TEAMs link: <u>Join the meeting now</u>

Attendees: Charlie Ball, Valeria Bates, Jillian Bigony, Jane Bouknight, Rebecca Boyd, Rachel Bradley, Bill Brown, Brandi Byers, Mike Dial, Nora Dragovic, Brian Dusel, Teresa Floretin, Lydia Frass, Travis Gardner, Courtney Godwin, Dawn Hiller, Mike Horton, Trena Houp, Lane Kennedy, Helen Le, Alison Leach Hughes, Xinfeng Liu, Laken Long, Aaron Marterer, Keith Martin, Ali Mathwig, Anna May, Kaitlyn McCanna-Doty, Sabrina McClure, Meredith Mcneice, Aaron Meade, Brandi Moore, Caleb Morris, Edward Morris, Alexis Mynio, Kayla Payne, Jay Pou, Marissa Rittermeyer, Claire Robinson, Lauren Sanborn, Sam Schmoker, Amanda Shores, Jonathan Spicer, Amanda Therrell, Kay Thomas, Anna Tompkins, Jeff Turner, Heidi Waltz, Josh Weakland, Kate Weaver, Valeria Weingart

9:30am: **Welcome** and <u>review of minutes</u> and resources (Claire Robinson, Heidi Waltz)

- PPT Presentation: <u>Updates from UAN Technology Subcommittee</u>

- PPT Presentation: <u>Results of Tech Surveys/Registration and Overall Utilization, DegreeWorks Plans</u>

- PPT Presentation: <u>Linguistics Program Highlight</u>

- PPT Presentation: <u>Advisor Recognition</u>

- PPT Presentation: <u>NACADA Opportunities</u>

- <u>DegreeWorks Responsive Dashboard Access</u>

Heidi is back !!!

Claire did a review of the UAN minutes with a correction to minutes concerning the launch of the Linguistics program.

Save the Date – SC NACADA conference (virtual), February 14, 830-1230. We will not be having the University of South Carolina state conference as in the past.

Minutes of March meeting

Reach Act/Founding Documents/Transfer Requirement/Blackboard Module   Trena Houp
<div align="right">Alexandra Weaver</div>
<div align="right">Lydia Frass</div>

- Fall 2020 had to develop courses for compliance with the Reach Act
- Fall 2021 requires all undergraduate students of SC public institutions to complete a 3-credit course
- CHE collects and reviews syllabi for REACH Act
- We had to send a list of all the courses we want to teach for this. There is a list of CHE approved courses
- Fall 2023 clarified for transfer students –
  - Beginning fall 2024, transfer student has a transfer course equivalent to one of our courses but in Fall 2024 students should not be approved to take a FND course as a transient student at an non- USC institution unless that course is a CHE approved REACH act course offered at another SC institution.
  - Implement in spring 2025, but applies to those accepted in fall 2024
  - Do not approve a transient course on SERF form unless it is on the approved list of CHE approved courses
- To cover this for transfer students a module was created
  - Students with an equivalent but not a CHE approved REACH Act course will be asked to complete an online module that covers the required founding documents
  - Only transfer students with comparable credit
  - Everything is in blackboard, short, abbreviated time 2 hours, transcript to read and 5 minutes slide show to watch
  - Take the quiz as many times as you want and score 60%; checkbox to certify they read the documents
  - Not to be a barrier
  - Trena's office will be monitoring this
- Estimating 200 students in Columbia that will fall into this category
- A custom table was created in Banner to store approved REACH Act (FND) completion pathways to include –
  - institutional courses,
  - transfer courses,
  - exam credit,
  - exceptions,
  - non-Course requirement completion (BB modules) – table includes all the approved courses, AP and IB courses
- Prior to Fall 2024 will be grandfathered into the system. Look at term entry the student is to know if this is going to impact your students
- 3 things happening here –
  - admitted prior to 2021 does not fall under the guidelines original admit term prior 2021
  - we added an ADMR attribute not required to complete – show in self service
  - Fall 2021 and summer 2024 – taken a reach course at USC or equivalent course
  - Fall 2024 – catalog year tighter set of rules
- Founding Documents Self Service page can be found on the student profile;
  - indicating if it is met,

- o where it was taken,
  - o how it was met
- Showed examples of the ways it looks in the different ways it shows on the profile
- Recommending looking to degree works
- SCHC asks if they have reviewed FND courses offered in the Honors College
- Discussion need to figure if we need to have the table not set up to add section level and term specific or do we pull a student and assign an attribute
- Is this related to admit term or bulletin term? We are looking the attribute based on admit term but for DW has to be on the bulletin term – good point needs to be looked into
- Incoming students that did dual enrollment and not as an approved one - report is looking at transfer students only – we need to define that – report pulls eligible or non-eligible students. – dual enrollment is not included
- Typically, admissions for Lancaster nursing transfers to our campus, admissions will automatically put them under the current catalog year
- Start first two years at Lancaster and admissions puts them under the current catalog and nursing changes it back to original term
- Need to consider the difference between the admit term and bulletin term
- Trena's office can upload students manually in the report
- Lunch and Learn with Amanda Shores will be hosting on this topic
- Data warehouse reports will be available soon
- International students will have to do this requirement
- May need a website with FAQ concerning this subject
- It is under discussion and a one pager for advisors to be shared soon
- Messaging will be going out in the spring semester

Honors Advising updates   Kay Thomas
                                                                       Ali Mathwig

- Single advising model –
  - o Provost charge to consider a single advising model
  - o Phase 1- 1038 students, 45% SCHC students
    - ▪ DMSB, Engineering, etc
  - o Advising – in Navigate under "Your Success Team" list the Honors contact; not assigned in Banner
- Curriculum revision
  - o Honor requirements 44 credits
  - o 9hrs Arts and Humanities, 7hrs Stem, 3hr Social Science, 3hrs Beyond The Classroom, 4hrs Senior Thesis, 18hrs Electives
  - o Has been coded into Degreeworks
  - o Recoding 5 years of classes to match new curriculum
- Honors registration process
  - o Can search by the categories in self service under advance search in Browse courses
  - o still have the course web page
- Honors student Educational plan (SEP)
  - o Honors advisors can no longer register students for SCHC courses

- o Students will be registering for honors and non-honors at the same time
- o SEP in degreeworks to help students know the requirements areas to look at and if there is a specific course designated in the plan
- o Using the notes features to discuss the courses that are specific for requirements and for the specific course
- o Integrate the information instructions on Sharepoint
- o The thesis timeline is in a standard way on the SEP trying to forecast the 3 semesters for this
- o Advising workshops – Sept 30th, Oct 15, and Oct 21 – will be discussing how the changes are working along with the curriculum changes and which students the advising model will affect.
- o Kay Thomas is the one that students need to discuss leaving the SCHC

Carolina Experience   Amber Fallucca
- New office and initiative
- Amber Fallucca – Director; Kimberly Dressler - Assistant Director, Liz Carmon- Director of Student Success Projects
- Website – https://www.sc.edu/about/offices_and_divisions/carolina-experience/index.php
- Background – new leadership, celebration U101 successes – 50th birthday, imagine Carolina and Student feedback, review of current campus offerings, working group/pilot
- This is working with students past the first year of college
- Mission - Cross-coordinating department, the Carolina Experience is designed to ensure USC students gain access to a holistic comprehensive undergraduate experience leading to successful progression and graduation goals
- Office launched in February 2024
- Co-curricular supports –
  - o elevation of campus opportunities.
    - ▪ dedicated peer leaders – Carolina Experience Peer Leaders (CEPLs)
      - 15 hired and trained for the current year
      - Variety of majors, transfer
      - Focus areas –
        - o Peer to peer approach
        - o Refers to campus resources
        - o Beyond the classroom engagement exploration and ties to Academic Major/Career
    - ▪ campus technologies
  - o customized programming training
    - ▪ student populations – specific programs
    - ▪ other campus peer leaders
    - ▪ faculty/staff training
- Consultation results – 98% stated the peer leader was knowledgeable and listened; 98% stated they learned something new, 98% stated their consultation was helpful, 96% would recommend a consultation to peers
- CEPL role –
  - o transfer student mentorship program (45+),
  - o transfer welcome events (400+) (find classrooms, athletics tickets know how);

- sophomore September (welcome back events ~2000);
- all students (off campus living and life hack);
- support for additional peer leader groups (engineering and computing – have a strong mentor ship program with their students)
- technology - student schedule appointments with Carolina Experience peer leaders, peer tutors, success consultants, money management consultants, leadership and service coaches
- provide support for USC students throughout their entire college careers and elevates key campus resources
- faculty and staff support – at risk alerts or kudo for students; completes a progress report for your class so a staff member will contact your student and provide a customize support based on eh alert reason
- curricular focus areas – partnering with U101 –
  - University 201
    - sophomore year,
    - career readiness and holitistc wellness and finanaical and relationship,
    - anticipates 20 sections in spring 2025
    - Collaboration with colleges
  - University 401 (soon to change to 301)
    - junior and senior
    - career readiness college exit,
    - 2 pilots in fall 2024,
    - Collaboration with colleges
- Understanding in USC Student Populations to Advance Teaching and Learning Environments
  - Collaboration with CTE
  - Overview of student population, related data
- Amber Falluca – Director – email fallucca@mailbox.sc
- Liz Carmon - Director of Student Success Projects – email carmonme@mailbox.sc.edu
- Kimberly Dressler - Assistant Director - email kdressler@sc.edu

GARNET Initiatives   Amanda Therrell

Certificate Promotion, Low-Cost/No Cost Course Indicators
- Help in getting word out about the Certificates
- Four Certificates –
  - Data Analytics and Visualization,
  - Digital Studies,
  - Project Leadership and Management,
  - Strategic Thinking and Communications
- Is there a limit on the certificates a student can do? Students can do multiple certificates
- Look back at past minutes that had questions and make sure all questions were answered concerning the certificates and then make a flier or FAQ for the advisors to refer to when promoting the certificates
- Course fees transparency – beyond textbooks cost,
  - Students can find it on the spring schedule under course description,

    o Worked with scheduling coordinators to have this in place for students to plan their schedule and finances

Immunization Holds   Carla Sightler

- We require 2 measles, mumps, and meningitis if under 21, TB risk form should be answered which will prompt if new testing is needed
- **Myhealthspace** – has an immunization field which will be marked compliant and if not red lettering will show that they are missing something
- Handle before drop/add and before registration for next term
- Can send a question through **Myhealthspace** portal about the vaccinations needed
- Significant change to how holds were placed this summer for new students - this year holds now being placed during the fall semester
- It will prohibit the students from registering for the spring semester
- 1496 student non-compliant as of Oct 7th, Communicated with students via email or text message
- Registration Hold went on Oct 14th – now 1396 students have holds as of yesterday 10/15
- See frequently students forget to answer the TB screen questions
- Hold will not come off until midnight and will not appear off until the following day.

Announcements (UAN all)
   Technology updates (Brian Dusel)
- EAB – new features on advisor dashboard – create tile for reports
- Next week – campaign menu – export list of students
- In December – new features – to set up events and workshops for the colleges
- Reminder – user settings in EAB top corner by initial set up default items on care unit and location fill in for your
- Self-service - Overrides oddity – browser change should fix that; browse classes search results number to 50 has been giving something change so keep it at 10
- Concentrations are acting up in Banner but being fixed
- Don't forget that we will be monitoring issues along with a degreeworks monitoring issues

Announcement
- College of Ed – launching new major soft launch – Applied Sport Psychology and Counseling - website - https://sc.edu/study/majors_and_degrees/applied-sport-psychology-and-counseling-bs.php

- Music –Reminder from the School of Music! students interested in minors- General Music Minor/Music Entrepreneurship: contact Dr. Tina Stallard (tstallard@mozart.sc.edu) for a consultation. For interest in Music Industry Studies, a consultation w/ the MIS director is required, reach out to musicindustry@sc.edu

- Languages, Literature and Cultures - Just wanted to let everyone know that if they have any Spanish minors, we have a SPAN 311: Spanish for Heritage Speaker course that will

be available. If any student would like to take the course have them email me at lakenl@mailbox.sc.edu for more information.   This is open for majors and minors.

Adjourn