University Goal(s)</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation, Discovery, and Learning.
<b>Goal Status</b>	Newly Established Goal
<b>Action Plan for Achieving the Goal</b>	Participate in state-wide initiative to implement Library Services Platform.
<b>Resources Needed</b>	Staff time.

#### Goal 4 - Information Literacy

<b>Goal Statement</b>	Engage with campus community to integrate information literacy skills across the curriculum and the academy.
<b>Linkage to University Goal(s)</b>	Educating the Thinkers and Leaders of Tomorrow Spurring Knowledge and Creation
<b>Alignment with Mission, Vision, and Values</b>	Focus on Service, Continuous Improvement, Professional Development, Collaboration and Teamwork, Innovation, Discovery, and Learning.
<b>Goal Status</b>	Newly Established Goal
<b>Action Plan for Achieving the Goal</b>	Offer specialized sections of LIBR 101 to support demand for INF component of Carolina Core. Continue to pursue overlay of INF into new or existing courses.
<b>Resources Needed</b>	Staff time.



# Academic Programs

---

## **Program Rankings**

*Academic programs that were nationally ranked or received external recognition during the Academic Year.*

Not applicable.

## **Instructional Modalities**

*Innovations and changes to Instructional Modalities in unit's programmatic and course offerings that were implemented during the Academic Year.*

## **Program Launches**

*Academic Programs that were newly launched during the Academic Year; those that received required approvals but which had not yet enrolled students are not included.*

## **Supplemental Info - Academic Programs**

*Any additional information on Academic Programs appears as Appendix 1. (bottom).*

# Academic Initiatives

---

## Experiential Learning for Undergraduates

*Initiatives, improvements, challenges, and progress with Experiential Learning at the Undergraduate level.*

The Library provides experiential learning through student employment in all our library units. The Library Ambassador

program hires undergraduates who provide peer research consultations and promote the library at University events.

## Experiential Learning For Graduate & Professional Students

*Initiatives, improvements, challenges, and progress with Experiential Learning at the Graduate or Professional level.*

We provide experiential learning for graduate students through employment. Graduate students in Library Science and History are given high levels of responsibility that relate to areas in which they will seek employment. They learn marketable skills in instruction, technology, public service and more. Graduate students who have worked in our Special Collection areas (Rare Books, Political Collections, MIRC, and the Caroliniana) are often sought after by employers.

## Affordability

*Assessment of affordability and efforts to address affordability.*

The Library actively promotes the use of Open Educational Resources (OER). Our goal is to encourage faculty to use OER textbooks. We offer grants to faculty to incorporate OER's in their courses. Our first round of grants saved students over \$38,000 on textbook costs. Many universities are reporting millions of dollars of savings for their students.

## Reputation Enhancement

*Contributions and achievements that enhance the reputation of USC Columbia regionally and nationally.*

The addition of Pat Conroy's papers, Elmore Leonard's papers and the letters of Dashiell Hammett have established the library as a significant research center. The collections of the South Caroliniana Library have been and continue to be considered among the finest anywhere. The addition of the Marine Corps Film Archive gives our film collections a new

national standing.

## Challenges

*Challenges and resource needs anticipated for the current and upcoming Academic Years, not noted elsewhere in this report and/or those which merit additional attention.*

The greatest challenge to the Library is funding. Each year we are provided additional funds to offset inflation. We have used a portion of those funds to hire staff to process collections. This is no longer possible. Inflation has overtaken our collection budget. The Library's requests for salary dollars must be funded. Our only option will be to stop filling positions, stop providing services, and reduce our hours of

operation.

## **Supplemental Info - Academic Initiatives**

*Any additional information on Academic Initiatives appears as Appendix 2. (bottom)*

# Faculty Population

---

## Faculty Employment Summary

Table 1. Faculty Employment by Track and Title.

	Fall 2016	Fall 2015	Fall 2014
<b>Tenure-track Faculty</b>			
Professor, with tenure	0	0	0
Associate Professor, with tenure	0	0	0
Professor	0	0	0
Associate Professor	0	0	0
Assistant Professor	1	0	0
Librarian, with tenure	30	32	32
Librarian	27	27	23
Assistant Librarian	1	1	1
<b>Research Faculty</b>			
Research Professor	0	0	0
Research Associate Professor	0	0	0
Research Assistant Professor	0	0	0
<b>Clinical/instructional Faculty</b>			
Clinical Professor	0	0	0
Clinical Associate Professor	0	0	0
Clinical Assistant Professor	0	0	0
Instructor/Lecturer	0	0	0
<b>Adjunct Faculty</b>	0	0	0

## Faculty Diversity by Gender and Race/Ethnicity

Note: USC follows US Department of Education IPEDS/ National Center for Education Statistics guidance for collecting and reporting race and ethnicity. See [https://nces.ed.gov/ipeds/Section/collecting\\_re](https://nces.ed.gov/ipeds/Section/collecting_re)

**Table 2. Faculty Diversity by Gender and Race/Ethnicity, Fall 2016, Fall 2015, and Fall 2014.**

	Fall 2016	Fall 2015	Fall 2014
<b>Gender</b>	59	60	56
<b>Female</b>	37	35	34
<b>Male</b>	22	25	22
<b>Race/Ethnicity</b>	59	60	56
<b>American Indian/Alaska Native</b>	1	1	1
<b>Asian</b>	1	1	1
<b>Black or African American</b>	1	1	1
<b>Hispanic or Latino</b>	0	0	0
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	0
<b>Nonresident Alien</b>	0	0	0
<b>Two or More Races</b>	0	0	0
<b>Unknown Race/Ethnicity</b>	0	0	0
<b>White</b>	56	57	53

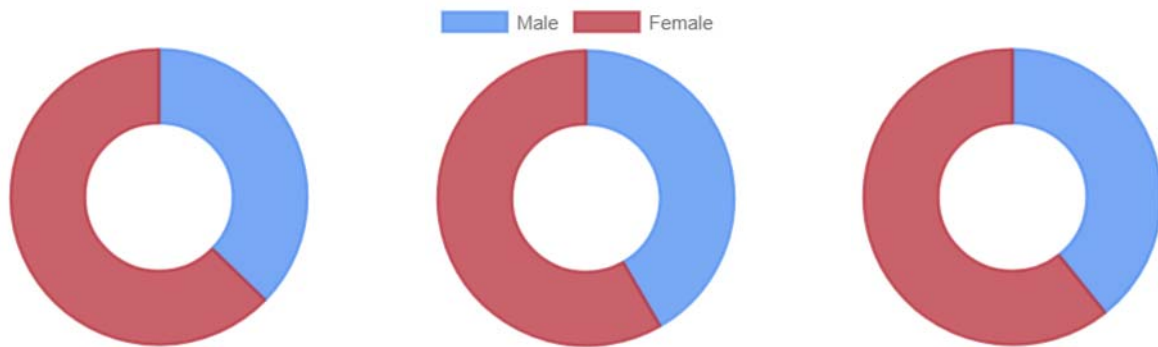
Illustrations 1 and 2 (below) portray this data visually.

### Illustration 1. Faculty Diversity by Gender

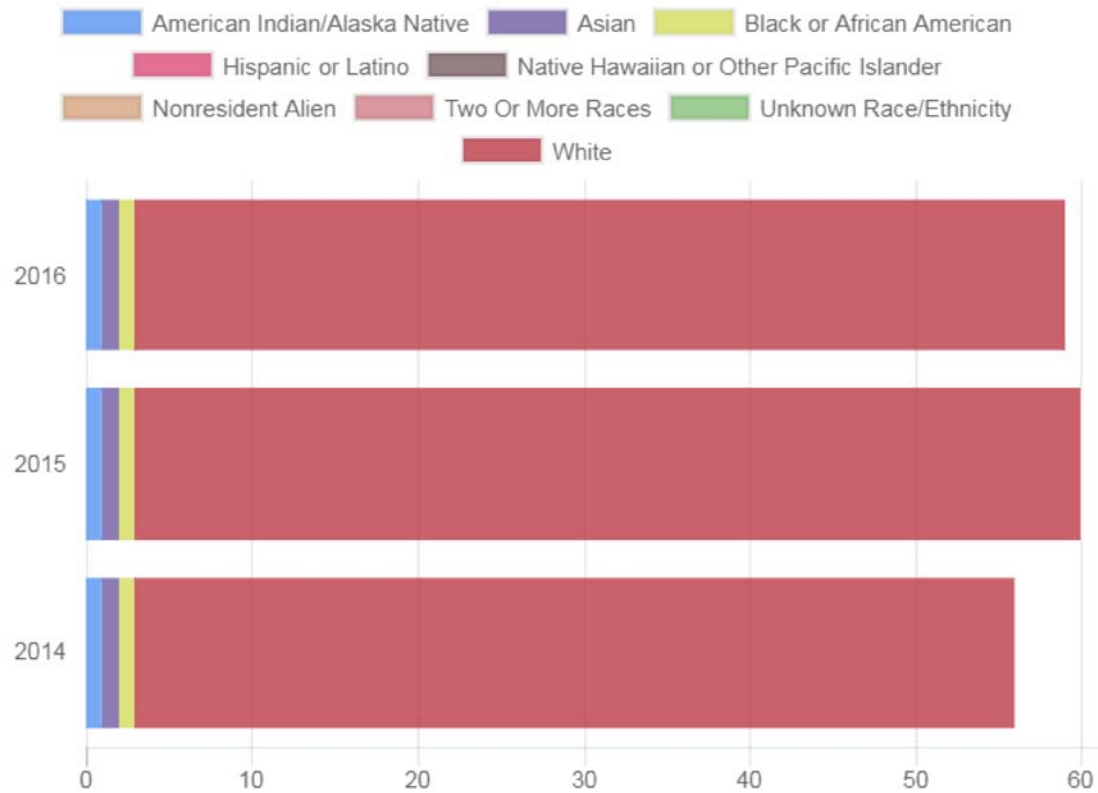
2016 Faculty Gender

2015 Faculty Gender

2014 Faculty Gender



### Illustration 2. Faculty Diversity by Race & Ethnicity



# Faculty Information

---

## Research and Scholarly Activity

*Please refer to Appendix 3, which provides detailed information from the Office of the Vice President for Research, department of Information Technology and Data Management, including:*

- 1) The total number and amount of externally sponsored research proposal submissions by funding source for the appropriate Fiscal Year.*
- 2) Summary of externally sponsored research awards by funding source for the appropriate Fiscal Year. Total extramural funding processed through Sponsored Awards Management (SAM) in the Fiscal Year, and federal extramural funding processed through SAM in the Fiscal Year. (Available at: <http://sam.research.sc.edu/awards.html>) Amount of sponsored research funding per faculty member in FY YYYY (by rank, type of funding; e.g., federal, state, etc., and by department, if applicable).*
- 3) Number of patents, disclosures, and licensing agreements for three most recent Fiscal Years.*

Not applicable.

## Faculty Development

*Efforts at Faculty Development, including investments, activities, incentives, objectives, and outcomes.*

*Optional*

Our library faculty has a Faculty Development Committee. The Committee organizes programming to support professional

development. The Library also generously supports travel to conferences and training.

## Other Activity

*Efforts at Faculty Development, including investments, activities, incentives, objectives, and outcomes.*

*Optional*

Not applicable.

## Supplemental Info - Faculty

*Any additional content on Faculty Information appears as Appendix 4. (bottom)*

## Supplemental Academic Analytics Report

*Content from Academic Analytics appears as Appendix 5. (bottom)*

# Teaching

---

## Faculty to Student Ratio

The formula used to compute the ratio uses data from Faculty Population by Track and Title and Student Enrollment by Time Basis, as follows:

$$\frac{(Total\ Full-time\ Students + 1/3\ Part-time\ Students)}{((Total\ Tenure-track\ Faculty + Total\ Research\ Faculty + Total\ Clinical/Instructional\ Faculty) + (1/3\ Adjunct\ Faculty))}$$

**Table 4. Faculty-to-Student Ratio, Fall 2016, Fall 2015, and Fall 2014**

Fall 2016	Fall 2015	Fall 2014

## Analysis of Ratio

*Analysis of the ratio, agreement with the data, and plans for the future to impact this ratio.*

Not applicable.



# Faculty Awards Received

---

*During AY2017-2018 faculty of LIBR were recognized for their professional accomplishments in the categories of Research, Service, and Teaching.*

## Research Awards

Recipient(s)	Award	Organization
--------------	-------	--------------

# Service Awards

Recipient(s)	Award	Organization
--------------	-------	--------------

# Student Recruiting and Retention

---

## **Student Recruitment**

*Efforts, including specific actions, to recruit students into College/School programs.*

Not applicable.

## **Student Retention**

*Efforts at retaining current students in College/School programs.*

Not applicable.

# Student Enrollment & Outcomes

---

The following data was provided by USC's Office of Institutional Research, Assessment, and Analytics. Please note that Fall 2016 and AY2016-2017 data, where presented, are preliminary and unofficial.

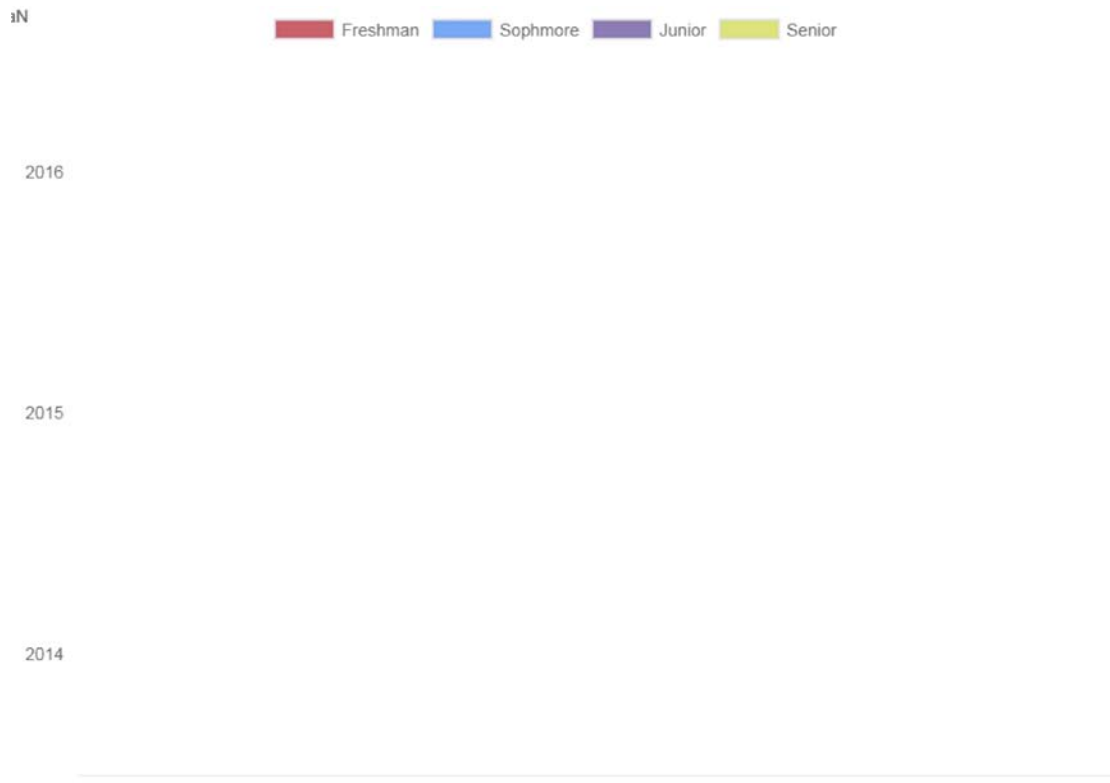
Note: Student enrollment and outcomes data are calculated by headcount on the basis of primary program of student only.

## Student Enrollment by Level & Classification

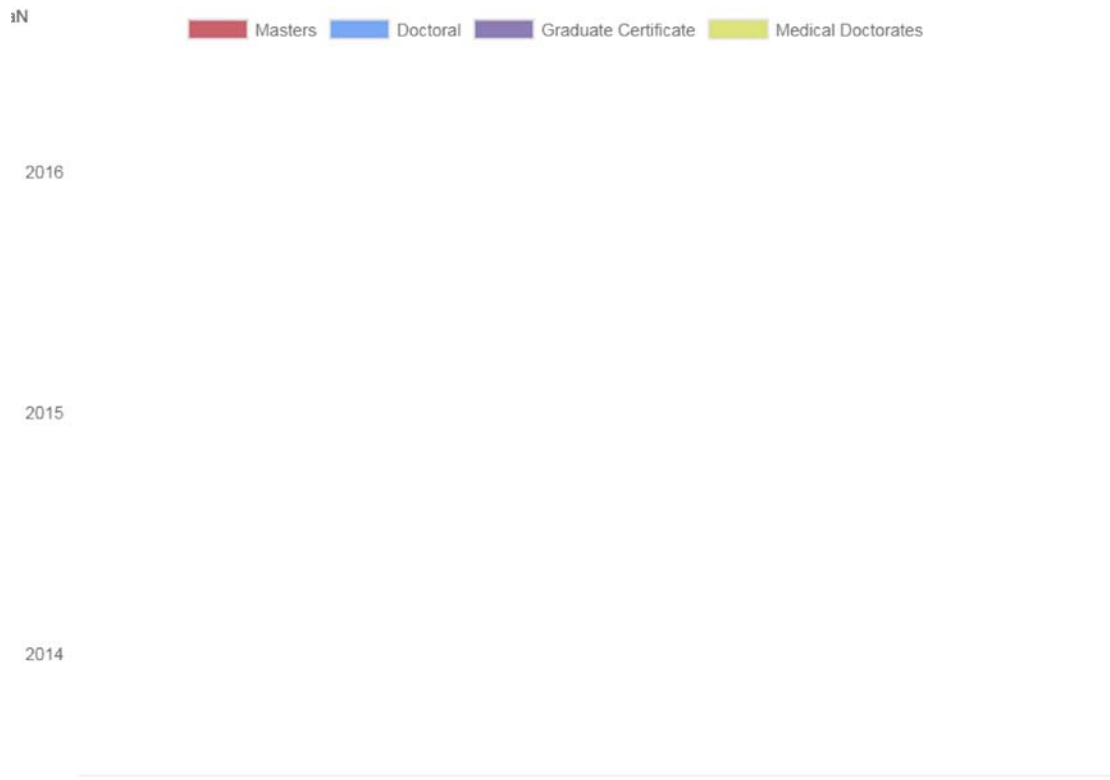
Table 5. Student Enrollment by Level & Classification.

	Fall 2016-2017	Fall 2015-2016	Fall 2014-2015
<b>Undergraduate Enrollment</b>			
<b>Freshman</b>			
<b>Sophomore</b>			
<b>Junior</b>			
<b>Senior</b>			
<b>Sub Total</b>	0	0	0
<b>Graduate Enrollment</b>			
<b>Masters</b>			
<b>Doctoral</b>			
<b>Graduate Certificate</b>			
<b>Sub Total</b>	0	0	0
<b>Graduate Enrollment</b>			
<b>Medicine</b>			
<b>Law</b>			
<b>PharmD</b>			
<b>Sub Total</b>	0	0	0
<b>Total Enrollment (All Levels)</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Illustration 3. Undergraduate Student Enrollment by Classification



### Illustration 4. Graduate/Professional Student Enrollment by Classification



## Illustration 5. Total Student Enrollment by Classification (All Levels)



2016

2015

2014

## Enrollment by Time Status

Table 6. Student Enrollment by Level and Time Status.

	Fall 2016 (preliminary)	Fall 2015 (official)	Fall 2014 (official)
<b>Undergraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>
Full-Time			
Part-Time			
<b>Graduate/Professional</b>	<b>0</b>	<b>0</b>	<b>0</b>
Full-Time			
Part-Time			
<b>Total - All Levels</b>	<b>0</b>	<b>0</b>	<b>0</b>
Full-Time	0	0	0
Part-Time	0	0	0

## Student Diversity by Gender

Table 7. Student Enrollment by Gender.

	Fall 2016 (preliminary)	Fall 2015 (official)	Fall 2014 (official)
<b>Undergraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Female</b>			
<b>Male</b>			
<b>Graduate/Professional</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Female</b>			
<b>Male</b>			

### Illustration 6. Undergraduate Student Diversity by Gender

2016 Undergraduate Gender

2015 Undergraduate Gender

2014 Undergraduate Gender



### Illustration 7. Graduate/Professional Student Diversity by Gender

2016 Graduate Gender

2015 Graduate Gender

2014 Graduate Gender





# Student Diversity by Race/Ethnicity

Table 8. Student Enrollment by Race/Ethnicity.

	Fall 2016 (preliminary)	Fall 2015 (official)	Fall 2014 (official)
<b>Undergraduate</b>	<b>0</b>	<b>0</b>	<b>0</b>
American Indian/Alaska Native			
Asian			
Black or African			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander			
Nonresident Alien			
Two or More Races			
Unknown			
<b>Race/Ethnicity</b>			
White			
<b>Graduate/Professional</b>	<b>0</b>	<b>0</b>	<b>0</b>
American Indian/Alaska Native			
Asian			
Black or African			
Hispanic or Latino			
Native Hawaiian or Other Pacific Islander			
Nonresident Alien			
Two or More Races			
Unknown			
<b>Race/Ethnicity</b>			
White			

### Illustration 8. Undergraduate Student Diversity by Race/Ethnicity



### Illustration 9. Graduate/Professional Student Diversity by Race/Ethnicity



# Undergraduate Retention

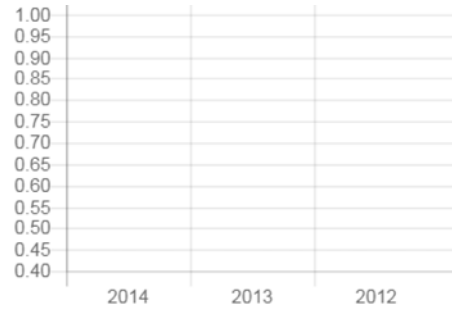
Table 9. Undergraduate Retention Rates for First-time Full-time Student Cohorts

	First Year	Second Year
Fall 2015 Cohort	0%	N/A
Fall 2014 Cohort	0%	0%
Fall 2013 Cohort	0%	0%
Fall 2012 Cohort	0%	0%

Illustration 10. Undergraduate Retention, First- and Second Year

First Year

Second Year



# Student Completions

## Graduation Rate - Undergraduate

Table 10. Undergraduate Graduation Rates for First-time Full-time Student Cohorts at 4-, 5-, and 6 Years.

	4-Year	5-Year	6-Year
Fall 2010 Cohort	0%	0%	0%
Fall 2009 Cohort	0%	0%	0%
Fall 2008 Cohort	0%	0%	0%

## Degrees Awarded by Level

Table 11. Degrees Awarded by Level.

	AY2015-2016	AY2014-2015	AY2013-2014
Bachelors			
Masters			
Doctoral			
Medical			
Law			
Pharmacy Doctorate			
Graduate Certificate			

Illustration 11. Degrees Awarded by Level



2015-2016

2014-2015

2013-2014

# Alumni Engagement & Fundraising

---

## **Alumni**

*Substantial activities, engagements, and initiatives with alumni during AY2016-2017, focusing on relationships and activities with alumni.*

Not applicable.

## **Development, Fundraising and Gifts**

*Substantial development initiatives and outcomes during AY2016-2017, including Fundraising and Gifts.*

The Library has had another successful year in its Development efforts. We have received a \$5 million gift to support the

Caroliniana renovation. The Marine Corps films is a gift that we cannot put a value on, but its arrival has inspired \$650,000 in gifts from one donor, \$25,000 from our crowd funding effort, and additional gifts that arrive daily. The Easterling-Hallman

Foundation supports us at roughly \$100,000 a year. Anita Lobel's collection was given as a gift and has been appraised at

\$2.5 million. We have had two estate gifts realized this year. They both will exceed a million dollars.

## **Supplemental Info - Alumni Engagement & Fundraising**

*Any additional information on Alumni Engagement and Fundraising appears as Appendix 6. (bottom)*

# Community Engagement

---

## Description

*Community engagement and community based research, scholarship, outreach, service or volunteerism conducted during AY2016-2017, including activities at the local, state, regional national and international levels.*

The Dean and library faculty are often invited speakers at local, state, regional, national, and international meetings and organizations.

The libraries are open to the public and we engage with the public through our public services.

The Library has supported families at Christmas through its Stocking Stuffer program. We have done this for the last 20 years.

The Library has adopted a street in the city's street clean-up program.

The many programs the Library presents are open to the public and are well attended by our community.

## Community Perceptions

*How unit assesses community perceptions of engagement, as well as impact of community engagement on students, faculty, community and the institution.*

We do not have a formal assessment activity for community engagement. We routinely receive praise and thanks for the programs and services we provide.

## Incentivizing Faculty Engagement

*Policies and practices for incentivizing and recognizing community engagement in teaching and learning, research, and creative activity.*

We do not incentivize our faculty for community engagement. The Library feels this is part of what we do.

## Supplemental Info - Community Engagement

*Any additional information on Community Engagement appears as Appendix 7. (bottom)*

# Collaborations

---

## Internal Collaborations

The University Libraries collaborate with the Law, Medicine, and campus libraries. We make joint purchases and share costs for some of the systems we use. We manage the online catalog for all USC campus libraries and provide cataloging and some acquisition services to the four two-year campuses. We provide a shuttle to move all types of materials between the campuses.

The arrival of the First Folio allowed us to collaborate with many campus entities in providing programs and exhibits.

Our Oral Historian worked with faculty from the College of Education to create experiential learning for a class of graduate students. The students learned how to conduct oral histories and completed real interviews with members of the community. These are now part of the libraries collections.

Librarians collaborate every day with faculty across the curriculum as we make in-class presentations.

A librarian is designated for each academic department to build collections that support faculty teaching and research needs and communicate information on library services.

## External Collaborations

Our Digital Collections staff work with teachers around the state by helping them integrate our digital resources into their lesson plans.

Membership in the Association of Southeastern Research Libraries allows us to collaborate with libraries in our region.

Membership in the Association of Research Libraries allows us to collaborate with libraries nationally and internationally.

The Partnership Among South Carolina Libraries (PASCAL) is our state-wide collaborative group.

## Supplemental Info - Collaborations

*Any additional information about Collaborations appears as Appendix 8. (bottom)*

# Campus Climate and Inclusion

---

## Campus Climate & Inclusion

*Activities unit conducted within AY2016-2017 that were designed to improve campus climate and inclusion.*

In order to support and encourage diversity and inclusion about library staff, the Libraries' Diversity and Inclusion Committee hosted one on-site workshop: Green Zone Training. The Committee also hosted two webinars: LGBTQIA Community & Allies

Workshop and Gender & Identity Resources.

As member of the Association of Research Libraries, the USC Libraries support and endorse the following statement:

"As social institutions, research libraries strive to be welcoming havens for all members of our communities, and ARL

libraries will not deny service to anyone based on race, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, national or ethnic origin, or citizenship status. While ARL libraries and archives

work hard to be inclusive in their hiring, collections, services, and environments, the Association and its members will not claim neutrality in the face of discrimination, sexism, ableism, racism, homophobia, religious persecution, or other forms of oppression. We support freedom of speech and the open exchange of ideas and opinions, but we will not tolerate hate

speech, silencing, inflammatory rhetoric, or any other speech or action that threatens the safety or dignity of any member of our community.

The Association of Research Libraries will continue to advocate for policies, laws, and practices that champion intellectual freedom, privacy, confidentiality, rigorous research, and equitable access to information. ARL and its members will also

redouble efforts to promote diversity, inclusion, equity, and social justice in and through research libraries and archives.

Now more than ever, it is critical that libraries and archives ensure open and equitable access to credible sources of news,

data, and knowledge, and provide the expertise, services, collections, tools, and spaces that will help all community members critically assess the information they encounter."

## Supplemental Info - Campus Climate & Inclusion

*Any additional information about Campus Climate and Inclusion appears as Appendix 9. (bottom)*



# Concluding Remarks

---

## Quantitative Outcomes

*Explanation of any surprises with regard to data provided in the quantitative outcomes throughout this report.*

Not applicable.

## Cool Stuff

*Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.*

The Library has opened a technology rich classroom to support a more interactive approach to library instruction. The

room is filled with smartboards and projectors. The system can be accessed through any device in a wired or wireless connection. Each workspace can stand alone or connect to all of the workspaces. Mobile furniture allows large or small groups to configure the room as they wish.

We are partnering with CTE to offer the room as a teaching lab for faculty interested in exploring new methods of student engagement.

## **Appendix 1. Academic Programs**

## **Appendix 2. Academic Initiatives**

## **Appendix 3. Research & Scholarly Activity**

**Office of Research  
Information Technology & Data  
Management**

# **University Libraries**

**Fiscal Year 2016  
and prior**



# Summary of Extramural Proposal Submissions by Source

## Appendix 1

PI Home Department	Total Amt First Year	Federal	Private, Non-Profit
University Libraries	345,819	8	2
<b>Total Count</b>	<b>10</b>	<b>8</b>	<b>2</b>
<b>Total Amount First Year</b>	<b>345,819</b>	<b>249,404</b>	<b>96,415</b>

## Extramural Funding by Source, Department, Faculty & Rank Appendix 2

PI Home Department	PI Name	Primary Job/Rank	Tenure Status	Total Funding	Federal	Private, Non-Profit
University Libraries	Boyd, Kate			20,000	20,000	
University Libraries	Pappas, Lydia			7,580	7,580	
University Libraries	Sudduth, Elizabeth			8,000	8,000	
University Libraries	Wilder, Colin			90,000		90,000
<b>Total FY2016 Funding</b>				<b>125,580</b>	<b>35,580</b>	<b>90,000</b>

---

## Patents, Disclosures, and Licensing Agreements

### Fiscal Year 2014, 2015 and 2016

#### Appendix 3

---

<b>University Libraries</b>				
<b>FY2014 – FY2016</b>				
	<b>Invention Disclosures</b>	<b>Provisional Patent Applications</b>	<b>Non-Provisional Patent Applications</b>	<b>Issued Patents</b>
<b>TOTALS:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Note:** Nationalized-PCTs, divisionals, and continuations are not included in these numbers.

**Source:** Office of Economic Engagement



## **Appendix 4. Faculty Information**

## **Appendix 5. Academic Analytics Report**

## **Appendix 6. Alumni Engagement & Fundraising**

## **Appendix 7. Community Engagement**

## **Appendix 8. Collaborations**

## **Appendix 9. Campus Climate & Inclusion**

## ***Supplemental Info - Diversity Inclusion***

The University Libraries' Diversity and Inclusion Committee was established in the spring of 2016. Shortly after forming, the Committee developed the following values statement:

The University Libraries are committed to upholding the University of South Carolina's core value of [diversity of ideas and people](#) by creating a learning community grounded in knowledge, dialogue, respect and acceptance through fostering an environment of inclusion, equity and non-discrimination that is rooted in valuing and honoring the uniqueness of individuals.

Mary Horton, chair of the Committee attended the Association of Research Libraries Diversity and Inclusion Conference to learn how other libraries are developing and promoting diversity and inclusion on their campuses.

The Committee hosted one on-site workshop – Green Zone Training – and two webinars – LGBTQIA Community & Allies Workshop and Gender & Identity Resources.