Universal Design for Learning (UDL)
Course Audit Checklist

Use this tool to reflect on how your course supports accessibility and learner variability. Aim to check at least one item per section as a starting point. UDL is a journey, not a checklist to complete all at once.

ACCESSIBILITY FOUNDATIONS (POUR Method)

- ❏ My documents use proper headings and alt text for images.
- ❏ All videos have accurate captions and/or transcripts.
- ❏ Content is keyboard-navigable and mobile-friendly.
- ❏ Text and visuals have sufficient color contrast.
- ❏ I've used an accessibility checker (e.g., Blackboard Ally, Word, or Adobe).

ENGAGEMENT (Multiple Means of Engagement)

- ❏ I offer students choices in how they engage with course activities (e.g., discussion or video reply).
- ❏ Content is relevant to real-life or professional applications.
- ❏ I build in low-stakes participation (polls, check-ins, surveys).
- ❏ My course includes opportunities for collaboration and interaction.

REPRESENTATION (Multiple Means of Representation)

- ❏ Key concepts are shared using text, visuals, audio, and/or video.
- ❏ I use diagrams, timelines, or infographics for complex topics.
- ❏ I define unfamiliar terms and avoid unnecessary jargon.
- ❏ I provide translated, summarized, or simplified versions of critical content when possible.

ACTION & EXPRESSION (Multiple Means of Action & Expression)

- ❏ Students can choose how they demonstrate understanding (e.g., essay, podcast, or video).
- ❏ I offer rubrics or models for major assignments.
- ❏ I include frequent, low-stakes assessments to support learning.
- ❏ I encourage or allow use of digital tools (e.g., speech-to-text, Canva, Google Slides).