

DANIELLA COOK SUMPTER
Department of Teacher Education
College of Education
The University of South Carolina
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Education

The University of North Carolina at Chapel Hill, School of Education, 2004-2008

Ph.D. Culture, Curriculum, and Change, May 2008

M.A. in Education, August 2004

Miami University, Oxford, Ohio, May 1998

Bachelor of Arts in History & Bachelor of Science in Education

University and Faculty Appointments

January 2025	University of South Carolina at Columbia, Professor Department of Teacher Education, College of Education Affiliate Faculty Member, African American Studies
August 2018 – December 2018	University of South Carolina at Columbia, Associate Professor Department of Teacher Education, College of Education Affiliate Faculty Member, African American Studies
Aug. 2012 – July 2018	University of South Carolina at Columbia, Assistant Professor Department of Instruction & Teacher Education, College of Education Affiliate Faculty Member, African American Studies
Aug. 2010 – May 2012	University of Tulsa, Assistant Professor School of Urban Education, Affiliations: African American Studies
July 2008 – June 2010	Duke University, Postdoctoral Fellowship Research Network on Racial and Ethnic Inequality
Oct 2008 – May 2010	North Carolina Central University Visiting Lecturer, Department of History, August 11, 2009 – May 16, 2010 Curriculum Specialist, School of Education, October 15, 2008 – May 31, 2009

Honors and Awards

Honors

- **Selected Participant.** Propel Research Mentorship Program. Office of Vice President for Research, University of South Carolina (August 2022- December 2022; August 2023-May 2024).
- **Faculty.** N.E.H (National Endowment for the Humanities) Grant for Summer Institute on "African American Literature & Social History", Duke University, (July 6 – 26 2013).
- **Selected Participant,** Division G Early Career Seminar Navigating the Academy Seminar, Annual Conference for the American Educational Research Association, Chicago, IL (Apr 3 – April 7, 2014).
- **Selected Participant,** Division K New Faculty Seminar, Annual Conference for the American Educational Research Association, Chicago, IL (April 27 – May 1, 2013).
- **Selected Participant,** Committee on Scholars of Color Annual Mentoring Dinner, Annual Conference for the American Educational Research Association, Chicago, IL (April 27 – May 1, 2013).

Awards

- **Recipient,** 2025, University of South Carolina College of Education, Jump Start Grant Award
- **Recipient,** 2023, University of South Carolina College of Education, George H. Lackey, Jr. Award for Inspirational Teaching
- **Recipient,** 2020, South Carolina Council for the Social Studies, Thomas Lowell "Tom" Buckland Memorial Teachers of Excellence Award.
- **Recipient,** 2020, University of South Carolina MLK Social Justice Award

- **Recipient**, 2015, University of South Carolina College of Education Early Career Service Award.
- **Recipient**, 2011, Daniel G. Solórzano Travel Award for Critical Race Research on the Intersections of Race, Ethnicity, Class and Gender in Education, Critical Race Studies in Education Association.
- **Recipient**, *2002 Ten to Watch*, Raleigh News & Observer, Raleigh, N.C. (2002).
- **Recipient**, *2001 Citizen Award*, Independent Weekly, Durham, N.C. (December 2001).
- **Recipient**, *Child Advocate of the Month*, North Carolina Child Advocacy Institute & Covenant for North Carolina's Children, Raleigh, N.C. (December 2001).

Grants

Awarded \$2,254,132.45

Note: Library of Congress uses 'Partner' instead of 'Principal Investigator'

- Project Lead.** *Unearthing Primary Sources: Remembrance, Restoration, and Reparation of Stories for Black Land Matters.* Teaching with Primary Sources (TPS) Eastern Region. Period: December 2024– September 2025. Award: \$24,835.
- PI.** *(re)Claiming Our Narrative: Sustaining Student Engagement through University-Community Partnership.* USC Office of Access, Civil Rights, and Community Engagement. Project Period: October 2024 – June 2025. Award: \$6,000.
- PI.** *Sustaining Culturally Relevant Teaching: A Survey of Educator Use and Choice of Primary Sources.* Teaching with Primary Sources (TPS) Eastern Region. Project Period: November 2023 – December 2024. Award: \$2,500
- PI.** *(re)Claiming Our Narrative: Fostering Student Engagement through University-Community Partnership.* USC Office of Access, Civil Rights, and Community Engagement. Project Period: October 2023 – July 2024. Award: \$5,000.
- Project Scholar.** *Juneteenth Celebration Harriet Barber House. SC Humanities @50: Remembering the Past, Reimagining the Future.* Project Period: Spring -Summer 2022. Award: \$12,000.
- PI.** *TPS Civil Rights K-12 Professional Learning Conference.* Teaching with Primary Sources (TPS) Eastern Region. Project Period: October 1, 2021 – July 31, 2022. Award: \$24,605.
- Research Team.** *Making Black Reparations In America.* W.T Grant Foundation. Project Period: June 1, 2021- May 31, 2023. Award: \$300,000.
- PI.** *Leveraging Our Virtual Village: Expanding Academic Supports in a Historically Black Community.* American Educational Research Association Education Research Service Project. Project Period: October 1, 2020 – October 31, 2021. Award: \$2,011.00
- Co-Partner.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: October 2019 – September 2021. Award. \$214,746
- Co-Partner.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: October 2017 – September 2019. Award. \$282,334.45
- Co-Partner.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: October 2017 – September 2018. Award: \$87, 450.
- PI.** *Developing a Model for Community Based Practicum Experiences.* USC College of Education Center for Education Partnerships. Spring 2017. Award: \$6449.
- Mentor.** *Research Institute for Scholars of Equity (RISE) IES Pathways to the Education Sciences Research Training Program.* Project Period: July 2016 – June 2021. Award: \$1,116,895.
- Partner.** *South Carolina Civil Rights Teacher Institute. African American Civil Rights Grant Program, National Park Service.* Project Period: January - August 2017. Award: \$49,997.00.
- Project Staff.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: Spring 2017 – Fall 2017. Award: \$87,459.
- Faculty Mentor.** *Magellan Scholar Program: The Diversity Dialogue: Black Educators on Diversity and Student Achievement in South Carolina Urban-Rural High Schools.* Project Period: July 2014 – April 2015. Award: \$2,500.
- P.I.** *Strengthening Links of the Achievement Chain: A Model for Teaching and Learning Social Studies and Mathematics with Community Engagement.* Spencer Foundation. Fall: 2014. Amount: \$ \$47,184. *Unfunded.*
- P.I.** *USC Internal Distributed Learning Grant: EDCS 722 - Racial and Ethnic Diversity and the Curriculum.* Project Period: Summer 2014. Award: \$3,746.
- P.I.** *Middle Class is Not Enough: Suburban, Middle Class Black Parents Organizing for Educational Opportunity.* USC College of Education Research Grant. Project Period: June - August 2013. Award: \$5,000.
- P.I.** *Support to Present Papers at Centre for Education for Racial Equality in Scotland (CERES) 2013 Annual Conference.* USC Walker Institute International Travel Grant. Amount Requested: \$1,000. *Unfunded.*
- P.I.** *Exploring the Intersections of CRT & Effective Effort.* Funding Agency: Evanston Township High School District. Spring 2013. Amount Requested: \$119,056. *Unfunded.*

Recipient. Department of Instruction & Teacher Education: *International Travel Award*. Project Period: Spring 2013. Award: \$1,000.

P.I. *Equity & Excellence in Urban Education Symposium*. Minority Teacher Recruitment Center Special Project Grant from Oklahoma State Regents for Higher Education. Project Period: September 2011 - June 2012. Award: \$7,000.

Teaching Experience

University of South Carolina

Associate Professor, Department of Instruction & Teacher Education, August 2018 – present

Assistant Professor, Department of Instruction & Teacher Education, August 2010 – July 2018

The University of Tulsa

Assistant Professor, School of Education, August 2010 – May 2012

North Carolina Central University

Visiting Lecturer, Department of History, August 11, 2009 – May 16, 2010

Curriculum Specialist, School of Education, October 15, 2008 – May 31, 2009

The University of North Carolina at Chapel Hill

Instructor: School & Culture of the High School, fall 2007 and fall 2006

Co-Instructor: School & Culture of the High School, Diversity Focus, fall 2006 and fall 2005

Chapel Hill Carrboro City Schools, Chapel Hill, NC

Social Studies Teacher, August 1998 – February 2001

Publications

Book

Cook, D.A. & Bryan, N. (Editors). (2024). *Critical Race Theory and Classroom Practice*. Routledge.

Peer Reviewed Publications

King, L. & **Sumpter, D.C.** (Editors/In Process). *Critical Education in Contentious Times: History Education, Racial Literacy, and Policy*. *Critical Education*.

Cook, D.A. & Gause, S.A.F. (Editors) (Spring 2024). *Teaching Critical Race Theory: Experiences from the Frontlines*. *Professing Education*. 22(1).

Cook, D.A. (Guest Editor) (Spring 2024). [Teaching The Long Arc of the Civil Rights Movement](#). *Teaching with Primary Sources Consortium Journal*. Library of Congress.

Cook, D.A., Duke, K., Morton, B. & Spiering, J. (2024) *Collections, Collaboration, & Community: Lessons from a Place Based Professional Development on the Long Civil Rights Movement*. *Teaching with Primary Sources Consortium Journal*. Library of Congress.

Spiering, J. & **Cook, D.A.** (2024). *Sustained Inquiry into the Civil Rights Movement: Creating Space, Time, and Community in Educator Professional Development*. *Teaching with Primary Sources Consortium Journal*. Library of Congress.

Cook, D.A. & Bryan, M.L. (2023). *Speak Truth! The Role of Dialogue in the Production of Black Women's Scholarship*. *Qualitative Inquiry*. <https://doi.org/10.1177/14687941231206739>

Cook, D. A. (2018). *In the Spirit of Ella: Race, Community & Education Reform in New Orleans Post Katrina*. *High School Journal*, 101(2), 90-99. <https://doi.org/10.1353/hsj.2018.0002>

Cook, D.A. & Williams, T. (2015) *Expanding Intersectionality: Fictive Kinship Networks as Supports for the Educational Aspirations of Black Women*. *The Western Journal of Black Studies*. 39 (2), 157-166.

Cook, D.A. (2015) *Shifting the Center in Teacher Education: An Introduction to the Special Issue on Critical Race Theory and Teacher Education*. *The Urban Review*. 47 (2), 233-236.

Cook, D.A. & Reynolds, R. (Eds.) (2015). *Critical Race Theory & Teacher Education*. Special Issue of *The Urban Review*. 47 (2).

Cook, D.A. (2014) *Connecting the Disconnected: Scholar Activists & Education Reform in Post Katrina New Orleans*. *International Journal of Educational Reform*. 23(3), 207-222. <https://doi.org/10.1177/105678791402300>

Cook, D.A. (2013) *An Engaged Dialogue: Reflections on Preparing African American Teachers for Diverse Classrooms*. *Multicultural Perspectives*. 15 (1), 46 – 51.

- Yow, J.A., Morton, C.A. & **Cook, D.A.** (2013). Lessons Learned from a Community Math Project: Ethnomathematical Games & Opportunities for Teacher Leadership. *The Journal of Culture and Mathematics*. 7 (1), 89-139.
- Cook, D.A.** & Dixson, A. (2013). Writing Critical Race Theory and Method: A Composite Counter Story on School Reform and the Experiences of Black Teachers in New Orleans Post Katrina. *International Journal of Qualitative Studies in Education*. 26 (10), 1238-1258. <https://doi.org/10.1080/09518398.2012.731531>
- Morton, C.H., **Cook, D. A.**, & Yow, J. A. (2013). It's play time: Enhancing computational skills and strategy development through mathematical games. *The Centroid*. 39(1)
- Kelley, Hilton & **Cook, D.A.** (Eds.) (May/June 2012). Black Teachers Theorizing. [Special Issue] *Educational Studies*. May 2012.
- Morton, C., Yow, J. & **Cook, D.A.** (2012). Challenging Minds: Enhancing the Mathematical Learning of African American Students through Games. *Curriculum and Teaching Dialogue*. 14 (2), 105-118.
- Cook, D.A.** (2010) Disrupted But Not Destroyed: Fictive Kinship Networks among Black Educators in Post Katrina New Orleans. *Southern Anthropologist*. 35 (2), 1 – 25.
- Balch-Gonzalez, M., **Cook, D.A.** & Richards, E. (2010). Community Organizing for Reform at Scale: Balancing Demand and Support. *Voices in Urban Education*, 28 (Summer), 33 – 42.

Book Chapters

- Cook, D.A.** & Gause, S.A.F. (Under Review). Being Free in the Company of our Sistah's: Understanding the Role of Sacred Rest and the Sabbath. In Henry, R., Morton, C., & Cannon, M. (Eds.). (Re)membering the Pieces: Establishing Sacred Sistah Circles as Spaces for Support, Encouragement, Nurturing, and Resistance for Black Women. Information Age.
- Martínez, D., **Cook, D.A.** & Anders, A.D. (In Press). Critical Race Methodologies. In J. Ulmer, J. M. de León, & Salvo (Eds.), *Approaches to qualitative research*. Routledge.
- Cook, D.A.** (2024). Be of Good Use: Exploring the Intersection of Critical Race Theory and Postcritical Ethnography. In Allison, A. & Noblit, G.W. (Eds.), *Evolutions in Critical and Postcritical Ethnography: Crafting Approaches* (pp. 97-128), Springer.
- Cook, D.A.**, Eargle, J., & Turner, V. (2024). When the Young Lead: The Legacy of Black Youth Civic Engagement in the Struggle for Civil Rights. In Waring, S. M. (Ed.). *Teaching with primary sources for Cultural Understanding, Civic Mindedness, and Democracy*. Teachers College Press.
- Cook, D.A.** & Eargle, J.C. (2022). Centering Black Experience in Teaching the New Deal. In J. L. View & A. Guiden (Eds.) *Teaching the New Deal: 1932-1941*. Peter Lang.
- Cook, D.A.** & Bryan, M. (2022) Blurring Boundaries: The Creation of Composite Characters in Critical Race Storytelling. In Marvin Lynn & Adrienne D. Dixson (Eds.) 2nd Edition *Handbook of Critical Race Theory in Education* (pp. 251-267). Routledge.
- Cook, D.A.** & Generett, G. (2019). On the Process of Becoming: Black Women Academics Othermothering from the Margins. In Jeffries, R. *Queen Mothers: Articulating the Spirit of Black Women Teacher-Leaders*. Information Age Publishing.
- Cook, D.A.** (2015) Same Monster Different Mask: How Neoliberal Market Principles Changed Public Schools and Established White Domination of Public Education in New Orleans. In G. Noblit and W. Pink (Eds.). *Education, Equity, Economy: Seeking a New Intersection* (pp. 117 - 131). Springer.
- Cook, D.A.** (2013). Blurring the Boundaries: The Mechanics of Creating Composite Characters. In Marvin Lynn & Adrienne D. Dixson (Eds.) *Handbook of Critical Race Theory in Education* (pp. 181 – 194). Routledge.

Book Reviews

- Cook, D. A.** (2004). Review of the book *The Hip Hop Generation: Young Blacks and the Crisis in African-American Culture*. *Journal of Thought*, 39(4), 103-105.

Encyclopedia Entries

- Cook, D.A.** & Robinson, D.P. (2013). Cultural Determinism. In Mason, P.L. (Ed). *Encyclopedia of Race and Racism*, 2nd edition (pp. 473-478). MacMillan Reference USA, an imprint of Gale/Cengage Learning.
- Gordon, E.M. & **Cook, D.A.** (2010). Periodicals. In E. Murillo Jr., S. Villenas, R. Galván, J. Muñoz, C. Martínez & M. Machado-Casas (Eds.), *Handbook of Latinos and Education: Theory, Research and Practice* (pp. 629-633). Routledge.

Exhibits & Digital Scholarship

- Boutte, G., Braden, E., **Cook, D.A.**, Long, S., Williams, T. & Wynter-Hoyte, K. Faculty Guest Curators) Revolutionary Love and Black Joy in Schools, Universities, and Communities (Fall 2022). College of Education Museum of Education. Columbia, SC.
- Cook, D.A.** (2019, October 14). *Community and Education Reform in New Orleans Post Katrina* [Leading Equity Audio podcast].
- Cook, D.** & Morton, C. (2019, November 1). *The Role of Community Engagement in Urban Education Reform. Equity Spotlight Podcast*. Indianapolis, IN: Midwest and Plains Equity Assistance Center (MAP EAC). [Great Lakes Audio Podcast].

Technical Reports

- Cook, D.A.** (2023). Teaching Black Reparations: An Annotated Bibliography. William T. Grant Foundation.
- Cook, D.A.** & Eargle, J.C. (2021) M.T. Secondary Social Studies Specialty Program Areas (SPA) Report. CAEP.
- Cook, D.A.** & Eargle, J.C. (2021). M.A.T. Secondary Social Studies Specialty Program Areas (SPA) Report. CAEP.
- Askew, K., Beverly, M, & **Cook, D.A.** (2021). Developing the Processes and Potential to Engage Historically Underrepresented Communities in Public Participation in STEM Research Through Authentic and Impactful Collaboration Evaluation Report. Ithaca, NY: Cornell Lab of Ornithology.
- Cook, D.A.** (2021). Leveraging Our Village: Expanding Academic Supports in a Historically Black Community Project Report. AERA Education Service Project.
- Cook, D.A.** (2020). *Community Contexts as Clinical Placement Sites in Teacher Education Programs*. Report from the Developing a Model for Community Based Practicum Experiences Grant.
- Cook, D.A.** (2016) M.T. & M.A.T. Secondary Social Studies Specialty Program Areas (SPA) Response to Conditions SPA Reports. CAEP.
- Cook, D.A.** (2015). M.T. & M.A.T. Secondary Social Studies Specialty Program Areas (SPA) Response to Conditions Reports. CAEP.
- Cook, D.A.** (2014). M.T. & M.A.T. Secondary Social Studies Specialty Program Areas (SPA) Response to Conditions SPA Reports. Report. CAEP.
- Cook, D.A.** (2013). Building and Sustaining a Culturally Competent School: Issues and Recommendations (16 pages). Submitted to the Central Park School for Children. Durham, NC.
- Harris, A., Perry, T. Tyson, K. & **Cook, D.A.** (2011) Report; Response to Expert Witness Analysis Report. United States District Court (Third Circuit).
- Price, C., Sauté, R., **Cook, D.A.** & Patel, A. (2010). Community Engagement, Multiple Pathways & Denver Public Schools: Issues, Models, Recommendations. Submitted to The University of Denver, Denver Public School System and The Ford Foundation.
- Jay, M. & **Cook, D.A.** (2010). The Green Awakening: Evaluation Report Grant Year 2. Communities in Schools of Orange County.
- Cook, D.A. (2009). Voice, Choice & Structure: Community Engagement and Organizing in New Orleans. In Emerging Knowledge Forum New Orleans Case Study. The Annenberg Institute for School Reform at Brown University.
- Jay, M. & **Cook, D.A.** (2009). The Green Awakening: Evaluation Report Grant Year 1. Communities in Schools of Orange County.
- Hill, C.A. & **Cook, D.A.** (2007). *Minority Access to Revolutionary Instructional Extensions Math Curriculum* (Rep. No. 1). University of North Carolina at Chapel Hill, Institute of African American Research.
- Hill, C.A. & **Cook, D.A.** (2007). *Minority Access to Revolutionary Instructional Extensions Parent Guide* (Rep. No. 2). University of North Carolina at Chapel Hill, Institute of African American Research.
- Helfenbein, R., & **Cook, D.A.** (October 2002). Losing experience & equity in the classroom: Another unintended consequence of high stakes testing in NC. *The Plain Truth*.

Research and Professional Experience

Research Experience

University of South Carolina

PI, *From Imagined to Realized Greatness: A Case Study of Academic Growth in the Rural South*. October 2024 – present.

- Facilitated partnership between Williamsburg County School District the Center for Education Partnerships (CEP) in the College of Education to co-design community centered study of district academic success
- Leading participatory research study design with district and CEP partners

PI and founder, (re)Claiming Our Narrative: Young People as Public Historians of the Civil Rights Movement Project Summer 2022 – present.

- Created interdisciplinary project engaging young people as public historians of the ongoing Civil Rights Movement
- Conducting youth and community participatory action research with youth civic engagement
- Designs and facilitates all day discovery personalized culturally relevant learning experiences for South Carolina high school students

Duke University

Research Postdoctoral Fellow, Research Network on Racial and Ethnic Inequality, Jul 2008 – Jun 2010

The University of North Carolina at Chapel Hill

Research Assistant, Department of Economics, January 2003 – June 2003; Dr. William Darity (PI), Effective Schools Effective Students

- Performed qualitative and quantitative data analysis for a semester study of effective strategies to close the achievement gap in math.

Research Assistant, Research Triangle Schools Partnership (RTSP), September 2003 – May 2004, Dr. Mary Stone Hanley, PI; Hip Hop Arts & Leadership Project

- Coordinated project that engaged 15 high school students at 3 area high schools using the discourse of hip hop to analyze their schooling experience.

Other Professional Experience

The University of South Carolina

Professional Development Schools (PDS) Liaison:

- Facilitated creation of inaugural PDS Cluster, Summer 2024
 - Created and led community asset mapping professional development for novice teachers at Hopkins Middle and Lower Richland High schools; collaborated with the Historic Harriet Barber House to explore integrating community history and knowledge in support of student learning
- Lower Richland Cluster Liaison: Lower Richland High & Hopkins Middle School, Aug 2024 - present
- Lower Richland High School, Aug 2022- Jul 2024 Aug 2014 – May 2015
 - Created and facilitated Griot Café during lunch for students, faculty, and staff to learn from community elders

The University of North Carolina at Chapel Hill

University Supervisor, Master of Arts in Teaching Program, 2005 - 2008

- Served as the liaison between the University and the school to which intern was assigned. Observed student teachers during their internship. Conducted mid-term and final evaluations.

Project Director, Matrix Project, Institute for African American Research, July 2006 – June 2007

- Managed daily administration (program and evaluation) of innovative program designed to improve the academic achievement of African American children in rural North Carolina.
- Implemented two-part approach to improve the mathematics achievement of students and to train parents to better advocate for their children.

Conference Director, Pedagogy & Theatre of the Oppressed Conference, August 2005 – May 2006

- Coordinated international annual conference with over 300 participants. Managed recruitment campaign, proposal review, volunteer training, program design, travel and logistics.

Conference Director, SCALE READ.WRITE.ACT. Conference, fall 2003 and fall 2004

- Coordinated the only national conference specifically for campus-based literacy programs and their community partners, with annual attendance between 120 -150 participants.
- Oversaw all aspects of the conference including publicity, logistics, recruitment, program, and volunteer coordination.

Consulting Experience

Jeanes Fellows Program. (Dudley Flood Center for Educational Equity and Opportunity).

External Evaluation Team Member, December 2022 – August 2024

- Contributes to the design of a culturally responsive and equitable evaluation study.
- Contributes to data collection and analysis.
- Co-author evaluation reports.

Developing the Processes and Potential to Engage Historically Underrepresented Communities in Public Participation in STEM Research Through Authentic and Impactful Collaboration (National Science Foundation Advancing Informal STEM Learning Funded).

External Evaluation Team Member, April 2019 – August 2021

- Contributed to the design of a culturally responsive and equitable evaluation study.
- Contributed to data collection and analysis.
- Co-authored annual and final evaluation reports

Exploration of Potential Partnership among Denver Public Schools, University of Denver, and Denver Community Groups Project (Ford Foundation Funded)

Community Engagement Team, July 2010 – October 2010

- Led review of the relevant literature
- Contributed to data analysis
- Co-authored final report

Annenberg Institute for School Reform at Brown University

New Orleans Case Study Team, November 2008- September 2009

- Identified lead contacts for interviews and focus groups in New Orleans.
- Facilitated research team entry to New Orleans
- Conducted interviews and focus groups with parents, teachers, students, reform support organizations.
- charter school networks
- Analyzed data and co-authored New Orleans case study.

National Coalition for Quality Education in New Orleans

Project Coordinator, January 2006 – July 2009

- Coordinated the work of ad-hoc group of national and New Orleans scholars working together to help ensure that post-Katrina schooling in New Orleans provides excellent education for all children, especially children who have historically been least well served – those from low-income communities and communities of Color.
- Facilitated communication between scholars and communities (parents, teachers, and students) their educational needs as the basis of the research agenda.
- Organized (program, participant recruitment, and logistics) two annual research conferences in New Orleans during the summer of 2006 and 2007.

Communities in Schools of Orange County (CISOC)

Evaluation of The Green Awakening program, September 2008 – July 2009

- Collaboratively developed a yearlong evaluation plan with CISOC.
- Developed data collection instruments to assess the impact of various program activities.
- Collected and analyzed data including interviews, focus groups, surveys, student test score and attendance records to measure program effectiveness and outcomes.

Chapel Hill Carrboro City Schools

21st Century Schools, January 2006 –April 2006

- Provided feedback on program design, logistics, volunteer recruitment and training for afterschool high school tutorial program.

- Conducted volunteer tutor booster training sessions.
- Conducted program evaluation.

Blue Ribbon Mentor Advocate (BRMA), January 2004 –December 2005
Tutorial Coordinator

- Designed afterschool academic support program for African American and Latino youth.
- Recruited, trained and supervised 15 volunteer graduate student tutors.

Education Policy with Community Engagement Focus

The University of North Carolina at Chapel Hill

Institute for African American Research, Community Engagement Coordinator, Matrix Project, July 2005 – June 2006

- Secured \$50,000 grant to address the math achievement gap in two rural counties in North Carolina.
- Organized program that supported parents of the children in the afterschool math component and those in the larger community to become more effective advocates on behalf of the children.
- Designed curriculum, which includes a series of trainings on topics such as organizing, school suspension and juvenile justice, local and state education policy.

North Carolina Child Advocacy Institute, Raleigh, NC

Education Fellow, January 2003 – June 2005

- Provided information on education and other policy areas impacting children in North Carolina.
- Analyzed current and proposed policies impact on children particularly children of color.
- Strategized with local and state entities to create action steps to empower communities to engage effectively on issues of state policy, including State of the Black Child, Leandro & Education Reform

Common Sense Foundation, Raleigh NC

FairTesting Organizer, February 2001- December 2002

- Fostered awareness and relationships with community leaders, grassroots and civil rights organizations across North Carolina about high stakes testing.
- Provided structural support to statewide network of anti-high stakes groups.
- Wrote and published a monthly newsletter on legislation and research.
- Organized 5 regional meetings (Greensboro, Charlotte, Asheville, Wilmington, Durham) with diverse stakeholders (parents, teachers, students)
- Editorial Board, *The Urban Review*, July 2020 – June 2022
- Associate Editor, *The Urban Review*, January 2018 – June 2020
August 21 – October 21, 2019, Co-Editor in Chief

Editorship, Editorial Boards, & Reviewing Activities

Editorial Board, *The Urban Review*, July 2020 – June 2022

Associate Editor, *The Urban Review*, January 2018 – June 2020
August 21 – October 21, 2019, Co-Editor in Chief

Managing Editor, *The High School Journal*, August 2005 – June 2007

- Directed daily operations of this international peer reviewed journal. Transitioned to electronic submission and review process.
- Managed the collection of narratives and research for fall 2006 special issue on Hurricane Katrina and Education in New Orleans.

Reviewer

- *Educational Studies*
- *International Journal of Qualitative Studies in Education*

- *Journal of Educational Policy*
- *Multicultural Perspectives*
- *Race, Ethnicity & Education*
- *Social Identities*
- *Pearson Publishing*
- *Journal of Critical Race Inquiry*
- *The Interdisciplinary Journal of Teaching and Learning*
- *The High School Journal*
- *The Urban Review*
- *WEB DuBois Review*

Conference Presentations

- Sumpter, D.C.** & Bryan, M.L. (*Accepted*; 2025, Apr 23-27). Critical Race Methodologies: An Overview and Example from New Orleans Post-Katrina [Paper]. American Educational Research Association Annual Conference, Denver, CO.
- Sumpter, D.C.**, Jacobs, D., Williams, A. & Horton, A. (*Accepted*; 2025, Mar -8). Going Beyond the School Walls: The Transformative Possibilities of Mapping Community Assets for Transformative Teacher & Student Learning Mapping Community Cultural Wealth into Student Learning [Paper]. National Association of School University Partnership Annual Conference, New Orleans, LA.
- Sumpter, D.C.** (*Accepted*; 2024, April 4-6). Paper. Beyond exhibits: Towards the integration of culturally relevant pedagogy and cultural heritage institutions and sites [Paper]. Organization of American Historians Conference on American History, Chicago, IL.
- Sumpter, D.C.**, Dungy, T., Caves, K., & McDonald, P. (2025, Jan 4-7). Necessary but not sufficient: The permeability possibilities for equity in education [Paper]. Hawaii International Conference on Education, Honolulu, HI.
- Sumpter, D.C.** & Bryan, N.B. (2025, Jan 4-7). Dismantling inequity: Black educators and fictive kinship as CRT Praxis. [Paper]. Hawaii International Conference on Education Honolulu, HI.
- Sumpter, D.C.** & Holland, T. (2024, November 4-6) Can We See Past the Campaign?: Sustaining Equity through Community Coalition Building [Alternative Session Presenter]. American Educational Studies Association Annual Conference, Greenville, SC.
- Sumpter, D.C.** (2024, November 4-6). Educational Archeology as a Pathway to Praxis: Email Epistolaries with Critical Race Scholars [Panel Chair and Discussant]. American Educational Studies Association Annual Conference, Greenville, SC.
- Sumpter, D.C.** (2024, November 4-6). Critical collective imagination: Art, inquiry, and CRT [Alternative Session]. American Educational Studies Association Annual Conference Greenville, SC.
- Sumpter, D.C.** (2024, April 11-14). Imagining a Just Future: The Generative Possibilities of CRT for Classroom Practice [Panel Chair]. American Educational Research Association Annual Conference Philadelphia, PA
- Sumpter, D.C.** (2023, November 8-12). Be of good use?: Exploring the intersection of critical race theory and postcritical ethnography with Black educators in New Orleans post-Katrina [Paper]. American Educational Studies Association Annual Conference, Louisville, KY.
- Sumpter, D.C.** (2023, November 8-12). The Generative Possibilities of CRT for Classroom Practice [Panel Chair]. American Educational Studies Association Annual Conference, Louisville, KY.
- Cook, D.A.** & Bryan, N. (2023, April 15). Black Educators Fictive Kinship Networks as Critical Race Praxis: A Model for a Just Educational Future.[Paper]. Society of Professors of Education Annual Conference. Chicago, IL.
- Turner, V. & **Cook, D.A.** (2023, March 23-25). (dis)PLACEMENT and Resistance: Legacies of Urban Renewal in Black Communities [Paper]. National Council for History Education, Salt Lake City, UT.
- Cook, D.A.**, Anderson, A., Banks, O., Free, H., Lighty, N., Peeples, L., & Simpson, J. (2023, January 17). *(re)Thinking Classroom Management by Centering the Voices of Young People* [Panel]. Center for the Education and Equity for African American Students (CEEAAAS) Equity in Education Conference, Columbia, SC.
- Cook, D.A.** (2022, November 2-6). Counter narratively (re)turning to Critical Race Foundations [Paper]. American Educational Studies Association (AESA) Annual Conference, Pittsburgh, PA.
- Martínez, D.G., **Cook, D.A.**, Begay, V., & Anders, A. (2022, November 17). Sankofa Chronicles: (Re)turning to Critical Racial Foundations to (Re)new Resistance.[Paper]. University Council for Educational Administration Conference, Seattle, WA.

- Conder, T., **Cook, D.A.** & Pascarella, M. (2022, Nov 2-6). Theologies, Education, and CRT: Confronting Moral Curriculums Affecting Public Education with Critical Theology. [Paper]. American Educational Studies Association Annual Conference Pittsburgh, PA.
- Cook, D.A.** & Bryan, N. (2022, October 27-28). Black Educators' Enactment of Fictive Kinship Networks as Critical Race Praxis. [Paper]. Critical Race Studies in Education Association (CRSEA) Annual Conference, Edwardsville, IL.
- Cook, D.A.** (2022, April 21-26). Emancipatory Pedagogies: Engaging Justice, Power, and Teacher Identity [Discussant]. American Educational Research Association Annual Conference, San Diego, CA.
- Cook, D.A.** (2022, April 21-26). Becoming a "Good" Teacher: Teacher Perspectives on Student Learning [Panel Chair]. American Educational Research Association Annual Conference, San Diego, CA.
- Bryan, M.L. & **Cook, D.A.** (2022, April 21-26). Methodologically Speaking: Framing Dialogue as an Afrocentric Feminist Intervention in Qualitative Research [Paper]. American Educational Research Association Annual Conference, San Diego, CA.
- Cook, D.A.** (2022, April 21-26). Critical Explorations: Student Grappling with Critical Questions and Issues [Panel Discussant]. American Educational Research Association Annual Conference, San Diego, CA.
- Cook, D.A.** & Spiering, J. (2022, April 21-26). Teaching the Movement: Educators' Racial Literacy in Professional Development Settings [Paper]. American Educational Research Association Annual Conference, San Diego, CA.
- Cook, D.A.**, Duke, K., Morton, B., & Spiering, J. (2022, March 17-20). The Struggle Continues: Engaging with the Long Civil Rights Movement [Paper]. National Council for History Education, .
- Ellison, J. & **Cook, D.A.** (2022, March 17-20). Engaging the Contemporary Historical Moment: Culturally Relevant Pedagogy and Primary Sources [Paper]. National Council for History Education.
- Cook, D.A.**, Ellison, J., Freeman, G., & Dawson, J. (2021, November 15-21). Culturally Responsive Pedagogy [Panel]. National Council for the Social Studies Annual Conference, Virtual.
- Gavigan, K. & **Cook, D.A.** (2021, October 22). Teaching Civil Rights through Library of Congress Primary Sources and Graphic Novels. International Association of School Librarians Paper. Annual Conference of the American Association of School Librarians, Salt Lake City, UT.
- Cook, D.A.** & Eargle, J. (2021, September 21-23) Radical Imagination: Centering Black Experience in Teaching the New Deal. [Paper]. South Carolina Council for the Social Studies (SCCSS) Annual Conference, Hilton Head, SC.
- Cook, D.A.** (2021, April 9). *Don't Talk About It. Be About it #BlackJoy* [Presidential Session Chair]. American Educational Research Association Annual Conference, Virtual.
- Cook, D.A.** & Gavigan, K. (2021, April 8-11). The Continuing Significance of the Long Struggle for Civil Rights [Paper]. National Council for History Education, Virtual.
- Cook, D.A.** (2019, October 30 – November 3). From the Tragedy of Racial Violence to Radical Reconciliation: Reflections on Using the Library of Congress in Teaching with Primary Sources [Paper]. American Educational Studies Association Annual Conference, Baltimore, MD.
- Cook, D.A.** (2019, October 30 – November 3). Beyond Markers: A Digital Story on Universities' Roles, Responsibilities and Reparations [Paper]. American Educational Studies Association Annual Conference. Baltimore, MD.
- Gavigan, K. & **Cook, D.A.** (2019, September 26-28). Teaching Civil Rights with the Library of Congress TPS Archives [Paper]. South Carolina Council for the Social Studies Annual Conference. Greenville, SC.
- Gavigan, K. & **Cook, D.A.** (2019, June 20 –25). Tragedy, Healing, Understanding: Teaching Civil Rights through Primary Sources and Graphic Novels [Paper]. American Library Association Annual Conference, Washington, D.C.
- Cook, D.A.** (2019, April 5 - 9), Sankofa: The Historical Roots of and the Routes to Community Based Practicum Experiences. [Paper]. American Educational Research Association Annual Conference Toronto, CA.
- Cook, D.A.** and Gavigan, K. (2019, February 25-27). From the Tragedy of Racial Violence to Radical Healing: Using the Library of Congress Civil Rights Resources. South Carolina Council for the Social Studies Annual Conference [Paper], Charleston, SC.
- Cook, D.A.** and Gavigan, K. Teaching African American History and the Ongoing Struggle for Civil Rights (2019, January 19) [Paper]. SOURCES Conference, Orlando, FL.
- Cook, D.A.** (2018, November 7-11). Communities as central places of pre-service teacher learning [Panelist]. American Educational Studies Association Annual Conference, Greenville, SC.

- Cook, D.A.** (2018, November 7-11). Black Education within Local and Global Contexts: Citizenship, Cultural studies, Curriculum, and Museum education [Discussant]. American Educational Studies Association Annual Conference, Greenville, SC.
- Cook, D.A.** (2018, November 7-11). Graduate Students Session I: I'm a Foundations Doc Student, Now What? [Invited Panelist]. American Educational Studies Association Annual Conference, Greenville, SC.
- Cook, D.A. & Gavigan, K.** (2018, October 17-19). From the Tragedy of Racial Violence to Radical Healing and Reconciliation: Using the Library of Congress Primary Civil Rights Resources with Teens [Invited Presentation]. TPS Consortium Meeting, Washington, DC.
- Cook, D.A.** (2018, April 13-17). Critical Race Theory in Educational Contexts: Implications for Analysis [Panel Chair]. American Educational Research Association Annual Conference, New York, NY.
- Cook, D.A. and Gavigan, K.** (2018, January 27). From the Tragedy of Racial Violence to Radical Healing: Using the Library of Congress Civil Rights Resources [Paper]. SOURCES Conference, Orlando, FL.
- Cook, D.A.** (2017, October) Reclaiming and Recentering Education for Liberation: Community Knowledge, Community Based Clinical Experience, and the Curriculum of Pre-Service Teacher Education [Paper]. National Network for Educational Renewal Annual Conference, St. Louis, MO.
- Cook, D.A.** (2017, November 1-5). The political necessity of (self)care: towards a radical black humanity [Paper]. American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Cook, D.A.** (2017, November 1-5). Beyond the Schoolhouse: Bridging the Gap Between Classroom and Community [Panel Chair]. American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Berry, T.R. & Cook, D.A.** (2017, April 27 - May 1). The Ties that Bind: Curriculum Theory and Critical Race Theory. [Paper]. American Educational Research Association Annual Conference, San Antonio, TX.
- Cook, D.A.** (2016, November 2 -6). Revisiting the Notion of Scholar Activism Lessons from Post Katrina New Orleans [Paper]. American Educational Studies Association Annual Conference, Seattle, WA.
- Cook, D.A.** (2016, October 27-29) Roadblocks on Our Shared Journey Towards Democracy and Social Justice” A Facilitated and Engaged Dialogue on Work Towards Equity and Justice in Schools, University, and Community Settings Across NNER Partnership Settings. [Panelist]. National Network for Educational Renewal Annual Conference, Arlington, TX.
- Cook, D.A.** (2016, October 27-29). The Roots & Routes of School University Partnerships: A Counter Narrative. [Paper]. National Network for Educational Renewal Annual Conference, Arlington, TX.
- Cook, D.A.** (2015, November 11-15). Critical Race Theory & Teacher Education: The Possibilities of Incorporating Faith into Works & Works into Faith [Paper]. American Educational Studies Association (AESA) Annual Conference. San Antonio, TX.
- Cook, D.A.** (2015, November 11-15). Graduate Student Session I: Methodologies Toward Methodologies of Hope and Resistance [Panel Chair]. American Educational Studies Association (AESA) Annual Conference, San Antonio, TX.
- Cook, D.A.** (2015, November 11-15). Hope Springs Eternal [Panel Chair]. American Educational Studies Association (AESA) Annual Conference, San Antonio, TX.
- Cook, D.A.** (2015, November 11-15). Letters to Our Children: Narrating Legacies of Love, Dissent, & Struggle [Panel Chair]. American Educational Studies Association Annual Conference, San Antonio, TX.
- Cook, D.A.** (2015, November 11-15). See. Write. Love. Extending the Moral Trajectory of Ethnography [Panel Chair]. American Educational Studies Association Annual Conference, San Antonio, TX.
- Cook, D.A.** (2015, November 11-15). Love & Justice in Research [Panel Chair]. American Educational Studies Association Annual Conference, San Antonio, TX.
- Cook, D.A. & Wymbs, K.** (2015, April 16-20). Negotiating the Turn: School Reform in an Urban Rural High School in the New South. [Paper]. American Educational Research Association Annual Conference. Chicago, IL.
- Cook, D.A.** (2015, April 16-20). Race(ing) Teacher Education: Critical Race Theory as a Transformative Practice [Discussant]. American Educational Research Association Annual Conference, Chicago, IL.
- Shiple, T., Buller, A., Dawson, J. & Cook, D.A.** (2015, March 5-8). Flipping in Favor of Student Learning: Supporting Teacher Researchers [Paper]. National Professional Development Schools National Conference, Atlanta, GA.
- Cook, D.A.** (2014, October 29-November 4). Creating Fluidity in Your Academic Work. [Paper]. American Educational Studies Association Annual Conference, Toronto, CA.
- Cook, D.A.** (2014, October 29-November 4). Theorizing Black Women's Work [Panel Chair]. American Educational Studies Association Annual Conference, Toronto, CA.

- Cook, D.A.** (2014, October 29-November 4). Expanding the Canon of Critical Race Theory [Panel Chair]. American Educational Studies Association Annual Conference, Toronto, CA.
- Cook, D.A.** (2013 June 26-28). Middle Class is not enough: Middle Class Black Parents Organizing for Educational Opportunity. [Paper] presentation at the Centre for Education for Racial Equality in Scotland, Edinburgh, UK.
- Cook, D.A.** & Caves, K. (2013, June 26-28). Towards a Critical Race Implicit Theory: A Conceptualisation of the Impact of Structure on Individual Attitudes about Learning. [Paper] presentation at the Centre for Education for Racial Equality in Scotland, Edinburgh, UK.
- Cook, D.A.** (2013, April 27-May 1). Preparing Teachers to Equitably Educate Students from High Poverty Contexts [Paper]. American Educational Research Association, San Francisco, CA.
- Cook, D.A.** (2013, April 27-May 1). Poverty Matters?: Frameworks for Challenging Taken for Granted Notions in Education Research & Teacher Education. [Panel Chair]. American Educational Research Association, San Francisco, CA.
- Cook, D.A.** (2013, April 27-May 1). Technical Difficulties: An Exploration of the Benefits of Composite Counter-storytelling in race and narrative research. [Paper] American Educational Research Association, San Francisco, CA.
- Cook, D.A.** (2012, October 31 – November 3). Capitals and Identities: Thinking Differently about Research on Mentoring Youth of Color [Discussant]. American Educational Studies Association, Seattle, WA.
- Cook, D.A.** (2012, October 31 – November 3). Dismantling Ruby Payne: A Framework for Critiquing the Culture of Poverty [Chair & Discussant]. American Educational Studies Association (AESA), Seattle, WA.
- Cook, D.A.** (2012, October 31 – November 3). Middle Class is Still Not Enough: A Case Study of Suburban, Middle Class Black Parents Organizing for Educational Opportunity [Paper]. American Educational Studies Association Annual Conference, Seattle, WA.
- Cook, D.A.** (2012, October 31 – November 3). Still Working the Intersections: A Critical Race Theory of Community Engagement [Paper] American Educational Studies Association Annual Conference, Seattle, WA.
- Cook, D.A.** (2012, October 31 – November 3). An Unnecessary Dichotomy: Wedding Research on Black Educators to Teacher Education [Discussant]. American Educational Studies Association, Seattle, WA.
- Cook, D.A.** (). Technical Difficulties in Walking the Talk: Writing Critical Race Theory (May 2012). [Paper] presentation at the Critical Race Studies in Education Association (CRSEA), New York City, NY.
- Cook, D.A.** (). Psychological Musings: Towards a Critical Implicit Theory of Motivation & Achievement (May 2012). [Paper] presentation at the Critical Race Studies in Education Association (CRSEA), New York City, NY.
- Cook, D.A.** (). Working the Intersections: Towards a Critical Race Theory of Community Engagement (May 2012). [Paper] presentation at the Critical Race Studies in Education Association (CRSEA), New York City, NY.
- Cook, D.A.** (). Between Coursework and Completion: Gaining Research Experience in the Foundations Graduate Student Panel. (October/November 2011). Panel Chair at the American Educational Studies Association (AESA), St. Louis, MO.
- Cook, D.A.** (). Addressing the Black/Brown Divide: Latina/o and African American Coalitions in Theory and Practice. (October/November 2011). Panel Chair at the American Educational Studies Association (AESA), St. Louis, MO.
- Cook, D.A.** (). The White Architects of Reforming Black Education: The New Orleans Remix (May 2011). [Paper] presentation at the Critical Race Studies in Education Association (CRSEA), San Antonio, TX.
- Cook, D.A.** (2011, April 8-12) A Movement at the Middle: How Black Middle Class Presents Organized for Educational Opportunity. [Paper] presentation at the American Educational Research Association, New Orleans, LA.
- Cook, D.A.** (2011, January). Trying to Talk to the Powers That Be: The Experiences of Black Educators with School Reform in Post-Katrina New Orleans [Paper]. International Conference on Narrative, Arts-based, and Post Approaches to Social Research (NAPAR) Conference, Phoenix, AZ.
- Cook, D.A.** (2010, October 27-31). Research on Black Educators: What Do We Know, How Do We Know It and Where Do We Go from Here [Paper]. American Educational Studies Association Annual Conference, Denver, CO.
- Green, M. and **D.A. Cook** (2010, October 27-31). Ideology, Reproduction and Black Scholarship: Perceptions of the Institutional Review Board's impact on Black Scholars [Paper]. American Educational Studies Association Annual Conference, Denver, CO.

- Cook, D.A.** (2010, September 23-25). Cooperation, Collaboration and Solidarity: Black Educator Fictive Kinship Networks in Post Katrina New Orleans [Paper]. Five Years of Post-Katrina Educational Reform Research Conference, New Orleans, LA.
- Cook, D.A.** (2010, September 23-25). Raynor, A.F., Cook, D.A. and Potochnik, T. Building a “Smart Education System”: The Case for Post-Katrina New Orleans [Paper]. Five Years of Post-Katrina Educational Reform Research Conference, New Orleans, LA.
- Cook, D.A.** (2009, November 4-8). Access to the Game: Lessons on Equity and Engagement from a Mathematic Reform Effort [Paper]. American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Cook, D.A.** (2009, November 4-8) Just Us/Posing: Juxtaposing Stories of Policy Elites & Black Educators in Post Katrina New Orleans (November 2009). [Paper]. American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Cook, D.A.** (2009, November 4-8). Before the Water Broke: Challenging the Great White Hope (with)in a Comprehensive Student Support Program [Paper]. American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Cook, D.A.** (2008, November) Disconnecting the Connected: The Role of Scholar Activists in Education in Post Katrina New Orleans [Paper}. Southern Economic Association (SEA) annual meeting, Washington, DC.
- Cook, D.A.** (2007, October 24 - 28). Shades of Black: Perspectives on Blackness & Teacher Education in the South [Paper] American Educational Studies Association Annual Conference, Cleveland, OH.
- Cook, D.A.** (2007, October 24 - 28) Education, Activism & the Academy: How Can Activist-Scholars Intervene Effectively in Post-Katrina New Orleans? [Paper] American Educational Studies Association Annual Conference, Cleveland, OH.
- Cook, D.A.** (2007, October) Voices in the Wilderness: Lessons from Black Educators on School Re (Construction) in Post Katrina New Orleans [Paper]. Race & Wealth Symposium, Network Research on Race and Ethnic Inequality, Duke University. Durham, NC.
- Cook, D.A.** (2007, April) Issues in Rebuilding in New Orleans and Responses that Work [Paper] International Scholars Conference: Race and the Environment, Chapel Hill, NC.
- Cook, D.A.** (2007, April) Breaking the Silence: African American Teachers of Latino Students (April 2007). [Paper]. American Educational Research Association Annual Conference, Chicago, IL.
- Cook, D.A.** (2005, October) Race-ing Reading, Classing Communities [Paper]. SCALE Conference, Chapel Hill, NC.
- Cook, D.A.** (2004, October). You Know How We Do: The Artistry and Social Justice of Hip Hop in Schools and Communities [Paper]. National Association of Multicultural Educators National Conference, Kansas City, MO.

Invited Keynote Addresses, Presentations, & Workshops

Invited Scholarly Presentations

1. Keynote Panelist. *Preparing & Protecting Social Justice Educators in Polarizing Times*. Annual Let's Talk Racism Conference. (2024, March 15) Durham, NC.
2. Invited Panelist. *Mentoring Circle Plenary*. (2023, October 25). Annual Conference of Critical Race Studies in Education Association. Chicago, IL.
3. *Building and Flying: Navigating the Anti-Truth Movement as a Teacher Educator and Researcher* (2023, May 4). Division K Vice Presidential Session Participant American Educational Research Association Annual Conference. Chicago, IL.
4. *WT Grant Research-Networking Mentoring Session* (2023, April 14). American Educational Research Association Annual Conference. Chicago, IL.
5. *Engaging SOURCES Graphically: Exploring the Civil Rights Movement through Library of Congress Primary Sources and Graphic Novels*. Keynote Address. (2023, January 21). SOURCES Annual Conference. University of Central Florida. Orlando, FL.
6. *Culturally Relevant Pedagogy & The Library of Congress: Leveraging Resources Effectively*. Keynote Address. (2022, August 3). Minnesota Historical Society. St. Paul, MN.
7. *Access to Rigor: Putting Your Educational Practice Where Your Mouth Is*. (2019, January 15). Invited Workshop for the Center for the Education and Equity for African American Students (CEEAAAS). Columbia, SC.
8. *Troubling the Waters of Change, Community, Reform & Research* (2017, June 23). Seminar for I.E.S. RISE Institute at North Carolina Central University. Durham, NC.
9. *Still Waiting for Something Sweet: Black Educators' Experience with School Reform in New Orleans Post-Katrina*. (2014,

- March 24) Texas A & M University. College Station, TX.
10. *Critical Rigor & Methodological Innovation in Social Justice Research*. (2014, March 24) Texas A & M University. College Station, TX.
 11. *A Change is Gonna Come: Organizing & Community Engagement for Meaningful Education Reform* (2012, October 24). Duke University Program in Education. Duke University. Durham, NC.
 12. *The Role of Community Engagement in Sustaining a Bright Tomorrow* (27 April 2012). Closing the Opportunity Gap: Institute on Teaching and Learning for a Bright Tomorrow. Duke University. Durham, NC.
 13. *Still Trying to Talk to the Powers that Be: Black Educators' Experiences in Post Katrina New Orleans* (2011, April 21). Invited Lecture in *Global Cities Series*. University of Denver. Denver, CO.
 14. Panelist, *So that no child is left behind: Uncovering opportunities, cultivating learning* (2005, November). RESPECT Conference. Annie E. Casey Foundation. Baltimore, MD.
 15. Panelist: *Educational Policy-Bridging the Gap & Leaving No Child Behind*. (2004, October). Youth & Race Conference: Policy and Culture in Social and Academic Development. University of North Carolina at Chapel Hill Institute of African American Research. Chapel Hill, NC.
 16. Invited Speaker. **Cook, D.A.** and Hale, J. *Assessment and The Opportunity Gap*. (2021, November 3). 2021 Equity and Inclusion Summit: Equity in Education: Access, Inclusion and Empowerment. College of Arts & Sciences Collaborative on Race.
 17. Invited Speaker. Anders, A.D., **Cook, D.A.**, & Cooke, N. *Critical Race Theory*. (2021, September 24). Center for Teaching Excellence (CTE). University of South Carolina.
 18. Invited Presenter. **Cook, D.A.** & Begay, V. (2021, June 3). *Critical Race Theory & Interdisciplinary Engagement*. Critical Race Theory Summer Institute. Columbia, SC.
 19. Invited Presenter. Martínez, D. & **Cook, D.A.** (2021, June 3). *Critical Race Theory & Advanced Methodologies*. Critical Race Theory Summer Institute. Columbia, SC.
 20. Invited Presenter. **Cook, D.A.** & Bryan, N. (2021, June 3). *Critical Race Theory & Teacher Education*. Critical Race Theory Summer Institute. Columbia, SC.
 21. Invited Speaker: *South Carolina and the Civil Rights Movement* (2021, March 24). Gilbert High School. Gilbert, SC.
 22. Invited Speaker: The Importance of Academic Rigor (2019, March 30). 2019 SC-SIC Annual Meeting and Riley Award Celebration. South Carolina School Improvement Columbia, SC.

Invited Talks

- Invited Speaker. **Cook, D.A.** and Hale, J. *Assessment and The Opportunity Gap*. (2021, November 3). 2021 Equity and Inclusion Summit: Equity in Education: Access, Inclusion and Empowerment. College of Arts & Sciences Collaborative on Race.
- Invited Speaker. Anders, A.D., **Cook, D.A.**, & Cooke, N. *Critical Race Theory*. (2021, September 24). Center for Teaching Excellence (CTE). University of South Carolina.
- Invited Presenter. **Cook, D.A.** & Begay, V. (2021, June 3). *Critical Race Theory & Interdisciplinary Engagement*. Critical Race Theory Summer Institute. Columbia, SC.
- Invited Presenter. Martínez, D. & **Cook, D.A.** (2021, June 3). *Critical Race Theory & Advanced Methodologies*. Critical Race Theory Summer Institute. Columbia, SC.
- Invited Presenter. **Cook, D.A.** & Bryan, N. (2021, June 3). *Critical Race Theory & Teacher Education*. Critical Race Theory Summer Institute. Columbia, SC.
- Invited Speaker: *South Carolina and the Civil Rights Movement* (2021, March 24). Gilbert High School. Gilbert, SC.
- Invited Speaker: The Importance of Academic Rigor (2019, March 30). 2019 SC-SIC Annual Meeting and Riley Award Celebration. South Carolina School Improvement Columbia, SC.
- Invited Presenter. From the Tragedy of Racial Violence to Radical Healing: Using the Library of Congress Civil Rights Resources. Carter Center Annual Teaching Black History Conference (27 July 2018), Columbia, MO.
- Panelist: Black America Since MLK: And Still I Rise Screening (13 November 2016) Richland One County Library. Columbia, SC.
- Keynote: Students Leading Change Leadership Conference (21 May 2016). McKeesport Area High School. Pittsburgh, PA.
- Invited Talk. Race & Cultural Diversity Professional Development for 4k/Preschool Staff of Lexington/Richland School District Five (2015, November 19). Irmo, SC.

- Invited Talk: *Navigating CHARTERed Waters: Lessons from New Orleans Post Katrina*. (2014, January 25). Citizens for Public Schools Forum: Have Charter Schools Broken Their Promises to Parents, Students, and the Community?. Boston, MA.
- Keynote: *What's Happening Upstream: Strategies for meaningfully engaging Students, Families, Communities, and Schools for Success* (2011, November 10). North Tulsa Economic Development Initiative (NTEDI) 2nd Annual Education Retreat. Tulsa, OK.
- Panelist: *School Resegregation* (2004, April). Brown vs. Board of Education Conversations across the Generations. Durham, NC.
- Keynote: *Making a Difference for Young Women in North Carolina* (2001, June), The 10th Annual Leadership CONNECTIONS Education Retreat. Fayetteville, NC.

Professional Development Workshops & Training

1. *From Community to Classroom: Mapping Community Cultural Wealth & Assets into Student Learning*. (2024, November 2). USC PDS Cluster Professional Development. Columbia, SC.
2. *Conducting Culturally-Sensitive Research (across disciplines)* (2024, October 25) Grace Jordan McFadden Professors Program (GJMPP). Presentation. Columbia, SC.
3. Invited Webinar (Cook, D.A. & Knight, K.) *Culturally Relevant Pedagogy*. (2023, May 10). Culturally Relevant Pedagogy. RevEd
4. Invited Presenter (**Cook, D.A.** & Turner, V.): *When the Young Lead: Youth Leadership in the Civil Rights Movement* (2023, April 10). Gilbert High School. Gilbert, SC.
5. Invited Presenter (**Cook, D.A.** & Turner, V.): *When the Young Lead: Youth Leadership in the Civil Rights Movement* (2023, April 5). Fairfield Central High School. Winnsboro, SC.
6. Invited Presenter (**Cook, D.A.** & Gavigan, K.): *Teaching the Civil Rights Movement from the Lens of Institutional Racism* (2021, February 9). South Carolina Council for the Social Studies. Columbia, SC.
7. Invited Webinar: Teaching African American History: The Long Road to Civil Rights (2019, August 29). Webinar. Minnesota Historical Society
8. Panelist: Opportunities to Network and 30 Second Elevator Speech (2018, November 16) Grace Jordan McFadden Professors Program (GJMPP) Professional Development Workshop. Columbia, SC.
9. Panelist: Opportunities to Network: Tips to Building a Successful *Network* (27 October 2017) Grace Jordan McFadden Professors Program (GJMPP) Professional Development Workshop. Columbia, SC.
10. Training: *Cultural Competency: From Theory to Practice* (2012, March 5). Principal Leadership Conference. Tulsa Public Schools. Tulsa, OK.
11. Training: *ESL Cultural Competency* (October 2011). Tulsa Public Schools. Tulsa, OK.
12. Training: *Cultural Competency: Tools for a Courageous Conversation* (5 October 2011). Principal Leadership Conference. Tulsa Public Schools. Tulsa, OK.
13. Training: *Cultural Competency* (June 13 – 15, 2011). Battelle for Kids Tulsa Public Schools Conference. Tulsa, OK.
14. *Chartered Waters: Gentrification and School reform in Post Katrina New Orleans* (January 2009). Invited lecture at El Kilombo. Durham, NC.
15. Workshop: *School Policy Pyramid in North Carolina* (October 2005). Education Leadership Institute, The North Carolina Justice Center. Greensboro, NC.
16. Training: *The Art of Communication* (November 2005). Neighborhood Institute for Community Leadership. Winston Salem, NC.
17. Training: *The Art of Communication* (November 2004). Neighborhood Institute for Community Leadership. Winston Salem, NC.
18. Workshop: *Testing All Children* (April 2004). Legal Aid of N.C. Statewide Conference. Research Triangle Park, NC.
19. Workshop: *Making Schools Better* (April 2004). Legal Aid of N.C. Statewide Conference. Research Triangle Park, NC.
20. Workshop: *Anti-Racism* (August 2003). Youngstown State University. Youngstown, OH.
21. Workshop: *Anti-Racism* (August 2002). Youngstown State University. Youngstown, OH.
22. Workshop Series: *Parent Teacher Relationship Building* (September and October 2001). Teaching Fellows Program University of North Carolina at Chapel Hill. Chapel Hill, NC.

23. Workshop: *Culturally Competent Teaching* (November 2001). Teaching Fellows Program at North Carolina A & T University. Greensboro, NC.

Professional Memberships

American Educational Research Association (2004 – present)
 American Educational Studies Association (2004 – present)
 Critical Race Studies in Education Association (2008 – present)
 National Council for the Social Studies (2007 – present)
 * College and University Faculty Assembly (CUFA), associated group of NCSS
 National Council for History Education (2020 – 2023)
 Society of Professors of Education (2021 – present)

Institutional Service

University

2018 – present *Chair*, Black Faculty Caucus (BFC), 2025 -
 Vice Chair/Treasurer, Black Faculty Caucus (BFC), 2018-2024
 Chair, Wheeler Hill Project Sub-Committee, Fall 2020
 Chair, Professional Development Committee (2017-18; 2022-23)

2022-present Member, MLK Social Justice Committee
 Co-Chair (2024)

2021 Invited Panelist, USC SACS COC Reaffirmation Committee Visit

2019– 2021 *Advisor*, *Pretty Girls Sweat*, University of South Carolina

2019 Member, Student Success Center with the Continuing Student Outreach Initiative

2018 – 2021 Member, Diversity & Inclusion Advisory Committee (DIAC)

- Membership & Bylaws Committee

2017 – 2020 Senator, USC Faculty Senate (ITE Representative)

2018 – 2020 Member, Committee on Scholastic Standards & Petitions

2016 Advisory Committee, USC Center for Civil Rights History and Research

2016 Review Committee, SPARC Graduate Research Grant

2015 Implementation Committee, the Center for Civil Rights History and Research

2013 Participant, Carolina Nexus Experience

2012 *Associate Director*, 2012 Witten Distinguished Lectureship, Museum of Education,
 University of South Carolina, September 2012

College

Spring 2025. Member, Teacher Preparation Core Ad-Hoc Committee

Fall 2024 Member, Associate Dean for Democracy, Education, and Inclusivity Search Committee

Spr 24 Member, Strategic Planning Committee

Spr 2023 Member, Coaching Teacher of Excellence Award Committee

Spr 2022 – Spr 2023 *Co-Chair*, COE Organization Review Committee

2022-2023 Member, **Professional Development Schools (PDS) Coordinating Council**

2022-2021 Member, **Department (TE) Diversity Committee**, 2021-2022

- *Chair*, 2018 – 2019, Fall 2019

2021-2020 *Co-Chair*, **College Community of Practice Create Transparency & Equity in Faculty Service Workload Committee**

2021-2019Fall Member, **Department (ITE) Curriculum Committee**

- *Chair*, 2020-2021

Spring 2021 *Co-Chair*, **Department (ITE) Annual Performance Review Committee**

Summer 2020 Member, **Clinical Experiences Task Force**

2020-2018 **Advisory Board Member**, College of Education Office of Diversity, Equity & Inclusion

Fall 2019, 2015-2013 Member, **Curriculum Committee**, Department of Instruction & Teacher Education

Fall 2018 Member, **AdHoc Committee Education Minor**,

Jan 2018 - May 2018 Member, **CITEP Task Force for InTASC Alignment**

2018 – 2016	Member, Department Diversity Committee
2017-2016	<i>Chair</i> , Search Committee , Clinical Assistant Professor of Secondary Humanities Education
2017-2016	Member, College Search Committee , Associate Dean of Diversity, Equity & Inclusion,
2016-2015	<i>Chair</i> , College Basic Programs Committee , College of Education,
2017-2016,2014-13	Member, College Diversity Committee , College of Education
2015-2014	<i>Chair</i> , College Basic Programs Committee , College of Education, 2014 - 2015
May - June 2014	Member, Search Committee , Executive Director, School-University Partnerships and Clinical Experiences,
2014-2013	Member, Dual Search Committee for Assistant Professor Early Childhood Language & Literacy and Assistant Professor Early Childhood Social Studies 2013 - 2014
2013-2012	Member, Search Committee for Elementary Generalist Assistant Professor

Department/Program

2023- present	<i>Team Lead</i> , Social Studies & Curriculum Research Alliance Team
2012 – present	<i>Program Coordinator</i> , Secondary Social Studies
2021- present	Member, Department (TE) Steering Committee, <ul style="list-style-type: none"> • <i>Chair</i>, 2022 – 2024
2021- present	<i>Chair</i> , Secondary Program
2022-	Member, Ph.D. in Teaching & Learning Leadership Team
2021-2020	<i>Chair</i> , Department (TE) Curriculum Committee <ul style="list-style-type: none"> • Member, Fall 2019
2022-2021	Member, Department (TE) Diversity Committee <ul style="list-style-type: none"> • <i>Chair</i>, 2018 – 2019, Fall 2019
2014-2013	Member, Dual Search Committee for Assistant Professor Early Childhood Language & Literacy and Assistant Professor Early Childhood Social Studies
2019Fall, 2015-13	Member, Curriculum Committee, Department of Instruction & Teacher Education
2013-2012	Member, Search Committee for Elementary Generalist Assistant Professor

Professional Service

National Service & Leadership to Discipline

2017-2018	Invited <i>Culturally Relevant Pedagogy Expert Review Team Member</i> Minnesota Historical Society
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Society of Educators

2023	Reviewer, Conference Program Reviewer
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American Educational Studies Association (AESA)

2024	Chair, Kneller Advisory Lecture Committee Chair, Butts Advisory Lecture Committee
2023	Vice President
2009 - present	Conference Program Committee
2010- present	Critics' Choice Book Award Committee
2020	Butts Lecture Committee
2013 – 2016	Executive Council
2011- 2013	Graduate Student Coordinator
2013	Inaugural Chair, AESA Taylor & Francis Outstanding Graduate Student Research Award Committee

American Educational Research Association (AERA)

2024	Critical Educators for Social Justice SIG 2024 Pre-Conference Early Career Scholars Forum Planning Committee
2022	Conference Proposal Reviewer Critical Educators for Social Justice SIG
2017	Distinguished Mentoring Award Committee Division G
2016	Conference Proposal Reviewer Division K (Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings), Research

	Focus in Black Education SIG, Critical Examination of Race, Ethnicity, Class,5 and Gender in Education SIG
2015	Conference Proposal Reviewer Research Focus in Black Education SIG
2014	Conference Proposal Reviewer Division G – Social Context of Education (Section 5: Social Context of Research on Schools and Communities), Research Focus in Black Education SIG
2013	Exemplary Research in Teaching and Teacher Education Award Committee, Division K
2013	Conference Proposal Reviewer Division G – Social Context of Education (Section 2: Education in Multicultural Contexts Within and Across Subject Areas & Section 5: Social Context of Research on Schools and Communities), Critical Examination of Race, Ethnicity, Class and Gender in Education SIG, Research Focus in Black Education SIG
2012	Division K Program Section 3 Co-Chair
2012	Conference Proposal Reviewer Research Focus on Black Education SIG
2011	Nominating Committee, Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG
2010	Conference Proposal Reviewer Division G – Social Context of Education and SIG Critical Examination of Race, Ethnicity, Class and Gender in Education

Critical Race Studies in Education Association (CRSEA)

2023-2024	Mentor , (UJIMA Mentoring Initiative of CRSEA
2018-2019	Chair , 2019 CRSEA Emerging Scholar Award Committee
2016 – 2017	Past President Chair , Nominating Committee Co-Chair , Derrick Bell Legacy Awards Committee
2015 - 2016	President
2013	Program Chair Annual Conference, Nashville, TN
2012	Director, Community Initiatives and Outreach Annual Conference Program Committee Member , New York, N.Y.
2011	Annual Conference Program Committee Member , San Antonio, Texas

Society of Education Professors (SEP)

2023	Conference Proposal Reviewer
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Additional Conference Planning Committees

2019	Building A State of Opportunity: A Call to Action South Carolina Education Summit Benedict College in Partnership with the University of South Carolina, Columbia, SC.
2010	Five Years of Post-Katrina Educational Reform Research Conference New Orleans, LA.
Fall 2009	Sports, Race & Power Conference, Duke University, Durham, NC.
Summer 2009	Coordinator, Race, Genetics and Health Town Hall Forum, Duke University, Durham, NC.
2002-2003	Latino Achievement Conference, Duke University, Durham, NC.

Community Service

Advisory Councils & Commissions

- South Carolina Advisory Committee U.S. Commission on Civil Rights July 17, 2019 – July 16, 2023
 - Vice Chair 2019- 2023
- National Multiple Sclerosis Society Greater Carolinas Chapter
 - Speaker, Walk MS: Columbia, SC (2024, April 20)
 - Speaker, Virtual MS Student Outreach Program (2023, April 4; 2022, April 5; 2021, April 1)
 - Member, MS Work Force Development Committee 2021 – present
 - 2014 - 2016 co-chair Annual SC African American Living with MS Conference
 - 2013 Columbia MS Walk Task Force Member
 - 2013 Program Planning Committee for the Annual SC African American Conference
- YWCA Tulsa, Racial Justice Brain Trust, Tulsa, OK (August 2011 – May 2012)

- North Carolina Community Advocates for Revitalizing Education (NCCARE), Steering Committee Member, Coalition Building Co-Chair (August 2006 – May 2008)
- Orange County Closing the Achievement Gap Commission (October 2006 –January 2008)
- Students Advocating for Youth (SAY) Living and Learning Village, North Carolina State University (January 2005 - May 2006)
- University of North Carolina Triangle Research Triangle Schools Partnership (August 2004 - August 2005)
- Chapel Hill Carrboro City Schools Superintendents Advisory Committee (August 1999 – February 2001)
- Wake County YWCA Education Task Force (November 2001 - December 2002)

South Carolina State Museum

- Circle of Dialogue Community Facilitator Requiem for Mother Emmanuel Exhibit by artist Leo Twiggs (January - March 2018)

Board Member

- *South East Rural Community Outreach (SERCO)*, (July 2024 -)
- *Renaissance Project*, New Orleans, LA. (March 2011- December 2019).
- *The American Association for Gifted Children*, Durham, NC (Jan 2011 – June 2016).
- *Southern Coalition for Social Justice*, Founding Board Member, Durham, NC Member (2007 – 2013).
- *Simon Estes Educational Foundation, Inc.*, Tulsa, OK (April 2011 – March 2012).

Doctoral Student Advising & Mentoring

In 2023, the USC COE has been restructured. The Department of Teacher Education was formerly Instruction and Teacher Education; Leadership, Learning Design & Inquiry was formerly Educational Studies.

Chair, Dissertation Completed (N=3)

Name	Year	Program	Dissertation Title
Vernon Turner	2024	Teacher Education (Teaching & Learning)	White Social Studies Teachers Teaching Towards Racial Reconciliation.
Sarah Burnham	2018	Teacher Education (Teaching & Learning)	Not-so-Comprehensive Health Education: Teacher Attitudes Toward Heteronormative Sex Education
Michael Harris*	2016	Teacher Education (Curriculum & Instruction)	A Phenomenological Analysis of Social Justice/Injustice on the lives of African-American High School Males

**Co-Chair*

Committee Member, Dissertations Completed (N=19)

Name	Year	Department (Program)	Dissertation Title
Evan M. Taylor	2024	Indiana University Indianapolis (Urban Education Studies)	Spoons, Saviors, and Saltwater: Counternarratives of Black Male Math Teachers
Zach Jenkins	2024	Leadership, Learning Design & Inquiry (Educational Leadership and Policies)	Black MPH Internship Experiences in Racialized Organizations: Critical Counter-narratives for a more

			racially just Public Health workforce
Adam Steele	2023	Teacher Education (Teaching & Learning)	A Journey Toward a Culturally Relevant Music Pedagogy
Constance Caddell	2023	College of Information and Communications	Connected Their Stories: Black Educators Experiences Within Cultural Heritage Institutions that Document the Long Arc of the Civil Rights Movement
Erika Kelley	2022	Teacher Education (Curriculum Studies)	Turning Passion into Action: The Intersection of Transformational Coaching and a Counter-Narrative of Black Citizenship
Devin Randolph	2022	Leadership, Learning Design & Inquiry (Educational Foundations)	Against all Odds: Understanding African American males' perspectives on the path to graduation at an alternative school
Kyle Wilson	2021	Teacher Education (Curriculum & Instruction)	A Case Study Exploring Student Engagement with Technology as Measured by the ARCS and SAMR Mode
Timothy Monreal	2020	Leadership, Learning Design & Inquiry (Educational Foundations)	Hecho en South Carolina: Latinx teachers made in and (re)making the Nuevo South
Justin Adams	2018	Educational and Developmental Science (Counseling)	A Narrative Study of Black Males Sense of Belonging in Graduate Counseling Programs
Gavin Weiser	2018	Leadership, Learning Design & Inquiry (Educational Foundations)	Queer Resistance: An Arts Based Research Understanding of Emotions and Activism
Claudia Fletcher	2017	Teacher Education (Curriculum & Instruction)	Immigrant teachers and their perspectives on South Carolina's curriculum
Monica Hadwin	2017	Instruction & Teacher Education (Teaching & Learning)	Meeting the Needs of Students with Language Based Learning Disabilities in Middle Grades Social Studies Classes
Nathaniel Bryan	2016	Teacher Education (Teaching & Learning)	Toward a Multidimensional Framework: Exploring the Constructed Identities and Pedagogical Styles of Black Male Kindergarten Teachers
Jeffrey C. Eargle	2016	Teacher Education (Teaching & Learning)	How Female Social Studies Department Chairs Navigate Their Roles As Leaders

Dawn Campbell	2016	Teacher Education (Curriculum & Instruction)	Teachers' Influence on Black/White Biracial Student Identity Development
Patricia Boatwright	2016	Teacher Education (Curriculum & Instruction)	Teacher Use of One-to-One iPads in the Classroom: Technology Integration, School Level Support, and Teacher Beliefs
Rashad Anderson	2015	Teacher Education (Teaching & Learning)	A Mile in My Shoes: Teacher Interactions and School Practices that Influence Pre-Adolescent African American Males to Devalue/Disengage in from School
Jessica Fripp	2015	Educational and Developmental Science (Counseling)	Understanding the Influence of Stigma and Attitudes on African American and Latino(a) populations regarding their participation in mental health services
Ivey Anderson	2015	Teacher Education (Curriculum & Instruction)	Teacher Perception of Promoting Student Engagement Among Culturally Diverse Students through the Use of Culturally Relevant Strategies
Deborah McMurtrie	2015	Leadership, Learning Design & Inquiry (Educational Foundations)	Exploring Racial Literacy in Middle Level Teacher Preparation

Chair, Dissertation in Progress (N =2)

Name	Year	Program	Dissertation Title
Franklin Gause*		Leadership, Learning Design & Inquiry (Educational Foundations)	
Michael Pascarella		Teacher Education (Teaching & Learning)	

***Co-Chair**

Committee Member, Dissertations in Progress (N= 7)

Name	Year	Program	Dissertation Title
Jennifer Bailey		Leadership, Learning Design & Inquiry (Educational Foundations)	
Janice Baines		Instruction & Teacher Education (Teaching & Learning)	
Franklin Gause		Leadership, Learning Design & Inquiry (Educational Foundations)	
Richard Ball III		Ed.D. in Educational Practice and Innovation (Curriculum & Instruction)	
Melinda Lee		Teacher Education (Teaching & Learning)	

Twanna Monds		Counselor Education North Carolina State University	
Jennifer Wise		Teacher Education (Teaching & Learning)	

Master's Student Advising & Mentoring

Name	Year	Program	Thesis Title
Bryel Frasch	2025	Genetic Counseling Program University of South Carolina School of Medical	

Undergraduate Student Mentoring

Name	Research Project/Activity	Role	Year
Briana Vinson	African American Women Leaders in Education	Chair, University of South Carolina	2026
Eric B. Johnson	Busing and Diversity	Chair, University of South Carolina Honors Thesis	2021
Bethany McAlister	A More Perfect Union: The Case for Equitable Education Protected Under the Constitution	Second Reader, University of South Carolina Honors Thesis	2021
Brittany Dawson	The Diversity Dialogue: Black Educators on Diversity and Student Achievement in South Carolina Urban-Rural High	Faculty Mentor, Magellan Scholar	2015